I. Call to Order/Roll-Call/Quorum
Quorum was met with 14 members present and the meeting was called at order at 7:07 p.m.

II. Swearing in of Representatives
None

III. Singing of the OSU Alma Mater
Everyone present sang the Alma Mater.

IV. Approval of Minutes from Wednesday January 25th, 2012
Speaker Pro Tempore: I move to approve the minutes.
Representative Vanderwall: Second
Speaker Hatlen: Is there any dissention? Hearing none the minutes are approved.

V. Standing Committee Reports
Ways and Means
Representative Van Bossuyt: Nothing to report at this time.
Appropriations and Budgets
Representative Robb: We will met Friday in the ASOSU offices in Snell at 4 p.m. It’s very important that all the committee members attend. That’s about it.

VI. Joint Committee Reports
Joint Committee of Congressional Correspondence
Representative Robb: Yes, the senate actually passed quite a bit. The biggest thing was that they overrode the veto and this is the first itme in ASOSU, well this constitution, that an override of a veto. I believe they passed the ASOSU and OSA relationship. Yeah, they did. Along with the accountability bill that’s before us and the event attendance was sent to student government committee and that was it.
VII. Delegate Reports
Speaker Pro Tempore: I move to make an adjustment to the agenda to move lobby training to now.
Representative Vanderwall: Second
Speaker Hatlen: Thank you very much.
Representative Van Bossuyt: I think we should move it to the end of our agenda it doesn’t look like there should be lengthy discussion. I suggest we take care of business perhaps move it to after gallery comments.
Speaker Hatlen: We’ll move to a vote all in favor to move lobby training.
A voice vote was taken.
Division.
A hand vote was taken to adjust the agenda. 9-2-0 the motion passed.
Representative Van Bossuyt: Point of information. How long will it take?
Speaker Hatlen: Approximately half an hour.

VIII. New Business & First Readings
Lobby Training
Ravi Patel: I am the executive director of government relations. We have two different trainings. First personal trainings and lobby simulation next week. Personal stories are letters you send to representatives. They’re your voice if you can’t physically go there and tell them what the issues are this is the second best thing. I handed out examples, three different ones, one is from me and the other two are from OSA. There are some short ones and others are long and detailed. You can look over those. It says 30-45 minutes but it usually takes shorter than that. Basically who will be reading your stories the people that influence our school. Influence our tuition, influence how much we get for Pell Grant and what the bills passed for buildings on this campus. What makes a good story. Three main things, it has to be clear, have specific examples, issues that effect you, and a solution to the effect. Some of the issues cost of textbooks, childcare for student parents, rights for veterans. Or the opportunity grant, the cutting of subsidized loans, the reduction of Pell Grant, the SEC building, how does this affect us and how we voted on it. How without resident halls we have to use old buildings to pack students in instead of having class sizes of 20 but 40. Cut funding for study abroad and getting rid of the student exchange program. It’s where you can go anywhere in the nation and still pay instate tuition. Examples of how you can send a message there’s bad ones saying going to school is a challenge for me there are no specific details of why it’s a challenge. The better example should be that I work two jobs and so do most of my roommates. My personal example was that I had three jobs to pay for my third year of college. If you
spend hundreds of dollars on textbooks that’s rent for some people and some people that’s their food budget. What you will be writing about be specific examples you’ve seen or effect you. Dear members of the ways and means committee you need to put what school you’re from. You don’t have to put your name but something about your hometown saying that these people represent you. So you have a connection. This is the part where you get to write stories. So basically this is your chance if you want to use your laptops I would recommend using your laptops. Go ahead and use them its much easier than writing them on paper. Here are some topics you can write about. If you receive the Oregon Opportunity grant if you have debt by the time you graduate. $30,000 in debt when you graduate. The interest will accumulate right then and there. The 6 month grace period they’re thinking about getting rid of that. So the interest will start accumulating. If you need any help I’m here to answer any questions you may have. This is your time. Go ahead and write. So I’m guessing eveyone is done with all the fun games being played on. Does anyone want to share their story and what they wrote about? No? Ok.

Representative Phou: I wrote about ADA accessibility on campus I researched this last year about how poor it was.

Representative Van Bossuyt: I wrote this one a while back. I write quite a bit to my congressional people it’s the James Web Speace Telescope, which was apart of my research.

Representative Powell: I wrote about financial aid the federal Pell Grant.

Victoria I wrote about the SEC buidling. I’m in Snell quite a bit and if there’s an earthquake I don’t want to be in there.

Ravi: Their addresses are on the website. Search it on the web its easily accessible. You can invite others to write their storeis its really not hard. I’ll be back next week to do a training so you’ll see me no matter what. You can attend GAT meetings they’re Friday and 4. We’re doing voter registration. We’re discussing lobbying trips and tabling in February. Actually this month I mean, it’s already February. Phone banking stuff like that. Interst cards we’ll be doing that soon. You can talk to me or Drew. He can get ahold of me easily.

Representative Van Bossuyt: I found the best way to approach this is to write to your congressperson and then CC your congressperson. Before I helped to save a program on campus I found every person I could at the local, county, and state level and all the media we actually got news trucks here. We got another year or two for a language program. Even if you have one letter just change who its addressed to and C it to everyone. The people see whom it’s to. I’ve had a few of my letters picked up as well.
Ravi: This works with OSA, your letters will be grouped with other schools as well to the capital. So there will be trips every week to tell your personal stories as well face to face. Any other questions?

Representative Swalko: What exactly is phonebanking?

Ravi: If your registering people to vote your numbers come from your interest cards. You say the tuition equity bill is coming up this is what’s happening in the tuition equity you just tell them to vote don’t tell them how to vote. Just remind them. Call them and tell them about a bill about tuition. A bill about financial aid stuff like that. If you don’t mind I’ll take the letters. People that have done them on the computers you can email them to Drew and he’ll send them to me.

IX. Old Business & Second Readings

SB-71.02 “Event Attendance”

Speaker Pro Tempore: I move to forgo second reading.
Representative Brantley: Second
Speaker Hatlen: Is there dissention
Representative Van Bossuyt: Was this the bill that went to committee in senate?
Speaker Hatlen: Yes.
Representative Van Bossuyt: I move to table this until its out of committee in senate.
Breant Second
Speaker Hatlen: Is there dissention to table this bill until after its out of committee. They made a motion to send it to committee if there is anyone that doesn’t want t sent to committee.
Representative Robb: Its just to table it until we hear back from the senate.
Speaker Hatlen: Its to table it until we hear back from the senate. Is there any dissention? Hearing none we will table this until we hear from the senate.

JB-71.03 “ASOSU & OSA Relationship Findings”

Speaker Pro Tempore: I move to forgo second reading.
Representative Van Bossuyt: Second
Speaker Hatlen: Is there dissention to forgo second reading? Hearing none we’ll forgo second reading and open discussion on the bill at hand.
Representative Sandberg: Was this passed in the senate?
Speaker Hatlen: This was passed in the senate.
Chris Van Drimmelen: Yes.
Representative Van Bossuyt: I move to approve.
Representative Brantley: Second
Representative Powell: I have a point of information. Why are we adding the new section to the statutes about the internal vs external relationship?
Representative Robb: The main reason is that the external has to do with OSA. There was no place in the statutes for a place such as that for OSA in the statutes. We added an internal mainly for in the future if any bill or anything like this, there will be a place for that to be placed in the statutes. It really was just since we’re writing this why not. Internal relationship would be any organization that is within OSA but not affiliated with ASOSU. So any administration or something like this that’s outside of the head administration.
Representative Van Bossuyt: I move for a roll call vote on OSA relationship findings
A roll call vote was taken on JB-71.03. The motion passed. 14-0-1

SB-71.03 “Jacob Vandeveer and Dan Cushing’s Legislator Accountability Bill”

Representative Brantley: I move to forgo second reading.
Representative Phou: Second
Speaker Hatlen: Is there any dissention for forgoing second reading? Hearing none we will forgo second reading.
Representative Brantley: What’s the changes from the last time we read this?
Speaker Hatlen: This is the current one to my knowledge.
Representative Bhatt: If something comes up can we notify Brandi? Can we change our office hours that week?
Speaker Hatlen: It’s the discretion of the chair and I’d be fine with that.
Representative Head: Did the part about office hours on campus change?
Representative Brantley: Office hours shall be held on campus.
Representative Van Bossuyt: I move to strike the last hereby enacted that it has to be the ASOSU office and instead replace that defined as time spent in the ASOSU office, on campus, or within 500 meters of campus.
Speaker Hatlen: I might offer an easier solution you can leave it up to the chair what is a suitable location.
Representative Van Bossuyt: I prefer my way. The reasoning behind defining it specifically is the privilege that graduate students have had it in their offices.
Representative Bhatt: Wouldn’t we have if you’re a grad student, you can have your office hours in Snell 149 or in your office. Just in those two place so they can continue to do their research and it’s not just anywhere.
Representative Brantley: I want to say I’m an undergrad and I have an office that is spend time in.
Representative Van Bossuyt: For graduate students it's important to have places in the graduate student union. That's located off campus.
Representative Setzler: How is it written previously? Since office hours are things we already do it must be written already.
Representative Fosdick: There isn't.
Speaker Hatlen: This bill in part is about accountability and removing from office but defines what an office hour is. If you're going to be held accountable to this I suggest you define how you would like it to be.
Representative Van Bossuyt: I move to amend the legislation in front of us that the final be it further enacted to insert after the part that reads “office hours in the office, on campus, or within 500 meters on campus distinct from time spent in meetings”.
Representative Setzler: Can we add something in the academic building? You can spend it in dutch bros as it reads now.
Representative Van Bossuyt: I don't see a problem with that.
Representative Robb: I think the important thing with this is that even if it is off campus within 500 meters you can't have it at your house.
Representative Setzler: Some people have very close apartments.
Representative Robb: The focus of this is it would be posted where ahead of time. We see if it is off campus. Possibly add into that something that is accessible to the public so its not in your house.
Speaker Hatlen: Mr. Van Bossuyt had a full motion in mind. I move to amend the bill before us in the final be it hereby enacted that after the 12th word in the first sentence office it will then follow, “on campus, or within 500 meters on campus.”
And then the rest of the text as written.
Speaker Pro Tempore: Second.
Representative Van Bossuyt: I already stated it's been a privilege for graduate students to hold office hours in their office and labs. It's important that we allow graduate students to meet in the graduate student union that's off campus.
Representative Setzler: I don't think I have a problem with that. I just have a problem with its opening pandoras box currently it says within 500 feet. Quidoba is within 500 feet. Anyone can hold it anywhere I could hold it in my dorm.
Representative Tran: Maybe it could be worded as so ASOSU office on campus and because she's saying within 500 meters is ambiguous. Come on campus or location deemed appropriate or something by the chair of the body. Make it broad like that.
Representative Bhatt: I was thinking to be worded so graduate students in their office and undergraduates working 12 or more hours in their office. And Snell 149
Representative Sandberg: I like the fact that you can hold it anywhere because I think its more convenient that if I students don’t want to walk to Snell. I don’t think there’s a problem with it at dutch bros you can have coffee with them. If we had set ours that said you could meet at certain times it would be more convenient.
Representative Stuart: Someone that’s gone to Snell it’s an office that’s shared and there’s a lot going on. If you’re in java stop when I’ve met with professor outside of their office you can get more accomplished it’s a nicer conversation.
Representative Vanderwall: I think that it’s a good amendment maybe add something to say that everyone has to be able to access it. I know the dorms you can get into unless you live in the dorms. If you live in the dorms its limiting it.
Representative Van Bossuyt: I might have the wording you’re looking for. A friendly amendment may be in a public friendly place. So now the amendment will read on campus with within 500 meters of campus in a publicly accessible space.
Speaker Hatlen: that’s the new amendment we’re discussing.
Representative Robb: I think this covers all the main problems that could arise form the original amendment I’d like to move to question.
Speaker Pro Tempore: Second
A voice vote was taken to end discussion. The motion passed.
Representative Van Bossuyt: The amendment will read on campus, or within 500 meters of campus in a publically accesible space.
A voice vote was taken for the amendment. The motion passed.
Speaker Hatlen: Now we’re on the bill again.
Speaker Pro Tempore: I’d like to state that I could hold my office hours in clods at 1 in the morning.
Representative Van Bossuyt: Not under 21.
Speaker Pro Tempore: Its still publically accessible.
Representative Fosdick: I think something that would clear up the problems is for the instance when we passed around that paper why don’t we have the paper posted so every single person walks up in 149 oh there’s Kyle Fosdick he’ll be at dutch bros every Tuesday from 12-1. Why don’t we just put that in the bill.
Representative Powell: We could put it on the website too. My concers about visibility if representatives are in a location not in the office perhaps having nametags that identifies that person as a representative or senator as well so
when people enter into that space it would be easier to find that person. As well as defining a public space. Maybe a public space for all OSU students so people under 21 cannot go into a bar. I move to amend JB-71.03 in the last be it further enacted by congress that after the word publically accessible space it be added that any student at Oregon State University can enter. On campus or with 500 meter in a publically accessible space to any OSU student.

Representative Van Bossuyt: Did it read may enter is that the intent?

Representative Vanderwall: In a place that’s publically accessible to every OSU student.

Speaker Hatlen: So I need a final wording.

Representative Powell: It would be on campus or within 500 meters of campus in a place that’s accessible to every OSU student.

Speaker Pro Tempore: Second

Representative Van Bossuyt: Actually thought of something that might effect it.

My office isn’t accessible by ADA students. I don’t know if that would be getting us in trouble. What about other buidlings on campus that aren’t compliant. Is Snell?

Speaker Hatlen: The idea is not to have you hold your office hours where a student cannot talk to you.

Representative Sandberg: Calling the 737 number and telling them you have a problem you would move your office hours that hour to a place that’s ADA accessible. We can add on to the bill or online if you can’t make this then call this number and we can work it out for you.

Speaker Hatlen: Further discussion on the new amendment?

Representative Van Bossuyt: Call to question.

A voice vote was taken on the amendment. The motion passed.

Representative Sandberg: Can I move to vote?

Speaker Hatlen: Yeah, move to question.

Representative Sandberg: Ok move to question.

Representative Brantley: Second

A roll call vote was taken on SB-71.03. The motion passed. 13-1-1

X. Speaker’s Announcements

Speaker Hatlen: Thank you for participating in the lobby training that was a good first effort. We’ll continue next week be prepared to talk about those stories and be in a simulation. I passed around a committee list has everyone had a chance to see it?

Representative Bhatt: I wasn’t sure what some of the committees did.
Speaker Hatlen: If you have questions come talk to me afterwards.
Representative Van Bossuyt: What’s the requirement for house members?
Chris Van Drimmelen: One standing committee per house member.
Representative Head: I thought we were discontinuing the educational activities committee?
Speaker Hatlen: We have a couple places. Dunn is working on erasing that from our statutes. We’ll see that within the next week or so. Make sure that gets around so every one can see what committee they want to be on. Its budget season try and sit on at least one budget hearing for the term so you have an idea of what these hears will be like.

XI. House Comments
Representative Van Bossuyt: My committee, ways and means, hasn’t seen a budget from ASOSU and does not forward on to SIFC.
Speaker Pro Tempore: Point of information. When is the budget due to SIFC?
Speaker Hatlen: I want to say it was due to ya all yesterday.
Representative Van Bossuyt: We must approve it before SIFC can see it. If anyone wants to join the ways and means committee we get the last say before it goes to SIFC. Also I went to the meeting of mechanical engineers last week. Good times were had by all.

XII. Gallery Comments
ASOSU Vice President: Thank you for filling out those cards that’s a tremendous efforts for our efforts in Salem. Session starts very soon and these efforts have an impact on the senators we send them to. Thank you.

XIII. Adjournment
Representative Brantley: I move to adjourn.
Representative Van Bossuyt: Second
Acclamation occurred and the meeting adjourned at 8:15 p.m.