1st ASOSU House of Representatives
Fifteenth Meeting
Wednesday, February 24th, 2010
MU 109

Members Present: Paul Aljets (Speaker of the House), Donald Lite (Congressional Clerk), Dan Cushing, Rachel Crews, Kevin Dunn, Bill Hand, Brian Harvey, Tat Hatase, Drew Hatlen, Rebecca Hersh, Gabi Kim, Max Patterson, Carl Pitzer (By proxy: Leslie Martin), Brice Plouse, Michael Robb, Nick Taylor, Ashley Tucker, Douglas Van Bossuyt, James Winther, Lu Yang.

I. Call to Order/Roll-Call/Quorum
   Order was established at 7:03pm with 14 representatives and proxy.

II. Swearing in of Representatives
    One proxy was sworn in.

III. Approval of Minutes from Wednesday, February 17th, 2010
Speaker Aljets: We will now move on to the third item of business, approval of the minutes from Wednesday February 17th 2010.
Representative Hatlen: I move to approve the minutes.
Representative Crews: Second.
Speaker Aljets: There is a motion and a second, is there any discussion?
A voice vote was taken and the minutes from February 17th 2010 were approved.

(Representative Kim arrived at 7:06)

IV. Standing Committee Reports
   Ways and Means – Van Bossuyt
   Representative Van Bossuyt: Nothing to report.

   Educational Activities – Hatlen
Representative Hatlen: We had budget hearings for the ed. act. committee. Now they’re going to have bi weekly meetings and we’re going to hear when they are held.

Appropriations and Budgets – Plouse
Representative Plouse: Last Thursday we heard budget requests from the music department, the MU and athletics. Music raised their fee by about 45% because of a lack of instruments and other musical stuff. MU had a decrease in their student fee. Athletics didn’t have a very good time with it; SIFC didn’t like the presentation of their budget. There are future meetings but I don’t remember the time.

(Representative Hand arrived at 7:08)

Speaker Aljets: Ms. Yang do you know, I will email that out later.

V. Joint Committee Reports

Joint Committee on Congressional Correspondence – Hatlen
Representative Hatlen: We met on Friday to discuss the Congressional Clerk Act. Since we didn’t pass anything we didn’t discuss anything else. Meetings are going well and we have lots of participation.

VI. Delegate Reports

There were no delegates to give reports.

VII. Messages

Presentation from the Bacc. Core Ad Hoc Committee – Shayna Rogers
Representative Van Bossuyt: Point of information; the order is messed up on the hand-out for this.
Secretary Lite: I am so sorry. I must have forgotten to reverse the order when I was putting it back into the printer so that it can be double sided. I’m really sorry, it won’t happen again.
Shayna Rogers: I am Shayna Rogers, thanks for having us tonight. I’m used to saying ASOSU. I am from the Faculty Senate Bacc Core Ad Hoc Committee.
Bill Bogley: I am Bill Bogley a professor in the math department.
John Bailey: I am John Bailey from the college of forestry.
Shayna Rogers: Pressure from the Faculty Senate had us make a Bacc Core Ad Hoc Committee to make changes to the bacc core. The bacc core touches the lives of every student here at OSU since it affects everyone and is about retention. The committee convened in December 2008, we immediately started phase one to meet with the faculty and we did our rounds with the students.

Bill Bogley: How many did the survey? Over 2000 took our student survey, which is really great for a student survey.

Shayna Rogers: We sent out the survey, the campus wide findings were that the structure of the core were sound itself, nobody had problems with the classes. The implementation and the student involvement is for a checklist, an advisor says you should take this. Nobody really knows how this all connects, currently there is no process right now. With the exception of the difference power and discrimination requirement nothing has been changed since 1988. We thought maybe it’s time to adjust it since it has been since 1988. We started phase two and took the feedback and made a proposal. We have a public opinion night, we are here this evening to get your feedback about what you like, what you hate, what you want to change. We want student involvement because it’s important. Please feel free to ask any and all questions.

Bill Bogley: We really want to start it tonight.

Shayna Rogers: If you think of something later you can contact us by email off of the website.

Representative Hatlen: What do you three personally think are the most controversial changes?

John Bailey: Mostly it’s partnering up for the students. It’s something that our predecessors did: we are giving up some of that responsibility, in terms of who owns that curriculum and who does it. We want to get away from a checklist that everyone has to do. It doesn’t really belong to any group.

Shayna Rogers: That’s something that comes from the faculty. I haven’t thought of it as a student.

Bill Bogley: I think that the first element is in response to an argument we had in the committee. This is a highly unscientific survey, we asked students what they thought was important in effectiveness and personal growth in their lives. Then we asked the same three questions about their major. Short bars mean they agree.
**John Bailey:** Pretty darn good.

**Bill Bogley:** The tall bars mean what people think about the bacc core, which is less than people think about their college. What we want is for people to have more feelings about the bacc core. What we realized is to not think about the student experience as one part or the other but as a whole student experience. The committee can't take credit for this. It was drafted by faculty at Oregon State. This is what we hope to accomplish for undergrads.

**Representative Van Bossuyt:** I have several, so I'll just ask one at a time. Ok we're allowed to talk about these elements?

**Bill Bogley:** Talk about them with your friends and everyone you know because we want this to become well known.

**Representative Van Bossuyt:** The bacc core is mainly for the first year students, are there any problems with students getting into classes?

**Bill Bogley:** The first part of these is skills and synthesis courses. One problem is getting into these classes like comm and students couldn't get into them. They should be done by students in their first year instead of later years. 90% of you do comm for your writing III part.

**John Bailey:** There are three separate instances on here. The first component is to require students to complete these in their first year at OSU. We want to enhance retention and graduation rates. Most students that drop out, drop out after their first year. The second component, going back to the student survey, all of these bars means that we either think it's important or not important. The most important ones were writing and math. We want these to be the most important. The third component outside of student engagement, there is a focus on student success in the residence halls and the curriculum, by focusing our committee on the first year students.

**Representative Van Bossuyt:** I'm curious; the high school I went to made it difficult for students to take classes at different schools.

**Bill Bogley:** It may not relate to the housing and dining situation you have. We're trying to help support any students that need help in math or maybe even in rock climbing, instead of getting lost on campus.

**Shayna Rogers:** Our job is to look at these, we have thoughts on how this should be implemented, but we don't make the final decision.

**Representative Van Bossuyt:** How would this relate to students who are not typical and the older students? It seems like we would have a class for these students.
John Bailey: These are optional classes. Nationwide we are trying to make these attractive to students. We are not trying to force these.

Shayna Rogers: We are also trying to make these available.

Representative Winther: Fitness is the first thing, but voted least important.

Bill Bogley: To their credit, you guys gave that college a harsh review and they took that to heart. Because of budget reductions, and due to feedback, how that lecture was done and how it’s married to PAC classes.

Shayna Rogers: You can now take a PAC class instead of HHS 241.

John Bailey: If the PAC is married to the big lecture, and it’s a good one that can be paired to a math class. It was logical.

Shayna Rogers: That received a lot of criticism the fact that they had very limited choices to cover that part of the bacc core, because there aren’t any other classes for that. In the past there were nutrition classes that could be taken for that part of the requirement.

Bill Bogley: These have been reverberated throughout the core. We are not proposing to change the core, we want oversight and intentionality to the core. We want to make sure that those courses are taking what they want. At this point of information there are no cycles about measuring what students are learning about this core. We hope to make the infrastructure better.

Shayna Rogers: Even though there is a bacc core committee there is no time at their disposal to analyze these classes. We’re hoping that the Faculty Senate committee can be asking these questions and ask why there is only one class for this requirement.

Bill Bogley: It needs more structure and more oversight.

Representative Van Bossuyt: This is concerning elements three and four. I’m happy to see the experimental learning prefix. Correct me if I’m wrong, this fall we talked about a possibility to let armed service veterans to get approved to avoid a class like this. Is there any way to back count some of that stuff?

John Bailey: We want to assess that these classes complete these learning goals much better than sitting in a class of 200 people.

Shayna Rogers: I worked on this. I do know that from working with OSU veterans group, there may be allowances, but we don’t know. But if you are passionate about that then you should talk with them.

Bill Bogley: Before, it would come through that someone would apply that an internship or a military requirement could fill up this part of the bacc core. This would be documented and we need to make sure that it was academic as well.
Representative Hatlen: How would we go about paying for credits for this class?
Shayna Rogers: I had to do an internship for this and I would have to repay it back in credits.
John Bailey: It would show up on your transcript instead of you just showing up as a drop out for that term.
Bill Bogley: For students on ME-cop and CE-cop the students are just looking like they dropped out for a term on their transcripts and the school puts in a lot of money to get this for students and it just shows up as nothing on transcripts.
Shayna Rogers: Another possibility where there are internships where you have to pay for an internship and credits.
John Bailey: This would cover it in your major as well. This would cover research and other stuff.
Representative Van Bossuyt: Reading over this I think it’s great and it’s great that you are doing it. How are we making it relevant to majors and students’ future in work? They don’t see how a geo class is important to them, how are we going to make this stuff feel that it is important to students and make them want to take classes and complete it?
Shayna Rogers: This is an important question. We are needed to balance a four year degree and a job. We want a four year degree not to just become vocational. OSU doesn’t have the holistic feel that a lot of other academia has. We are hoping that the faculty doing an evaluation of this will have a better desire to do this.
John Bailey: Now you know why Bill and I have been doing that. This is great for the driving reason and how we are going to take this leap. This is a huge philosophical leap and how anything meaningful changes in this world, it’s the people. We need to free up the students and faculty to change.
Representative Van Bossuyt: How are we going to change this, because fraternities and sororities have huge containers of notes and old midterms and finals on these classes?
Bill Bogley: The learning goals and the measure of outcomes are doable. If you measure the outcomes then you can gently nudge to make bad classes become better. There are these disaggregated classes and the teacher, or someone who teaches it, one part isn’t related to the other part. There are lots of categories that pertain to critical thinking and we go to the professors in the departments.
Shayna Rogers: Currently you only have to meet with the bacc core committee to give them just a syllabus and not even speak with them to get a class on the course catalog.

Bill Bogley: Currently if you teach a WIC class you go to a seminar and learn along with all the other teachers about how to do it. I was assigned a bacc core course by the head advisor. That’s how it is, you become a teacher and that’s the extent of the bacc core classes people just get assigned, and that’s what we’re trying to change.

Speaker Aljets: Due to our full agenda and in the interest of time I’m going to limit questions to just one more.

Representative Harvey: Is that combined with the writing three, so the one I took in my major will complete it?

Shayna Rogers: Yes.

Speaker Aljets: First, if anyone here wants to contact you how can we?

John Bailey: At our email, go to the Faculty Senate website and you can find our emails there.

Bill Bogley: So if this body wants to provide an approval or disproval to this that’s within your power. We will take this to the Faculty Senate and they will approve that.

Speaker Aljets: Would you like us to send you email?

John Bailey/Shayna Rogers/Bill Bogley: Yes.

Bill Bogley: If you have a website, could you post something about this on there?

Speaker Aljets: Yes.

Bill Bogley: Perhaps you could do this.

Testimony from Veteran’s Affairs Taskforce Director – Ben Price

Speaker Aljets: We will now hear testimony from Ben Price, but he is not here. At this time I will entertain a motion to subpoena him.

Representative Van Bossuyt: I move to subpoena Ben Price.

Representative Patterson: second.

Speaker Aljets: There is a motion and second, is there any discussion?

A voice vote was taken and the motion to subpoena Ben Price passed.

Representative Crews: Point of information: can we bring up a floor resolution to approve (the presentation made by Bacc Core Ad Hoc Committee)?
Speaker Aljets: Yes in new business.

Testimony from Environmental Affairs Taskforce Director – Justin Russell

Speaker Aljets: He is also not here.
Representative Hatlen: I move to subpoena
Representative Patterson: Second
Representative Harvey: Is this his first time missing our meeting?
Speaker Aljets: Yes.
Representative Winther: Point of information; Ben (Price) wanted to make it last week, but due to the amazingly short meeting we had last week he was not able to do so and the meeting ended before he got there.
Representative Van Bossuyt: Point of information; can they send something in writing to these guys?
Speaker Aljets: Yes.
Representative Van Bossuyt: Then they can send that.
Representative Hatlen: I’m just really interested in knowing about the stuff.
Representative Harvey: Is that the guy who came to us to talk about the water pipes?
Speaker Aljets: Yes.
Representative Van Bossuyt: I suggest that this be sent with something happy so that it counteracts the subpoena.
Speaker Aljets: I will try to do something artistically and send it with it. Is there any further discussion?

A voice vote was taken and the motion to subpoena Justin Russell passed.

Report from Women’s Affairs Taskforce Director – Kate Clark

Speaker Aljets: Now we will hear a report from Kate Clark. Will the secretary please read this?
Secretary Lite: “Greetings, House of Representatives! It is I, your ever faithful Director of Women’s Affairs. I wish I could be there to deliver this report in person, but I trust whoever is currently orating to do it justice and use appropriate inflection when necessary.
Winter Term has been full of all sorts of excitement for the Women’s Affairs Taskforce. We’ve planned and executed a couple of large-scale programs and continued to do solid work on several committees and campus groups
committed to positive change at OSU. These groups include the President’s Commission on the Status of Women, the Women’s Center Advisory Board, and the Sexual Assault Response and Prevention Alliance, as well as the Feminist Majority Leadership Alliance.

The largest program Women’s Affairs has executed this term was International Women’s Night, which took place in the Memorial Union Ballroom earlier this month. Starting midway through Fall Term of 2009 myself and collaborators from the Women’s Center put out a call to all International Students on campus asking them to put together a demonstration about their home country. Presentations varied from live Tunisian music and explanation of traditional Malaysian apparel to a PowerPoint focusing on the current status of Nepal and a demonstration of how to don traditional Chinese clothing. We even had some delicious Saudi Arabian food for all to enjoy! Nearly 200 people came to the Ballroom to partake in the evening and there is a strong likelihood of making it an annual event.

(Pause for applause)

Another recent program sponsored by Women’s Affairs in collaboration with the Feminist Majority Leadership Alliance (FMLA) was Rise Up, Speak Out: an open mic night in Celebration of the Voice of Resistance against Sexual Assault and Domestic Violence. It was held at Cloud 9 and all proceeds went directly to the Center against Rape and Domestic Violence. Two hours of performances in celebration of sexual assault and domestic violence survivors turned out to be extremely moving and impactful. There was a great turnout of around 80 people, and a nice, fat donation was made to CARDV on behalf of FMLA.

In my time in the ASOSU office I have been working on long-term plans for Sexual Assault Awareness Month and Women’s History Month. Plans for both of these exciting and significant months have been put into motion quite recently and I’m very excited to see the final outcome. A passive programming display in the Valley Library in celebration of the inspiring history of women will be featured during Dead Week of this term. I’m confident that all of you will be able to stop by and appreciate your foremothers on the way to study groups or individual learning efforts prior to finals week.

Sincerely yours,
Kate Clark

P.S. If anyone was particularly moved by this report they can make their way to the Women’s Center at 3 PM on Fridays and join the Women’s Affairs Taskforce!
Speaker Aljets: Are there any questions that can be relayed to Ms. Clark? Hearing no questions we will move on.

VIII. Old Business & Second Readings

SB-69.04 “Congressional Clerk Act”

Representative Harvey: I move to forego first reading.

Speaker Aljets: Are there any objections to foregoing first reading? Hearing none we will open the floor up for discussion on the Congressional Clerk Act.

Representative Harvey: I was wondering if we could hear how the current secretary feels about doing both positions.

Secretary Lite: I personally felt kind of lazy earlier when I was just the parliamentarian, because I didn’t do a whole lot of work. Meetings were pretty boring for me because Speaker Aljets is more than capable of and has a lot of knowledge about parliamentary procedure.

Representative Van Bossuyt: Starting next year, what if Speaker Aljets isn’t here. Speaker Aljets does a great job and what if in the future there is no parliamentarian, maybe we need to rethink us removing the position.

Representative Crews: Do you feel that you can adequately do both jobs in the meeting?

Secretary Lite: Before when I was just the parliamentarian it was easy for me to pick up on rules of order being broken, but now it’s a little more difficult. I know I will still be able to do the parliamentarian’s job, I just don’t know if I will pick up on it right away. I might be delayed by a few seconds on picking up when rules are being broken, but I’m pretty good at parliamentary procedure because I have a lot of experience doing it. I just don’t know if I will pick it up immediately.

Speaker Aljets: The (parliamentarian) job was for six hours a week and it was at minimum wage.

Representative Hatlen: How do you feel about the name?

Secretary Lite: I would prefer congressional bad-ass.

Representative Robb: I move the question.

A roll call vote was taken and the Congressional Clerk Act passed 13-2-2.

Representative Hatlen: Are our voting records counted and tallied up?

Speaker Aljets: They are filed like this. If anyone wants to take the time to check the sheets they are more than welcome to check the archives from this year.
Representative Harvey: I forgot.

IX. Other Old Business

Speaker Aljets: Is there any other old business?

X. New Business & First Readings

HR-01.05 “Course-Text Reserve Act”

Speaker Aljets: Will the Clerk please read HR-01.05 in its entirety?

Clerk Lite: “HR-01.05 Resolution to Support the Requirement of Placing all "Required" Textbooks and Related Materials on Reserve in the Valley Library "Course-Text Reserve Act"

WHEREAS The circumstances surrounding acquisition of textbooks and other required materials can negatively impacts students’ finances.

WHEREAS Required readings are pertinent to the expected and complete understanding of a class in which a student is enrolled.

WHEREAS Monies used, to purchase academic literature, could be more efficiently and effectively used outside of the Oregon State University and its affiliated partners.

WHEREAS Requiring the placement of texts in the Valley Library may lessen the financial burden currently placed on students through allowing them access to the materials their tuition could be helping pay for.

BE IT HEREBY RESOLVED BY THE 1st ASOSU HOUSE OF REPRESENTATIVES THAT:

Any class hosted at the Oregon State University Corvallis campus shall provide free access, via the Valley Library, to texts and other mandated readings required for thorough and complete course completion.

BE IT FURTHER RESOLVED

While the ASOSU House of Representatives recognizes and acknowledges the factors contributing to texts not currently being placed in the Valley Library, it is expected that such actions would have positive effects on the morale of the Oregon State University student population.

BE IT FURTHER RESOLVED

This resolution shall apply to textbooks, pamphlets, CD/DVD format media, and any media not given via the Blackboard instructional tool.
BE IT FURTHER RESOLVED
Textbooks currently on reserve are to be placed in the Valley Library Reserve Section starting at the beginning of Fall Term, 2010."

Speaker Aljets: Mr. Patterson please take the stand
Representative Hatlen: How could one co-sponsor this?
Speaker Aljets: I would say that someone saying they want to co-sponsors this would be fine.
Representative Hatlen: I would like to co-sponsor this.
Representative Harvey: I would like to co-sponsor this
Representative Kim: How many co-sponsors are allowed on this?
Speaker Aljets: There is no limit to how many co-sponsors can be on legislation.
Representative Kim: I would like to co-sponsor this.
Representative Crews: Speaker Aljets I would like to co-sponsor this resolution.
Representative Robb: I would like to co-sponsor this.
Representative Harvey: So will this have my name on it?
Speaker Aljets: Yes all these will be on there when it gets filed.
Representative Taylor: I would like to co-sponsor this.
Representative Hatlen: Can I move to have Representative Patterson be referenced as the author of this legislation?
Speaker Aljets: There is a motion and a second we will now have a voice vote.
Representative Van Bossuyt: Can we talk about this?
Speaker Aljets: This is a yes or no vote, so we don’t need discussion.

A voice vote was taken and then a hand vote was taken and the motion to have Representative Patterson listed as the author passed.

Representative Patterson: Where it says be it hereby resolved, I want to change it to the 69th ASOSU congress and...
Speaker Aljets: Are these motions?
Representative Patterson: Sure. I move to change it to the 69th ASOSU Congress.
Speaker Aljets: There is a motion and a second, is there any discussion?
Representative Crews: Call the question.

A voice vote was taken and the motion to make it 69th ASOSU congress passed.
Representative Van Bossuyt: Point of information; the 69th ASOSU Congress is for the House and Senate correct?

Speaker Aljets: Yes.

Representative Crews: The second “be it further resolved” seems more like a “whereas”. I move to make it a “whereas.”

Speaker Aljets: There is a motion and a second to turn the second “be it further resolved” into a “whereas.” Is there any discussion?

Representative Robb: I have a friendly amendment to remove house with congress.

Representative Crews: Accepted.

Representative Harvey: To make it ASOSU congress.

Representative Van Bossuyt: What is the primary amendment?

Speaker Aljets: It is to change the second “be it further resolved” into a “whereas.”

Representative Hatlen: Point of information; where is this whereas being moved to?

Speaker Aljets: At the end of the “whereas” list.

Representative Robb: I move the question.

A voice vote was taken and the motion to change the second “be it further resolved” into a “whereas” passed.

Representative Patterson: I move to add the word “not” in between “textbooks” and “currently” in the last resolved part.

Representative Taylor: What is a condition for a friendly amendment not required to be voted on?

Speaker Aljets: When it doesn’t change the overall intent of what’s being done.

Representative Yang: Can I motion to have the people who sponsor this go to a committee and make all the necessary changes?

Speaker Aljets: Such a motion will need to take place after the current motion to amend is complete.

A voice vote was taken and the motion to insert “not” in between “textbooks” and “currently” was approved.
Representative Van Bossuyt: I move to further amend this bill to add to the last sentence on the first page, “freely accessible web tools and portals”

Representative Kim: Are you talking about lap-tops because I was thinking about make one of these.

Representative Winther: I would like to ask Representative Van Bossuyt about why he added this?

Representative Van Bossuyt: Sure, in the college of engineering because we hate blackboard we often use a separate internet site instead of blackboard or teachers have their own websites.

Representative Hatlen: Call the question.

A voice vote was taken to call the question passed.

A voice vote was taken on the motion to add to the last sentence on the first page, “freely accessible web tools and portals” passed.

Representative Kim: I move to table this resolution until next week to the course text reserve act committee to redesign this.

Representative Hersh: Second.

Representative Patterson: Point of information; if we table this will it close first reading on this and it will go into second reading next week?

Speaker Aljets: It will be in first reading still next week, because the proposal is to table first readings until next week.

Representative Patterson: Can I propose a question to the body?

Speaker Aljets: You can propose a question to me and I will answer or I can redirect to the body.

Representative Patterson: Ok, how many people are planning on making more amendments to this? There is only one more amendment so I say we just get this over with tonight.

Representative Hatlen: Point of information; are there amendments during second readings?

Speaker Aljets: Yes there can be amendments during second reading.

Representative Van Bossuyt: Since there is only one more amendment maybe we should just do it tonight and not table it.
Representative Hersh: Maybe if people have enough to change and want to think about this, they should do it on their own time so they aren’t wasting the bodies time on so many grammatical errors.
Representative Patterson: Call the question.
Representative Plouse: Second.

A hand vote was taken and a tie vote occurred.

Representative Harvey: I abstain.
Representative Hatlen: Point of information; does it go to you (Speaker Aljets)?
Speaker Aljets: Yes it is my vote. For the sake of a rapidly approaching week ten, I will vote no so tabling will not happen. So you may approach the podium Mr. Patterson.
Representative Cushing: I move to add “required” before “texts” to the last resolved.
Representative Winther: I call question
Representative Van Bossuyt: second

Voice vote to call the question passed.

Representative Hatlen: Point of information; what was the amendment again?
Speaker Aljets: The proposed amendment was to add “required” before “text” to the last resolved. There is a motion and a second is there any discussion?

A voice vote was taken and the motion to add “required” before “text” to the last resolved passed.

Representative Hatlen: Can I move to close first reading.
Representative Crews: Second
Representative Van Bossuyt: I have a question and I would like it to be read in the minutes.
Representative Yang: Me too.
Representative Taylor: I would also like to hear Representative Van Bossuyt’s question.

A voice vote was taken and the motion to close debate failed.
Representative Van Bossuyt: I was wondering what you think Representative Patterson, what you think about faculty that make it an "optional" text books.

Representative Patterson: I’m not really sure what to do about that. That’s a great question. I would like to yield the floor to Crews.

Representative Crews: (Placing textbooks on reserve) comes out of the faculty budget and as this resolution states it will be a part of student tuition. Am I totally off then?

Representative Patterson: It doesn’t say where the money would come from but that’s the idea.

Representative Crews: Will it change the faculty’s ideas?

Representative Patterson: I don’t know.

Representative Yang: According to what Ms. Crews said the money will come from student tuition, then student fees will pay for books that students just don’t want to buy?

Representative Patterson: The faculty budget may go from buying sharpies to getting these books.

Representative Harvey: Most times when you request these, most teachers make it reserved. But a lot of times when you have a class that needs it in the classroom or to take notes, then they might hesitate to follow through with this.

Representative Patterson: I feel that if the professor says, since its required I’m going to make this optional required… then it could lead to student revolt.

Representative Hatlen: Rescind.

Representative Yang: So basically our student tuition goes to students who wish to not purchase textbooks?

Representative Patterson: Yes.

SR-69.02 “LGBTQ Act”

Representative Winther: Can we move to forego first and second readings and vote on this tonight?

Speaker Aljets: No we can’t, according to our standing rules.

Representative Van Bossuyt: What will moving to forego first readings do?

Speaker Aljets: It means that Mr. Lite will not have to read it and we will move straight to questions.

Representative Hatlen: Can I move to forego first and second readings and go to a vote?
Speaker Aljets: No we can’t, according to our standing rules. Will the Clerk Please read this in its entirety?

Clerk Lite: “SR-69.02 Resolution To Show Support To The University of Oregon LGBTQ Alliance Office. “LGBTQ ACT”

WHEREAS The weekend of January 29 a tragic event accredit at the University of Oregon LGBTQ Alliance Office in Eugene, OR.
WHEREAS The University of Oregon’s LGBTQ Office was vandalized including over a total of $1000 worth of damage was done to the office
WHEREAS The Associated Students of Oregon State University and the Queer Affairs Task Force Director for ASOSU has asked support of all student in this tragic event in the form of monetary donations to help the University of Oregon LGBTQ Alliance Office.

BE IT HEREBY RESOLVED BY THE 69th ASOSU CONGRESS THAT:  
The Students, Faculty, Staff, and the community of Oregon State University recognize the hate crime that happened to the LGBTQ Alliance Office at the University of Oregon.

BE IT HEREBY FURTHER RESOLVED THAT:  
The Students, Faculty, Staff, and the community of Oregon State University acknowledge and support the donations being collected to help offset the damage that was done the office.

BE IT HEREBY FURTHER RESOLVED THAT:  
The Associated Students of Oregon State University support their efforts in rebuilding their facility and hope those who committed this crime are found and brought to justice.

RESOLVED THIS DAY BY THE 69TH ASOSU CONGRESS

Speaker Aljets: Will you take the stand Mr. Hatlen?
Representative Hatlen: Yes Mr. Speaker and can I be a co-sponsor?
Representative Winther: I move to make a friendly amendment. I would like to change “accord” to “occurred” in the first whereas.
Representative Hatlen: Accepted.
Representative Harvey: Did you author this bill?
Representative Hatlen: No, but I can yield the floor to him.

Representative Harvey: No that’s ok, I was just wondering if the author of this was here or if it was you.

Representative Hatlen: We talked about this in JCCC so that’s why I’m up here.

Representative Van Bossuyt: On the second resolved, I move to add “to” to make it read, “Done to the office.”

Representative Hatlen: Accepted.

Representative Kim: Point of information; over a total of $1000, shouldn’t it be an equality and not just a total?

Speaker Aljets: That’s what was quoted to us about how much damage was done.

Representative Harvey: Should we change “was” to the past participle of “were”?

Representative Van Bossuyt: Then we should change other things to make it grammatically correct as well.

Representative Harvey: I don’t know.

Representative Van Bossuyt: So the monetary donations, these were donations from students or were they from the school too?

Representative Hatlen: There were donations given by students, but it wasn’t from the school too.

Representative Crews: Is this to sympathize with what happened or to actually do something?

Representative Hatlen: I yield the floor to Senator Struthers.

Senator Struthers: It’s for us to show good will and to show that we support them.

Speaker Aljets: Are there any further questions? Hearing none we will close debate.

Representative Patterson: (Harumph!)

Speaker Aljets: Sorry Mr. Patterson.

**SB-69.05 “External Development Elimination Act”**

Speaker Aljets: Can the Clerk please read this in its entirety?

Clerk Lite: “SB-69.05 Bill to Eliminate the External Development Position “External Development Elimination Act”

WHEREAS The ASOSU has previously employed an Executive Director of External Development in order to raise funds for the organization.
WHEREAS The structure and function of the ASOSU makes a position such as this inherently difficult.
WHEREAS As a cabinet level position, the Executive Director of External Development is compensated approximately $10,000 over the course of the academic year. In order to make financial sense, this position should therefore be able to fundraise more than $10,000 for the organization through donations.
WHEREAS ASOSU’s most recent External Director of External Development left the organization at the beginning of Fall term. Before leaving, he conducted some analysis of the position. The conclusion was reached that since the position has never been able to make the amount of money that is paid out in compensation, that the payroll money could better serve the students by being reallocated to other projects.
WHEREAS The ASOSU has not suffered from an inability to raise funds due to not having this position filled, and in fact has raised $3,000 toward the MealBux program from private donations in the absence of a dedicated development person.
WHEREAS The Executive Director of External Development has been written out of the 2010-2011 ASOSU Budget approved by the Ways and Means Committee for the reasons listed above.
WHEREAS Removal of this position also requires alteration of the ASOSU Statutes

BE IT HEREBY ENACTED BY THE 69th ASOSU SENATE THAT:
Title III, Section 5, Part J shall be stricken from the ASOSU Statutes

THIS BILL SHALL TAKE EFFECT IMMEDIATELY

Representative Hatlen: Why is this in front of us?
Speaker Aljets: Because this is a statutory change so it needs to be adopted by all parts of congress and it currently states 69th ASOSU Senate when it needs to 69th ASOSU.
Representative Van Bossuyt: I move to remove “Senate” from this bill.
Speaker Aljets: There is a motion and a second is there any discussion?
Representative Taylor: Can you remind me of why it’s being changed?
Speaker Aljets: This is saying 69th ASOSU Senate, but both Houses of Congress need to adopt this to make it a statutory change. If it says just Senate then it is just
passed by the Senate. Because it should say 69th ASOSU, and it affects the statutes then it must be signed by the House, Senate and President.

A voice vote was taken and the **motion to remove “Senate” passed.**

**Representative Patterson:** I move to change the fourth whereas, I want to get rid of the first “external.”

**Representative Robb:** I believe that it is supposed to be executive, I would like to make a friendly amendment to change it from being “external” to “executive.”

**Speaker Aljets:** Technically that is not a friendly amendment and since it is so late in the night, I really don’t care. And if anyone wants to challenge me it will take a ¾ vote by this body to change.

**Representative Van Bossuyt:** How many years has this position been filled and it didn’t make it any money for us?

**Representative Hatlen:** I will redirect this to Speaker Aljets.

**Speaker Aljets:** Since I have been here and it hadn’t made any money and of those years.

**Representative Van Bossuyt:** Where would the $10,000 would be pay go?

**Representative Hatlen:** The Contingency Fund.

**Representative Robb:** I believe that we passed a bill that would make it possible for the President to remove a position, why can’t President Van Drimmelen just do that?

**Speaker Aljets:** He can only do that on a temporary basis and since this is a permanent change we need to pass this.

**Representative Harvey:** I would like to co-sponsor this.

**Representative Crews:** I would also like to co-sponsor this.

**Representative Winther:** Co-sponsor please.

**Representative Harvey:** Can you accept the co-sponsors on behalf of Senator Friedman?

**Speaker Aljets:** Since it belongs to the Congress it doesn’t matter what the author thinks of anyone being a co-sponsor, you’re just showing your support by being a co-sponsor.

**Representative Tucker:** Co-sponsor please.

**Representative Patterson:** blah!!!
Representative Crews: I know I had new business, but I can’t remember...
Representative Cushing: Perhaps I can remind Ms. Crews, were you trying to resolve the recommendations made by the Bacc Core Ad Hoc Committee?
Representative Harvey: Wait what just happened?
Representative Crews: I would like to resolve to support the Bacc Core Ad Hoc Committee recommendations.
Representative Van Bossuyt: I would like to be a co-sponsor.
Representative Crews: Point of information; can you be an author and a co-sponsor?
Speaker Aljets: As the author of this, you are already the main sponsor.
Representative Patterson: Co-sponsor please.
Representative Van Bossuyt: Co-sponsor please, and I would like to make a friendly amendment to add “recommendations as stated” at the end of Representative Crews’ resolution.
Representative Robb: Co-sponsor please.
Representative Harvey: Co-sponsor please.
Representative Taylor: Co-sponsor please.

A roll call vote was taken and the floor resolution to support the Bacc Core Ad Hoc recommendations passed 15-1-1.

Representative Patterson: I would like to make a floor resolution to advise the President to change the Congressional Clerk Act.
Speaker Aljets: Hearing no second that motion is dead.
Representative Hatlen: Did we amend (the Congressional Clerk Act)?
Speaker Aljets: No we did not. Is there any other new business?

XII. Speaker’s Announcements
Speaker Aljets: Please read through your legislation before putting it on the agenda.

Three Undergrad and Two Grad Vacancies
Speaker Aljets: There are vacancies in the House. If you know anyone who might be interested please email me at asosu.house@oregonstate.edu.

Info Session – Friday February 26 9:00am MU 110
Speaker Aljets: The last info session is at the date previously stated, so if any of you want to have your position next year or any other position please come to the last one.

Last SIFC Hearings – Thursday 6:00pm MU 109
Speaker Aljets: It is here. This could be a really stressful night and because we’re voting on 22 million dollars this is really important. This hell will be over soon. Remember if you leave the meeting pre-maturely you will be marked as absent.

XIII. House Comments
Representative Plouse: I would like to add to my committee report that the SIFC meeting at 6pm is about student diversity.
Representative Cushing: Is there anything that you get for co-sponsoring a bill? Like do we get any points?
Speaker Aljets: It’s just your pleasure if you keep records
Representative Harvey: I’m counting.
Representative Robb: Good job tonight.
Representative Taylor: There are multiple nights for ISOSU groups coming up, there is Taiwanese Night next week.
Representative Hatlen: How much are tickets?
Representative Taylor: Taiwanese Night is free and Euro Night I think is a few bucks, but I think it’s already sold out.
Representative Van Bossuyt: There were two op ed pieces written by Representative Patterson and myself, mine took about a week to get in there, but I think we did a good job talking about ASOSU we have received congratulations on this. I would like everyone to try and get involved with the Barometer and get involved to talk about stuff with your constituents, if you would like to write an op ed piece or if you want to write something else, please come to me and I would like to edit it for you, because I used to work for students editing papers.
Representative Hatlen: The 2010 census is setting up something tomorrow at 12-2pm on 26th an Jefferson. Right outside of Weatherford.
Representative Harvey: I would like to go back to the other order where I voted first.
Speaker Aljets: Currently there are no rules about that so if you want to do that, you make a standing rule or something if you’d like.
XIV. Gallery Comments

Standing Gallery Request

Eric Sepulveda: Hi I’m from the Barometer, we get a lot of submissions for op ed pieces so if you want to bypass this send it to me because my editor allows me to write whatever the hell I want. My name is Eric Sepulveda you can call me at 915-920-6985 or you can email at shairoh@gmail.com

Representative Van Bossuyt: What beat are you on?

Eric Sepulveda: Sustainability and ASOSU.

Senator Struthers: I won’t be here next week, but I urge you to vote for the resolution. If you want you can contact me if you have any questions about this email me at asosu.senate@oregonstate.edu.

XV. Adjournment

Representative Hatlen: I move to adjourn.

Representative Patterson: Second.

Meeting adjourned at 8:54pm