Members in attendance: Kevin Schock (President of the Senate) Andrew Struthers (President Pro-Tempore of the Senate), Donald Lite (Congressional Parliamentarian), Kate Faulkner (Congressional Secretary), Megan Silvey, Brian Moran, Dustin Cheney, Ashley Barnes, Nolan Nichols, Matt Baumgartner, Jenna Albert, and Kyle Bailey.

I. **Call to Order/Roll-Call/Quorum**

The meeting commenced at 7:00pm. Quorum was met with 9 senators present.

II. **Swearing in of Senators**

There were no new senators or proxies to be sworn in.

III. **Singing of the OSU Alma Mater**

Senator Moran: I move that the Congressional Secretary should sing the Alma Mater.

Senator Bailey: I second.

Senator Struthers: Is there any discussion?

Congressional Parliamentarian Lite: This needs to wait for new business.

IV. **Approval of Minutes from Tuesday, November 24th, 2009**

Senator Struthers: Is there any discussion?

Senator Barnes: I move to approve the minutes from Tuesday, November 24th, 2009.

Senator Albert: I second.

Senator Struthers: Is there any further discussion?

There was no further discussion and a voice vote was taken.

Vote: 9-0, 1 abstention; pass.
V. Standing Committee Reports

Oversight and Ethics

Senator Barnes: You saw the ASOSU Code of Conduct last week and it’s going to the House for approval tomorrow night. Cross your fingers.

Student Academic and Activities

Senator Silvey: I just sent you the bylaws a bit ago, you should have them now.

Student Government

Senator Struthers: Senator Segura’s seat has been declared vacant, I will have to talk to Vice President Schock.

VI. Joint Committee Reports

Joint Committee on Congressional Correspondence

Senator Cheney: We passed one bil.
Senator Struthers: Resolution?
Senator Cheney: Yes, HR-01-02. They want to make the lab for HHS so veterans aren't required to take that. That's pretty much what that is.
Senator Barnes: The next meeting is Friday at 4pm in Snell 149.

VII. Executive Reports

Senator Struthers: The first report will be from the Executive Director of Diversity, Emanual Magaña.
As read by Congressional Parliamentarian Lite: “Dear Members of Congress,
As the year closes I am doing my best to tie up the loose ends before the break starts. Currently I am in the process of evaluating my task forces which include Multi-Cultural Affairs, Non-Traditional Affairs, Queer Affairs, Veterans’ Affairs, and Women’s Affairs. This evaluation consists of a three page sheet that assesses the overall performance in their duties and as a member of ASOSU. When the staff returns from the break I will meet with each TFD to go over their evaluations and submit a final evaluation to Vice-President Kevin Schock. I am also in the process of ensuring that all of the TFDs have their meetings and office hours for Winter Term scheduled before they all go on break. I want to make certain that the return in winter term will be a smooth one where constituents can easily find TFDs.
As I mentioned in my last report, I am still hard at work in the campaign to find the Office of Diversity Development a new permanent location. Their current location does not meet their needs and they would benefit from a location that is larger and more central to campus. A final letter which lists grievances and possible solutions to the Diversity Development’s dilemma was completed and sent to certain members of the administration including President Ed Ray, Sabah Randhawa, and Larry Roper. I hope to return in winter term with a meeting setup and a plan of action set forth. I am also in the process of beginning a card campaign in which students can sign their support for the move to make a more effective statement to the administration.

Furthermore, I continue to work with Dr. Terryl Ross in the Office of Community and Diversity as part of a committee to plan a student diversity summit in late winter. I also continue my correspondence with the Cultural/Resource Centers and advice the office of Diversity Development on ways to develop leaders from the Cultural Centers. Lastly, I continue my involvement with Eric Alexander on the creation of multi-cultural leadership institute along with several other students and faculty members.

Senator Struthers: Next is the report from the Director of Saferide, Karie Hoffman. As read by Congressional Parliamentarian Lite: I hope that you had a great Thanksgiving! I wanted to give you a brief update on what Saferide is doing since we spoke last. We have finished hiring all of the employee’s and are now working on getting the news about Saferide out to the Greek communities. We have also order van signs so that people can easily identify us and have order more flyers to post around campus. We will begin to work with the Women’s Task force director very soon to begin planning our part in taking back the night. Drew and I are very excited for the up and coming year and will keep you posted with future Saferide Events! Thanks! Karie Hoffman."

Senator Struthers: Last we have the Women’s Affairs Taskforce Director, Kate Clark. As read by Congressional Parliamentarian Lite: Senators, I am so sorry for the massive delay in sending you my report. Due to the late notice on my part I’ve attached a report to this email. Please don’t hesitate to ask for something more if you need it! Again, I apologize for not being more prompt with my report. I hope next term will be more conducive to attending a Senate meeting for my report.

Lastly, I wanted to let you know that Linda Anderson, the director of Sexual Assault Support Services gave me a few ideas regarding the discussion we had about your proposition for a resolution regarding Brooke Wilberger and other survivors. In particular she mentioned asking Brooke’s parents for their support and giving them some general
information about it before you proceed; what are your thoughts? Talk to you soon, Kate.”

Senator Struthers: Thank you.

VIII. Delegate Reports
There were no delegate reports.

IX. Messages

Senator Struthers: I have one message forwarded earlier. SIFC is meeting tomorrow night concerning contingency funds and the Executive branch. They have asked if any senators want to attend, please do. It’s tomorrow night at 5:30pm in the MU Council Room.

X. Special Orders

Student-Funded Faculty Furloughs

Senator Struthers: President Van Drimmelen mentioned this last time. I yield the floor to Matt Pennington.

Matt Pennington: You may have read that SIFC held a special meeting for people to come and share their feelings on furlough issues and pay cuts. Twenty to thirty people came, a good proportion, there are only 80-100 student fee-funded faculty. The SIFC voted to reject furloughs or pay cuts right now. SIFC decided that the process after that is I’m here at your meeting presenting ideas and would like approval to move forward, and then go to the House so we can issue a joint statement from both houses. You don’t have to vote yes, you just have to vote.

President Schock: It will be most productive if you have questions he can answer.

Senator Struthers: I open the floor to discussion.

Senator Nichols: Can you elaborate on the discussion at the meeting?

Mr. Pennington: Sure, that’s very open-ended. It was about an hour long, so I’ll condense it. Furloughs are unpaid days you don’t come to work, can’t come to work, it’s essentially a pay cut. It’s a forced day off. The Faculty Senate took up the issue at their November 19th meeting, almost two weeks ago.

President Schock: There was a special meeting, they talked November 12th.

Mr. Pennington: They voted in favor of furloughing. We felt student fee-funded faculty shouldn’t be held to the same because the source of funds is different, it comes out of student fees you’ve all already paid this term. There’s not going to be a refund, so the money, if not spent, would just sit there. They talked about maybe hiring part-time
employees, but you still have to do hiring and benefits and then get less work out of it. The talk centered around the big issue of solidarity. The rest of the staff has already taken furloughs, would it make sense if the student fee-funded faculty don’t do that? That was the main discussion, solidarity, standing with the other faculty. Also, more towards service to students, things are already stretched. CAPS has a 4-week waiting appointment for services to students. By cutting pay so they can’t come to work is hurting services. We decided that it would hurt student services, so we voted against it.

Senator Albert: I’m assuming student fee-funded faculty were there at the meeting?
Mr. Pennington: Yes, 20-30.

Senator Albert: What was the general attitude towards taking cuts to be in solidarity?
Mr. Pennington: The vocal members that said anything were in favor of standing in solidarity, but at the same time, acknowledging the fact that if they did, it would hurt the level of service they could provide the student body.

President Schock: Also, there were some written comments that were quite the controversy.

Mr. Pennington: I have them here and can read them if anyone wants.

Senator Struthers: Are there any other questions?

Senator Cheney: Can you summarize them?

Mr. Pennington: So, there’s only three. Eric Alexander, the Director of Student Leadership and Involvement, says he, “would support the decision of the Faculty Senate. I feel that this is as much about solidarity as it is about funding source. I feel like our group can work through an understanding of what is done with the cost savings this next 6-months in relation to the student incidental fees assessed to students. If we are not able to see a temporary reduction in fees this year (especially by spring) than we may be able to determine a way to reallocate those monies saved into next year’s budget and reduce funding for next year by that same amount.” Iva Wilson, the MU Payroll/Personnel Coordinator, says, “Classified staff, even in student fee funded positions, started pay cuts in October, and for many of them this is a real hardship. I would find it quite unfair to then exempt unclassified, only because they are student fee funded. I think it’s been said...we may be student fee funded, but when the whole university is hurting we must share the pain.” Christian Matheis, the Student Advocate, says, “There are factors complicating the blanket application of furloughs to different classes of university employees, and these have yet to be explicitly addressed in campus-wide conversations, or through careful analyses of likely impact. I hope to briefly illuminate a controversial challenge facing professional faculty, and implore you to carefully consider the implications of your decisions.” He talks about academic tenure-track faculty and representation through
unions, but professional faculty don't have any representation. He goes on to say, “Professional Faculty are a relatively odd classification of employees, enjoying little to none of the organized or structural representation as with other employment classes. Some of the results of this current system include:

- Contract terms are radically disparate. Some professional faculty receive one-year appointments, while others have secured multi-year appointments, without any clear articulation of the differences.
- Performance evaluations – if they happen at all – are inconsistent in timing and in content.
- Direct-report relationships with directors and vice-provosts are in no way guided by consistent procedures and policies that afford adequate representation.

If professional faculty were adequately represented, the aforementioned problems with contracts, performance evaluations, and procedurally-guided reporting relationships would either not exist, or would be severely limited. As is the case now, professional faculty are without any coherent administrative advocacy, without structural representation through official reporting lines, and are without organized self-representation.” Those are the statements I received in writing.

Senator Silvey: So you guys decided to not pass it, but did you talk about any steps you want to take next?

Mr. Pennington: By not passing it, there are no furloughs or pay cuts for student fee-funded, but that is only for January through June of this year. Because there are no pay cuts, there's nothing we have to do this year. Next year, the salary freeze is in place January 2011. The issue comes up whether we should take up furloughs for the following year. The money hasn't been collected yet and could impact student fees. This year, it's just sitting there.

Senator Silvey: Sits where?

Mr. Pennington: In accounts, in the departmental accounts. If we voted to do pay cuts, we would have to deal with what to do with the money, whether it would stay with departments for what they want to do with the money.

Senator Albert: The Student Advocate discussed professional faculty, was he there?

Mr. Pennington: No, that's why we wrote a statement.

Senator Albert: Can you give examples of professional faculty positions?

Mr. Pennington: There's academic tenure-track professors teaching classes and there are adjunct professors.

Senator Struthers: They aren't strict employees of the university, they travel around on a contract, term by term.
Mr. Pennington: Professional faculty don’t teach classes. CAPS counselors, a lot of Student Health doctors and nurses...

Senator Struthers: Christian Matheis...

Mr. Pennington: Legal Advocates at ASOSU, staffing at Dixon...

Senator Barnes: There are some professional staff that teach, like SLI [Student Leadership and Involvement] Don Johnson with Life After College.

Senator Struthers: But that's not the primary goal.

Mr. Pennington: They are not contracted, that's not how the pay is structured, but you're right, some teach.

Senator Alberta: Were any professional faculty there at the meeting?

Mr. Pennington: Twenty to thirty.

Senator Barnes: I just wanted to add that faculty was torn because there was no win-win situation for them. Support everyone else and take pay cuts, but it’s not best for students and their services, but taking it wasn’t going to help with the deficit at all.

Mr. Pennington: A lot of people were saying they would support furloughs, but you could tell it was the last thing they wanted to do. They looked peer-pressured into it. It’s hard to demonstrate that, but that was my impression.

Senator Silvey: So you say that if they would have gone through with furloughs, the money would have sat there. What was the benefit of that going to be in the fiscal aspect?

Mr. Pennington: There is no cost savings.

Senator Silvey: What argument was there?

President Schock: There are three types of faculty. Classified and academic faculty already faced cuts. With classified, there was no discussion involved except with the union. Then Faculty Senate also took a pay cut to make up towards the budget deficit. That’s two areas that have already taken a cut. These people are colleagues and wanted to be on the same level and in a relationship of quality with their colleagues. It may have been a relationship that’s detrimental to a student-funded program, but it would allow them to stand on equal footing with their colleagues.

Senator Struthers: Any other discussion? Or could we have a motion to approve of what SIFC has come up with or deny what they have come up with? That would be the only way to go about this.

Mr. Pennington: You can make your own recommendations too, not just a yes or no. The way we’re thinking about doing it, if one body doesn’t go along or come up with the same recommendation we would do a Supreme Court brief with both opinions. That’s all we can do within a brief time frame.
Senator Struthers: Is there a motion or are we continuing discussion?
Senator Barnes: I move to approve the recommendations from SIFC.
Senator Silvey: What would we be approving? To clarify, would it be the blanket decision they made to not approve the student fee-funded faculty furloughs?
Senator Barnes: Yes, we’re saying student fee-funded faculty wouldn’t have to take a pay cut.
Senator Struthers: There is a motion at hand to approve.
Senator Cheney: I second.
Senator Struthers: Is there any further discussion?

There was no further discussion and a roll-call vote was taken.
Vote: 8-0, 1 abstention; pass.

**New Business & First Readings**

**Judicial Council Confirmation**

Senator Struthers: Were you able to get ahold of Caleb Leonard? President Van Drimmelen is not here to speak of behalf of Caleb, either. That said, I move to table this until the next meeting.
Senator Cheney: I second.
Senator Nichols: When is the next meeting?
Senator Struthers: January 5th. This is the last meeting for the term. If there is no further discussion, we will take a vote.

There was no further discussion and a voice vote was taken.
Vote: 9-0; pass.

**Judicial Council Court Procedures**

Senator Struthers: It’s our job to approve the Court procedures. Councilor Boyd is here tonight to help along our understanding of the court procedures. If you’d like to begin by introducing yourself.

President Schock left at 7:30pm.

Councilor Boyd: There are procedures for if someone submits an appeal. We set up the format so the first page is the trial set out, so it’s easy to reference for the duration of the trial. The following pages are examples of what each means.
Senator Struthers: I open the floor to discussion or questions for Councilor Boyd.

Senator Barnes: I move to go to a 5-minute recess to read over the Judicial Court Procedures.

Senator Cheney: I second.

A voice vote was taken but was unclear and taken to a roll-call vote.
Vote: 6-3; pass.
Recess was taken from 7:35 - 7:40pm.

Senator Struthers: I open the floor for questions for Councilor Boyd.

Senator Albert: Councilor Boyd, were you involved in formulating these procedures?

Councilor Boyd: Yes.


Councilor Boyd: They present it.

Senator Albert: Does admitting mean putting it in the official court record?

Senator Barnes: Do you have to have quorum for a hearing?

Councilor Boyd: You have to have four members present.

Senator Albert: On "Admissible Evidence, I," the second part of it says, "Any evidence is relevant which tends to prove or disprove any factual issue within the complaint." Could you try to explain that more?

Councilor Boyd: Any evidence we deem relevant to the case. It has to be relevant to proving or disproving the case. We'll rule on it, if it's not relevant, it won't be admitted.

Senator Albert: So it is not the Judicial Council and the attorneys judging if evidence is admissible?

Councilor Boyd: Correct.

Senator Struthers: Is there any more discussion or questions? Or motions?

Senator Cheney: I move to approve the Court Procedures.

Senator Baumgartner: I second.

Senator Albert: I want to discuss "Admissible Evidence, I," the second sentence. I believe it could be clarified. I'd like to make an amendment.

Senator Struthers: All amendments we make are recommendations. These are their procedures, so we should only be making recommendations, not amendments. We can approve with recommendations. Would you like to discuss the recommendation?
Senator Albert: I believe it could be clarified. I would propose a recommendation that it read, "Any evidence is relevant when it may prove or disprove..." I would take out, "which tends to."

Senator Moran: Is this a friendly amendment? It's not changing the meaning, it's just grammatical.

Senator Struthers: By changing words, you're changing wording.

Senator Albert: It's just a recommendation. If the Judicial Council chooses not to take it, that's fine.

Senator Struthers: Thers's a motion to make a recommendation to amend the Court Procedures to read, "Any evidence is relevant when it may prove or disprove any factual issue within a complaint." Is there a second?

Senator Cheney: I second.

Senator Struthers: Is there any other discussion?

Senator Moran: I like it the way it is. I think it's fine.

Senator Struthers: This is an amendment recommendation...

Councilor Boyd: I like the wording better the way she proposed and will change it.

Senator Struthers: We still have to vote on the motion at hand. Is there any further discussion?

There was no further discussion and a voice vote was taken.

Vote: 9-0; pass.

Senator Struthers: The main motion at hand is approving the Court Procedures. Is there any further discussion?

There was no further discussion and a roll-call vote was taken.

Vote: 9-0; pass.

HR-01.02
As read by Congressional Parliamentarian Lite: "HR-01.02 - Resolution to Allow For Alternate Satisfaction of Baccalaureate Core Fitness Requirements for Service Veterans

WHEREAS  The purpose of three credits of HHS is to insure a certain level of competency and familiarity regarding health and fitness.
WHEREAS A comprehensive system of physical education is obtained through the valorous service to their country by members of the armed forces, both in academic and practical settings.

BE IT HEREBY RESOLVED BY THE 1st ASOSU HOUSE OF REPRESENTATIVES THAT:
Any student, who can produce for inspection by the office of the Registrar either papers of discharge or proof of current service, in any branch of the military or police force, shall have waived the 3 credits of Fitness required to satisfy the Baccalaureate Core.

BE IT FURTHER RESOLVED THAT:
These recommendations shall be presented to the Baccalaureate Core Committee for consideration.

ENACTED THIS DAY BY THE ASOSU HOUSE OF REPRESENTATIVES

Sponsored By: James Winther, Undergraduate Representative."

Senator Struthers: I need a copy of the Standing Rules. As this is the First Reading, we have rules for what we can do on First Reading. Ok, there's no voting on this unless we move to forgo First Reading. All we can do is have questions asked of members of the JCCC who have heard it. Are there any questions for Senator Barnes or Cheney?

Senator Albert: What is the background of the representative who proposed this legislation?

Senator Barnes: Are you referring to if he's a veteran? To my knowledge, he's not. I think it's something random that he came up with. I'm not sure how it came up. It originally stated police too, but then it gets extended to many others, but veterans have such a physically active background.

Senator Cheney: Are they still required to take the class, just not the lab?

Senator Barnes: That's the way we were told, but the way the resolution is stated, it's not.

Senator Moran: It says, "3 credits," so no class or lab.

Senator Albert: Does that assume active duty, reserve, or National Guard?

Senator Barnes: They would be veterans if they served.

Senator Baumgartner: So as long as you're in the military at all, it doesn't matter how long?

Senator Cheney: I'd assume so.

Senator Barnes: Yes, you could have served 25 years ago and then come back to school.
**Senator Baumgartner:** So it doesn’t matter how long?

**Senator Struthers:** It says, "either papers of discharge or proof of current service." Are there any other questions? I move to forgo First Reading and move to Second Reading. It means we can vote on it tonight, or it would go on to next term.

**Senator Barnes:** I second.

**Senator Struthers:** Is there any other discussion?

**Senator Barnes:** One thing that bothers me is that they are allowed to get out of the fitness requirement...

**Congressional Parliamentarian Lite:** There's no discussion, we're voting.

A voice vote was taken.

Vote: 9-0; pass.

**Senator Barnes:** My understanding is that even disabled students on campus who can't do the physical lab portion, I don't know that they are exempt from the core requirement. I don't know that's fair in any way.

**Senator Albert:** There's also the question of, when it says, "papers of discharge or proof of current service," I would argue that ROTC students should be exempt, but only those on contract would have proof. I wanted to bring that up. Also, it says, "valorous service," but I think it should only be for those with honorable discharge.

**Senator Cheney:** I approve of this. I think that if any other groups come forward, if we feel they should be exempt, that can be taken up with a different resolution. I feel that with the veterans, a solid statement saying they can be exempt from HHS is ok. If we feel another group should be exempt, we can write resolutions for another group.

**Senator Moran:** Senator Cheney brought up a good point that says we should not do this. If you bring up one group that is exempt, you get another group in here, like, "I don't want to take the lab because I swam once." With HHS you can take a test at the start of the term and you get your A if you pass. They can take that one test and they don’t have to take a whole term. HHS is more than physical fitness, it has to do with physical wellness. It has a lot of biology to go with it. It will start a chain reaction with other groups that don't want to do it. Like Senator Barnes said, other groups aren't exempt. If other groups don't want to do it, they can take that one-day test.

**Senator Barnes:** Adding on, people might be able to opt out on not taking bacc. core classes for religious beliefs or even cultural beliefs.

**Senator Nichols:** So this is just for the class or the lab?

**Senator Struthers:** It's the whole 3 credits.
Senator Nichols: I can see getting out of the PAC class, because if you're in the military, generally you're active to some extent. I can see the PAC classes, but in the lecture, you do lean some things out of the lecture, so yeah.

Senator Albert: I would suggest as an alternative to waiving the HHS lab or PAC class, I would have this in mind for ROTC, instead, have the leadership lab or PFT. I'm in one now and if could be just as good or better than PAC classes.

Senator Silvey: I don't know if anyone knows, has this been an issue? Have the veterans brought this up as something they wanted? Why wasn't it brought up by the Veteran's Taskforce Director?

Senator Struthers: If I can answer this: Representative Winther holds office hours and may have talked to Ben Price. I can't say they did talk, but there may have been a conversation.

Senator Moran: If he did, his name should be on the sponsor list. I would like to shut it down until he can come in to talk about it.

Senator Cheney: I would like to see the Taskforce Director's opinion on what he thinks of this. I forgot you were able to test out of HHS. Does that mean you test out of the lab, too?

Senator Albert: Yes, if you pass the test, you get out of all of it.

Senator Cheney: If you did do the military, that would make it easier to pass the test. I think they should take it.

Senator Barnes: I don't think this is something ASOSU wants to back. It allows people to say they can be exempt.

Senator Moran: Was this passed in the House?

Senator Struthers: Yes, two weeks ago, I believe.

Senator Albert: I had a casual conversation with active military members and it sounds like the physical components are more geared towards combat. As far as general lifestyles, I feel they can benefit. The military is geared more towards deployment.

Senator Struthers: Do you have an amendment in mind?

Senator Albert: I haven't written anything out, but I want to add in an amendment pertaining to ROTC, basically for the records. Basically, we need to have a way for the HHS to coordinate with the detachment. If students can prove that they are currently active in completing the PFT component of ROTC, they should be exempt from the lab component of HHS. That would be one amendment.

Senator Struthers: If there's no objection from the Senate, I ask that we recess for proper wording.
Senator Nichols: Could that be a separate bill or resolution so we can start fresh instead?

Senator Bailey: That's kind of a different theme entirely. ROTC is doing a different class, different from this, so it could be a different resolution.

Senator Albert: Some of these people are considered currently enlisted.

Senator Bailey: If they are taking a class, they can be considered out of HHS.

Senator Albert: I know some are contracted, but I would worry about the ROTC members who are not contracted, but are still being held to the standard of the US military.

Senator Cheney: It would be a little more clear if it was a different resolution.

Senator Baumgartner: I agree, that ROTC is a different issue. I don't approve of this with all veterans.

Senator Moran: I have a question for Donald. How do we motion to say no?

Congressional Parliamentarian Lite: Make a motion to approve and then everyone denies it.

Senator Struthers: Motions have to be in the affirmative. If there are enough against it, it fails.

Congressional Parliamentarian Lite: Or you can motion to postpone it indefinitely.

Senator Struthers: Is there any other discussion or questions? I entertain a motion.

Senator Baumgartner: I move to approve HR-01.02.

Senator Cheney: I second.

Senator Struthers: Is there any other discussion?

There was no further discussion and a roll-call vote was taken.

Vote: 0-8, 1 abstention; fail.

Senator Struthers: I will inform the House.

XI. Other New Business

Senator Moran: I move that the Congressional Secretary sings the Alma Mater, loudly.

Senator Struthers: Senator Moran has a motion that the Congressional Secretary sings the Alma Mater loudly, is there a second?

Senator Albert: Point of information - why?

Senator Moran: She's the only one who doesn't sing.

Senator Struthers: She is currently the only member of this chamber who doesn't sing.

Senator Nichols: So I don't know what she sounds like. We need a demonstration.
Senator Struthers: We won’t go there. Is there any other discussion?
Senator Baumgartner: Define, "loudly."
Senator Moran: If has to be audible to everyone's ears.
Senator Cheney: How many decibels?
Senator Moran: To my satisfaction.
Senator Struthers: Is there any other discussion?
Senator Cheney: I yield the floor to the Congressional Secretary.
Congressional Secretary Faulkner: You really don’t want to hear it and you really don’t want to hear it loud.
Senator Moran: We really do.
Senator Albert: Does the Congressional Secretary have any professional vocal training?
Senator Struthers: She was a member of the OSU Marching Band. Is there any further discussion?

There was no further discussion and a voice vote was taken.
Vote: 8-1; pass.

Senator Albert: Point of information - are senators required to sing? Is the Congressional Parliamentarian required to sing?
Senator Struthers: He does sing.
Congressional Parliamentarian Lite: I enjoy it.

XII. President's Announcements
Senator Struthers: This is the last meeting of the term, the next will be January 5th. The SIFC meeting is tomorrow night for contingency funds for the Executive branch. I was going to try to attend, but I have a class. Remember that we can petition any contingency funds that they approve if we feel we need to. We also have a vacancy, Desiree is not with us. The last thing that I have is Go Beavers!

XIII. Senator Comments
Senator Barnes: Point of information - SIFC is meeting in the MU Council room. Great work everyone, have a great holiday, see you next year.
Senator Albert: BeaverStrides is having a No-Stress Zone at Dixon, 11am to 2pm. There's going to be free food and massages. Also there is the President's Winter Coffee from 8:30am to 10am in the MU Lounge. These are just some things out there that you might not know about for a study break.
Senator Moran: I can't wait to hear Kate sing.

XIV. Gallery Comments
There were no gallery comments.

XV. Adjournment
Senator Albert: I move to adjourn.
Senator Nichols: I second.
Senator Cheney: Thank you for the cookies!

The meeting adjourned at 8:10pm.