Student Body Election

Voter Guide

Candidates & Measures

2022 Regular ASOSU Election
Ballot opens Feb. 14 at 9 AM
Ballot closes Mar. 4 at 5 PM

asosu.oregonstate.edu/elections

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Instructions

Three easy steps to make your voice heard in the ASOSU Election!

1. Review this guide and other candidate materials to determine your opinion on the various questions on the ballot.
2. Access the ballot at the link provided via email, or below.
3. Spread the word! Let students know that #BeavsVOTE on social media, and tag @asosugov!

All voters will be entered into prize drawings for gift cards to your choice of Orange Cash, Amazon, Starbucks, or Dutch Bros. Those who share a voting-related post on social media and tag @asosugov will be entered in the drawing a second time!

A grand prize drawing, after the ballot closes, will also be held for an Apple iPad!

Frequently Asked Questions

How do I vote?
Voting is done online via a Qualtrics form ballot, which is authenticated through your OSU (ONID) login. If you are an eligible student, you may access the 2022 ASOSU Election ballot here: https://beav.es/wYw

Who is eligible to vote?
Any student currently taking Oregon State University (OSU) courses (at least 1 credit hour) in Corvallis, as defined by the university, is eligible.

Can I vote if I’m not a citizen in the U.S.?
While the answer is generally “no” in most other elections, U.S. citizenship is not necessary to vote in the student government elections at OSU.

Can I vote if I’m graduating soon? I won’t be here next year, after all.
Yes! The ASOSU encourages all eligible students to vote.
SB-81.09 – Referred at the 13th ASOSU Congress’s 2021-22 Regular Session to the Voters of the ASOSU for their approval or rejection at the February 14 — March 4, 2022, ASOSU Student Body Election.

Measure No. 01.22
Amends Constitution of the Associated Students of Oregon State University (ASOSU).

Adopts “ASOSU Student Senate” as unicameral legislative branch structure, with option to establish by statute separately-elected committee of senators for purposes relating to collection of mandatory incidental fees. Permits establishment of electoral constituencies within Student Senate.

With limitations, vests executive authority in ASOSU President. Permits establishment by statute of independent executive branch offices, bodies, and services.

Expands scope of review for Judicial Council, including on legislation following passage by Student Senate, subject to limitations. Expands Judicial Council membership to include eligible former student government officers, having served a set duration in office, if confirmed by Student Senate.

Changes elections administration, and the process for filling vacancies, by establishing each as a separate branch of student government.

Defines membership in ASOSU to match recognition by university. Sets terms of office to one year for all positions except for Judicial Councilors, set to two years. Changes requirements for holding office. Changes requirements for passing future amendments. Sets terms of transition from the current Constitution. Includes additional changes to procedures and duties of ASOSU offices.

This non-binding description of Measure 01.22 is furnished by the ASOSU Elections Committee for explanatory purposes only.

Result of “Yes” Vote

“Yes” vote adopts the text of this measure as the Constitution of the Associated Students of Oregon State University. The structural changes established in this measure would take effect on June 1, 2023. The next regular ASOSU Election would be for the positions established within this measure, if passed.

Result of “No” Vote

“No” vote rejects the proposed amendments and retains the current Constitution of the Associated Students of Oregon State University, without changes.

Summary

(This non-binding summary of Measure 01.22 is furnished by the Elections Committee for explanatory purposes only.)

The ASOSU Congress, by passage of SB-81.09, has proposed an amended Constitution for approval by the student body.

Currently, the bicameral ASOSU Congress constitutes the legislative branch of the ASOSU Student Government. This ballot measure proposes a different system based on a unicameral Student Senate. Additionally, it includes changes to the membership of the ASOSU Judicial Council. These are the primary changes proposed to the name and number of constitutionally established offices.

More broadly, the Constitution proposed by SB-81.09 includes the following characteristics:

➔ Amends the Preamble.
➔ Adds a “Definitions” section.
➔ Adds a “Representation” section, and ties membership in the ASOSU to enrollment in at least one Corvallis-based course, or other students as required by law or university policy.
Changes the list of protected classes in the nondiscrimination clause to match those currently provided by Equal Opportunity and Access (EOA) at Oregon State University.

Changes the structure of the legislative branch to constitute a unicameral Student Senate, rather than the current bicameral Congress, but with the option to establish a separately-elected committee of senators for purposes relating to the collection of mandatory incidental fees. The total number of members of the Student Senate may be no less than twelve (12), but no more than thirty-five (35). The Vice President serves ex officio as the President of the Senate. A President pro tempore of the Senate is selected by the Senate from within its membership.

Permits electoral constituencies to be established within the legislative branch. Constituencies must meet requirements for proportionality upon various required assessments.

Requires a simple majority of senators, but no fewer than three, to conduct business.

Provides that the Senate may establish rules of its proceedings. Robert’s Rules of Order Newly Revised is no longer constitutionally referenced, but remains adoptable by rule or statute.

In the absence of a bicameral Congress within which a House impeaches and a Senate convicts, disciplinary proceedings and removal from office are vested in the Student Senate.

Specifies that no persons shall be permitted to preside over their own disciplinary proceedings.

Vests limited executive power in the ASOSU President and delineates responsibilities.

Delineates responsibilities of the ASOSU Vice President.

Permits the establishment of independent executive branch offices, bodies, and services.

Expands the scope of review for the Judicial Council (JC), including on legislation following passage of the Student Senate, subject to limitations.

Expands Judicial Council membership to include former student government officers, having served a set duration in office, if confirmed by Student Senate. This includes eligible former student government officers who served two years or the greater part thereof in a position, or one year or the greater part thereof as President or Vice President.

Establishes branches of the student government for elections administration and appointment of vacancies, respectively.

Changes the deadline for establishment of the Elections Committee (EC) to week six of fall term.

Requires any senator filing for candidacy in the immediate General Election to abstain from any vote regarding election procedures.

Charges ASOSU Vice President with supervising creation and appointment of members to the Elections Committee. In case of conflict of interest, allows the JC Chair, or other JC member if the chair is similarly conflicted, to supervise creation and appointment of members for the EC.

Requires that election rules, other than election dates, filing deadlines, and the inauguration date, be proposed to the Senate for passage in statute.

Determines Chair of the EC to be selected from within its membership.

Requires approval of the EC for use of the ASOSU ballot by other recognized student organizations.

Includes President, Vice President, President pro tempore of the Senate, and JC Chair among the membership of the Appointments Committee (AC), which fills vacant Senate seats.

Assigns process for filling vacant offices in the student government, unless another process exists, to the AC.

Designates JC Chair as the Chair of the AC, unless absent.

Changes requirements for holding office to include current admittance to the university, eligibility for university employment (except in terms of number of currently enrolled credits and eligibility for employment in the United States), and having been previously enrolled in at least one prior OSU or college-level credit. Additional qualifications may be established by ⅔ vote of the Student Senate.

Allows any occupant of any ASOSU office to refuse compensation and/or university employment associated with their position.

Modifies the Oath of Office, including inclusion of language which permits an officeholder to “affirm” rather than “swear.” Permits signed affirmation of the oath in place of oral recitation.

Sets the requirement for passage of future ballot measures to amend the Constitution at ⅔ in favor, with no fewer than a majority of the submitted ballots including a yes or no answer, rather than a blank response to the question.

Sets terms of transition from the current Constitution.

Additional changes to procedures and duties of ASOSU offices.

Text of Measure

Preamble

We, the Associated Students of Oregon State University (ASOSU), in order to promote academic excellence, encourage the development of the student body, and support the varied interests of students as members of the academic community through democratic representation, hereby establish an association and adopt this Constitution.

Definitions

A. “ASOSU Student Body,” or simply “student body,” means the collective of at-large members of the ASOSU, who are students defined as members of the student body below under the heading, Representation.

B. “ASOSU Student Government,” or “the ASOSU,” refers to all constituent branches, structures, and entities originating from and under the jurisdiction
of this Constitution.

1. Except in judicial duties or where otherwise stated, wherever the “ASOSU Student Government” is herein vested authority or duty, this refers to passage of the decision by the ASOSU Senate, subject to veto by the President with the possibility of override, as detailed in Article I.

B. “Officer of the ASOSU Student Government” refers to any person who is a member of the ASOSU Student Body elected, appointed, or succeeding to an office established by this Constitution or by the student government pursuant to this Constitution.

1. These persons, in reference to a specific branch or office of the ASOSU Student Government, may be referred to in plural as “members of” that division.

C. “Constituency” means a set of students grouped together distinctly from, but included within, the entirety of the ASOSU Student Body.

D. “Independent entities,” including the distinct categories of “independent offices,” “independent bodies,” and “independent services,” are defined under their respective subheadings in Article II.

E. “Statutes” shall constitute all acts passed by the ASOSU Student Government, in accordance with, but separate from, this Constitution.

Representation

A. All Oregon State University (OSU) students enrolled in at least one Corvallis-based course, as defined by the university, are members of the ASOSU. Membership of other OSU students, where required by applicable law or university policy, shall be represented by the ASOSU with the same rights accorded to them.

i. No student shall lapse in membership within the ASOSU Student Body, or eligibility for office, simply for failure to enroll for one or more credits during the summer or other academic breaks, or prior to adding or withdrawing from registered credits within the current academic term. However, to vote in ASOSU elections (see Article VI), members must be enrolled in at least one eligible credit hour by the time of the election, or by a time up to two weeks prior, as deemed necessary by the ASOSU Student Government.

B. The ASOSU shall not discriminate on the basis of age, color, disability, gender identity or expression, genetic information, marital status, national origin, race, religion, sex, sexual orientation, or veteran status in any of its policies, procedures or practices.

Article I: The Senate

A. Purpose

a. All legislative power and fiscal control is vested in the ASOSU Student Senate (“Senate” hereafter) as provided in this Constitution.

b. The Senate shall establish and maintain a statute system delineating procedural rules of the ASOSU Student Government.

c. The Senate shall initiate such acts and programs as it deems necessary to carry out its responsibilities as delineated in the ASOSU Constitution.

i. These may include, but are not limited to:

i. Promotion of the personal development, academic success, and civic engagement of the student body;

ii. Requests for the collection of incidental fees;

iii. Allocations pertaining to budgeting, spending, and revenue;

iv. Structural changes to the ASOSU Student Government and its constituent branches, bodies, positions, and structures;

v. Requirements for the conduct of persons holding office in the ASOSU Student Government;

vi. Public statements and issue positions on behalf of the ASOSU;

vii. Services or programs to support students, improve campus life, and foster community partnerships.

ii. All legislation passed by the Senate, except those pertaining to its own rules of procedure, shall be presented to the President. The President may sign or veto this legislation within seven days of receipt from the Senate.

i. In the absence of a signature, or the absence of a veto, from the President within seven days of receiving legislation, it shall automatically go into effect. If this period of seven days does not elapse prior to the end of the session, the legislation is being vetoed.

ii. All legislation that has been vetoed by the President shall automatically be resubmitted to the Senate. Presidential vetoes may be overruled by a concurrence of two thirds of the membership of the Senate.

B. Membership

a. The Senate shall comprise no fewer than twelve seats, and no more than thirty-five, for which elections are held annually. Each seat shall carry a term of office of one year.

b. The Senate may comprise, in whole or part, either at-large members, or members that hold constituency-based seats as described in Article I C.

C. Constituencies
a. At any time prior to establishment of the Elections Committee under Article VI, the Senate may establish by statute constituency-based seats for the applicable election cycle. Constituency-based seats:
   i. May represent a constituency on the basis of undergraduate, graduate, or other student classifications, major or minor, academic college, affiliation with a campus partner or organization, or any combination of these or other qualifications.
   ii. May only be established if each student that is in the student body will be represented by at least one constituency-based seat.

a. Prior to the establishment of constituency-based seats for the Senate, the Judicial Council (JC; see Article III) shall review the constituencies to determine conformity with the requirements of Article 1(C)(a) as well as whether significantly disproportionate representation of one population of students over another is likely to exist. If so, the JC shall notify the Senate and President (see Article II), after which the constituencies must be appropriately adjusted and reviewed by the JC in order to pass.
   i. Significantly disproportionate representation shall be determined when the best available estimate at the time of review suggests that the ratio of constituency-based seats to the number of students in the constituency group is more than double the ratio of constituency-based seats to the number of students in any other constituency group.
   ii. Representation for these purposes shall be determined by the number of persons to which the constituency applies, irrespective of whether they vote in the student body elections.
   iii. The review and adjustment of seats shall only be applicable at the time of enactment of constituencies. Constituencies shall not be in considered in violation of this Constitution solely due to changes in available enrollment or demographic data since their original review, but the JC may mandate reapportionment under the following circumstances:
      1. Any student may formally object to the constituencies in effect due to disproportionate representation arising since their original review, and file a case with the JC. If the JC accepts this case and concurs with the student, the ASOSU Student Government must either establish new constituencies for the subsequent election or, by default, the seats will be elected at-large.
      2. Constituencies in effect shall be considered in compliance with this Constitution until the end of their representative’s term in office.

D. Delegation of Seats for Collection of Mandatory Incidental Fees
   a. A set number of seats in the Senate, of which none, or no fewer than seven, may be separately elected by the ASOSU Student Body for the delegation of matters related to the collection of mandatory incidental fees by the governing board of the university (the “Mandatory Incidental Fee Committee”).
      i. The senators elected for this purpose shall be seated on a committee for that purpose, which shall assume the powers delegated. Other senators or persons not elected for that purpose shall not be eligible for voting membership on this committee.
      ii. The full Senate shall not act on matters delegated to the Mandatory Incidental Fee Committee, unless and until the committee is repealed, and after the terms of office for members of the committee have expired.
         1. The exercise of legislative authority by the Mandatory Incidental Fee Committee shall be equally subject to veto by the President. In the event of a veto, the full Senate shall vote upon whether to override the veto.
      iii. Prior to establishing the Mandatory Incidental Fee Committee, the Senate shall determine the make up of the Mandatory Incidental Fee Committee. No constituency-based seats may be established to serve on the Mandatory Incidental Fee Committee, unless each student is represented by at least one constituency-based seat on the Mandatory Incidental Fee Committee. All conditions applicable to constituency-based seats that apply to the Senate under Article I(c), apply equally to the Mandatory Incidental Fee Committee.
      iv. The quorum necessary for the Mandatory Incidental Fee Committee to conduct business may not be set at a lower proportion than constitutionally required for the Senate.

E. Composition
   a. The ASOSU Student Government shall determine the following attributes of the Senate on a standing basis:
      i. Amount of seats;
      ii. Scope of constituencies, or lack thereof;
      iii. Delegation, or lack thereof, of seats to be elected for collection of mandatory incidental fees.
   b. No change to the amount, constituency basis, or delegation for collection of mandatory incidental fees, of Senate seats shall be passed except prior to the election of the Senate for which it is intended to take effect.

F. Presiding Officers
   a. The Vice President of the ASOSU shall be the President of the Senate, but shall only vote in the event of a tie.
   b. The Senate shall choose one of its members to serve as the President pro tempore of the Senate, who shall preside in the absence of the Vice President.
   c. The Senate may establish other officers to assist in the affairs of the Senate.

G. Rules of Procedure
   a. The quorum necessary for the Senate to conduct business shall be a simple majority of the current membership of
non-vacant seats (but no less than three), except in such cases as a greater quorum may be defined by the Senate or the ASOSU Student Government.

b. The Senate may establish rules of its proceedings, discipline its members for disorderly behavior, and, with the concurrence of two-thirds, expel a member.

c. All meetings of the Senate shall be public, except as provided by state law.

d. The Senate shall keep records of its proceedings, including recorded votes, minutes, and agendas.

e. The Senate shall be in session, at a minimum, during the fall, winter, and spring academic terms.

H. Confirmations

a. The Senate shall have the sole authority to confirm, and may also reject when necessary, the following nominations:

i. The appointed staff of the ASOSU President;

ii. Members of the Judicial Council, as appointed by the ASOSU President;

iii. Persons appointed to an independent executive office through the processes established for that office.

iv. The employees or agents of independent executive branch services, to the extent the ASOSU Student Government determines the confirmation process applies to such positions.

I. Disciplinary Proceedings and Termination of Office

a. The Senate is responsible for initiating disciplinary proceedings against officers of the ASOSU Student Government for serious violations of the ASOSU Constitution, duties and obligations enacted under this Constitution, applicable law, or university policy.

i. The Senate may initiate disciplinary proceedings including the possibility of termination of appointment to the office within ASOSU, with the concurrence of a simple majority of the members of the Senate present.

ii. Following the initiation of disciplinary proceedings, the Senate shall provide due opportunity for testimony from any involved parties, and may vote to remove a person from their office with a concurrence of two-thirds of the members present. The chair of the Judicial Council, or a judicial councilor appointed by the chair, shall preside over this vote, unless absent from the meeting in question.

b. No persons shall be permitted to preside over their own disciplinary proceedings.

Article II: The President and Executive Leadership

A. President and Vice President

a. The executive authority of the ASOSU shall be vested in the President, within the limitations established herein.

b. The President and Vice President of the ASOSU shall serve for one year.

c. The President of the ASOSU shall be responsible for conducting the principal administrative affairs of the ASOSU Student Government. The functions accorded to the President include, but are not limited to:

1. Representing the ASOSU to increase the visibility and influence of student needs and interests;

2. Approval or veto of acts of the Senate, as defined in Article I;

3. Management of spending across the ASOSU budget, except for such portions as expressly delegated to the Senate, Judicial Council, Elections Committee, or Appointments Committee, or to any part thereof;

4. Maintaining staff, task forces, executive committees, or other structures as may benefit the objectives of the executive branch;

5. Supervision of staff accountable to the ASOSU President (including appointment or termination of their position within ASOSU Student Government);

6. Establishing policies or procedures applicable to the administration of the executive branch, within the limitations of the Constitution;

7. Additional responsibilities as may be established by the ASOSU Student Government.

d. The functions accorded to the Vice President include, but are not limited to:

1. Representing the ASOSU to increase the visibility and influence of student needs and interests;

2. Presiding over the ASOSU Senate as the President of the Senate.

3. Succession to the office of the President in the case of a vacancy;

4. Management of spending across any portions of the ASOSU budget delegated to the Vice President by the ASOSU Student Government or by the President;

5. Performing oversight and assistance to the executive committees, task forces, services, and staff of the executive branch;

6. Supervision of staff as defined by the ASOSU President;

7. Additional responsibilities as may be established by the ASOSU Student Government.

e. The President of the ASOSU shall, with the advice and consent of the Senate, appoint staff and members of the Judicial Council.

f. The President of the ASOSU shall deliver an address to the Senate at least once each year to inform all members of the ASOSU on the State of the Students.

B. Succession

a. If the office of President is vacated during the elected term of office, the Vice President shall succeed to the office of President.

b. In the event that the office of Vice President is vacated during the elected term of office, the President shall, with the advice and consent of the Senate, appoint a member of the ASOSU to succeed to the office.

c. If the offices of President and Vice President are vacated during the elected term of office, the President pro tempore
of the Senate shall succeed to the office of President.

C. Independent Entities
   a. The ASOSU Student Government may legislate the establishment of entities residing within the executive branch, whose accountability to the directives of the President is limited. These independent entities must belong to one of the following categories:
      1. Independent Offices shall include any position which resides within the executive branch, which may or may not be accountable directly to the President, but accountable to the branch or office of ASOSU Student Government specified in the statute. The responsibilities of such an office are defined by statute, which may include following the directions of a committee. The Appointments and Elections committees are suitable for this purpose. Independent Offices serve as support staff, and may not exercise binding authority, except as part of the Elections Committee.
      2. Independent Bodies shall include any committee or body of advisory or consultative character which resides within the executive branch, but which serves independently from the President. Independent Bodies shall not exercise binding authority.
      3. Independent Services constitute a program housed within the ASOSU Student Government for which autonomy of its operations is protected by the provisions of this Constitution. Independent Services may be established with a defined purpose and provided resources and staff for the implementation of the desired service.
         1. Following the establishment of an independent service, the following powers are reserved in relation to the service:
            1. Branding, for which the President can direct the service to follow brand guidelines applicable to the rest of the ASOSU Student Government.
            2. The President may approve of fund balance usages in excess of anticipated spending.
            3. The leadership of an independent service shall report to the Senate upon request.
            4. Formation and dissolution
         2. Dissolution of independent services shall require the concurrence two-thirds of the Senate, and for funded and operating services, shall not take effect until the following fiscal year.

Article III: The Judicial Council
A. Purpose
   a. Ambiguities on matters relating to the interpretation of applicable rules and procedures under the purview of the ASOSU Student Government, shall be resolvable by a Judicial Council (JC).
   b. The JC may consider any case or controversy brought before it by any member of the ASOSU Student Body pertaining to any parties or institutions, or the actions thereof, under the jurisdiction of this Constitution.
      1. The Judicial Council shall notify both the filer(s) and the ASOSU Student Body of the acceptance or rejection of any case brought before them within two weeks of receipt of the case. In the case of a rejection, the Judicial Council shall also provide a justification for the rejection.
      2. The JC may provide a decision on the interpretation of the Constitution or other acts of the ASOSU Student Government, upon request by a member of the student body. The JC may decide whether or not to accept such cases on the basis of relevance.
         1. The Judicial Council shall be the final authority on questions of interpretation of the ASOSU Constitution and Statutes.
      3. The JC may conduct a non-binding review of the Constitutionality of any legislation following passage by the Senate. The ASOSU Student Government may compel or invite the JC by statute to provide review, but may not limit the review.
         1. As part of this review, the JC may provide a nonbinding advisory to the President prior to signature or veto, on any areas of judicial interest.
         2. In cases of clear and present violation of the Constitution, the JC may rule against the constitutionality of acts of the Senate, but no later than two weeks following passage by the Senate, and only with the concurrence of two-thirds of the JC.
B. Membership
   a. The Judicial Council shall consist of at least five members appointed by the President of the ASOSU with the advice and consent of the Senate.
      1. In addition to these five members, any of the following persons may serve on the Judicial Council for one term, subject to their expression of interest and confirmation by the Senate:
         1. Any eligible student who shall have previously served at least one year, or the greater part thereof, as the President or Vice President of the ASOSU.
         2. Any eligible student who shall have previously served at least two years, or the greater part thereof, in any elected office of the ASOSU Student Government, including those appointed to fill a vacancy.
      2. Members of the Judicial Council of the ASOSU shall serve for two year terms.
   b. The Judicial Council shall choose its officers, including a chair, from within its membership.
   c. The Judicial Council shall be responsible for implementing the Judicial Council Policies and, with the advice and
Article IV: Elections Administration

A. Timelines
   a. An Elections Committee shall be established no later than Friday of Week 6 of Fall term.
   b. The election procedures shall be printed by the first day a candidate may file for election.
   c. The members of the Senate who are not filing for candidacy in the immediate General Election (if able to meet quorum as defined in Article I) may make changes in election procedures and regulations up to one week prior to that printing. Any member of the Senate filing for candidacy for any ASOSU position in the immediate General Election must abstain from any vote regarding election procedures. The Senate shall not make changes after printing without the consent of every candidate.

B. The Elections Committee
   a. The Elections Committee of the ASOSU may consist of officers of the ASOSU Student Government, as well as at-large members of the student body.
   b. The Vice President of the ASOSU shall supervise the creation and appoint members to the Elections Committee. In the case of actual or potential conflicts of interest, the Vice President shall instead request that the JC Chair, or another member of the JC if the JC Chair is similarly conflicted, appoint committee members.
      1. The committee shall choose a chair and any other officers from among its membership, or as defined in statute.
   c. It shall be the duty of the Elections Committee of the ASOSU to:
      1. Set election dates, filing deadlines, and the inauguration date; propose election rules to the Senate for passage as statutes; and publicize these rules to the ASOSU.
      2. Arrange the election process and provide opportunities for the candidates to express their views to the ASOSU.

C. Elections Procedures
   a. The chair of the Elections Committee, if a member of the Senate, may optionally take a temporary leave of absence from their seat to dedicate additional time to overseeing the elections process. A standing proxy, appointed by that senator and eligible to hold office in ASOSU, may also fulfill the duties of the senator in their absence from the Senate.
   b. Elections shall also be available to other recognized student organizations wishing to hold a campus-wide election. Each organization will determine the position(s) they want subject to election, the procedure for placing nominations on the ballot, and eligibility for each position. This information shall be due at the end of the term prior to the elections for inclusion in the elections packet.
      1. Usage of the ballot by student organizations shall be subject to approval by the Elections Committee.
   c. No member of the elections committee shall run for an elected office while serving on the Elections Committee.
   d. Voting shall be done by secret ballot.

Article V: Appointments Committee

A. Purpose
   a. The ASOSU Appointments Committee shall serve to fill vacancies arising in the Senate, or in any other vacant positions established by the student government for which another appointment process is not established.

B. Membership
   a. The President, Vice President, President pro tempore of the Senate, and Judicial Council Chair, shall comprise the membership of the Appointments Committee. The Judicial Council Chair shall chair meetings of the committee, unless absent, in which case the remaining members may choose a temporary chair among themselves.

Article VI: Holding Office

A. Requirements for Candidacy or Appointed Positions
   a. All candidates for elected or appointed offices of the ASOSU Student Government must:
      1. Be currently admitted to the university.
      2. Be eligible for student employment with the university except for requirements regarding credit hours or eligibility for employment in the United States.
      3. Have been previously enrolled in at least one prior OSU or college-level credit, or be enrolled in their first term at Oregon State University
   b. Occupants of any ASOSU office may refuse employment with the university including any associated pay at their discretion. Occupants of these offices may also refuse to receive compensation as an independent contractor, or through any other means of compensation provided on behalf of the university.
   c. All student employment by the university is subject to university requirements.
   d. An occupant of ASOSU office rendered unable to receive compensation, as an employee or otherwise, does not by this alone fail or cease to occupy the office, if meeting all requirements to hold office stated herein.
   e. Additional qualifications for appointment or candidacy may be established by a two-thirds vote of the Senate.
   f. The requirements of this article apply to all elected, appointed or successor office holders at all times while holding any ASOSU office.

B. The Oath of Office
   a. All officers of the ASOSU Student Government shall have signed in writing, or verbally sworn or affirmed their
accordance with, the oath of office prior to exercising the duties of their respective offices, recited as follows:

1. I (full name)... enter into this solemn oath (or affirmation) as (position)... of the Associated Students of Oregon State University... with the pledge to be constantly faithful... to the obligation I now accept.
2. I swear (or affirm) to uphold and execute... to the best of my abilities... the provisions of the Constitution and such acts... as may be passed according to those provisions.
3. These things I solemnly affirm... and stand ready to be challenged... should I fail in my obligation.

C. Branches of Government
   a. Except where otherwise stated, no person shall concurrently:
      1. Serve in more than one elected office, or appointment to a vacancy of that same office;
      2. Exercise the powers of offices within two or more of the following classifications:
         1. Positions of legislative authority established under Article I;
         2. Positions of executive authority established under Article II;
         3. Positions of judicial authority established under Article III.
      3. Hold more than one seat within a voting body of the ASOSU Student Government.
   b. Under this Constitution, the Elections Committee and Appointments Committee both serve as distinct branches of the student government. Members of either committee who also serve in positions established under Article I, II, or III of this Constitution may exercise the duties thereof concurrently, except where otherwise stated.

Article VII: Amendments

A. Amendment
   a. Amendments to the ASOSU Constitution may be initiated by a signed petition of no less than five percent of the members of the ASOSU Student Body or by a bill passed by a two thirds majority vote of the Senate.
   b. Any constitutional amendment referred to the student body by ballot must be voted on by a majority of those submitting a ballot. The threshold for the measure to pass shall be at least two-thirds in the affirmative. Should a majority of those submitting a ballot abstain from voting on the amendment, the amendment shall fail.

B. Legislative Referendum
   a. The Senate, acting on a petition signed by no less than five percent of the members of the ASOSU Student Body, may refer any proposed legislation to the ASOSU Student Body for a vote. A simple majority of those voting is required for passage of the legislation.

C. Legislative Initiative
   a. The ASOSU Student Body may petition for initiative measures. All proposed petitions must be submitted to the Judicial Council prior to circulation for signatures. The Judicial Council shall ensure that the petition is in correct form, and shall see that clarity, consistency, and full disclosure is maintained throughout the entire initiative process. The Judicial Council must take action, once the petition has been submitted, within five days, excluding Week 10 and breaks between terms.
   b. A petition must be signed by at least five percent of the ASOSU Student Body and presented to the President of the ASOSU to verify signatures. Within three weeks following verification of signatures, the President of the ASOSU, in cooperation with the ASOSU Elections Committee, will authorize a special election concerning the petition. A simple majority of those voting is required for passage of the initiative.
   c. A petition shall be declared null and void by the President of the ASOSU, and therefore not subjected to a special election if:
      1. The petition was not submitted to the Judicial Council prior to the collection of signatures.
      2. The petition was not signed by at least five percent of the ASOSU Student Body.

D. Financial Initiative and Financial Referendum
   a. The process for Financial Initiatives and Financial Referendum shall be defined in the Statutes of the ASOSU Student Government.

E. Recall
   a. The elected officials of the ASOSU Student Government shall not be subject to recall for six weeks following their election. After that time, recall of any elected official of the ASOSU Student Government may be initiated.
   b. Recall shall be initiated by a signed petition of at least ten (10) percent of the ASOSU Student Body that voted in the last election or by a signed petition of two thirds of the Senate.
   c. The petition shall be reviewed by the Judicial Council to ensure clarity and full disclosure.
   d. After proper initiation of recall, the Elections Committee shall call a special election within three weeks. A two-thirds majority of those voting in the special election is required for recall.

Article VIII: Enactment

A. Definitions for this article:
   a. “Regular election” refers to the election held by the ASOSU Student Government each year, irrespective of any special considerations, for the purpose of fulfilling its duty of electing persons to office in accordance with the Constitution.
   b. “Act” means any statute, directive, law, bylaw, rule, binding resolution or bill, or otherwise binding act of the ASOSU Student Government or its constituent bodies or offices. No part of the Constitution itself is defined as an act for these purposes.
   c. “Ratification” means the approval of proposed changes to the Constitution by the voting members of the ASOSU
student body within the requirements for amendment set by the Constitution in effect at the time of voting.
d. “Enactment” means the entering of this Constitution into effect.
e. “Continuing effect” refers to any effect or action by the ASOSU Student Government which is being fulfilled on an ongoing basis or is yet to be completed. Approved fee recommendations are not in continuing effect, having already been duly requested and/or assessed. Contracts, agreements of a contractual nature, fiduciary debts, and memorandums of understanding are excluded from this definition.

B. Upon ratification, this Constitution shall be enacted subject to the following conditions:
   a. **Date of Enactment:** The next regular election of the ASOSU following ratification shall be held in a manner consistent with the positions to be filled under the provisions of this Constitution and as provided herein. In all other respects, this Constitution shall take effect on the June 1 following that same election, at 12:00 p.m. Pacific Time.
   b. **Succession:** This Constitution shall supersede all prior iterations of the Constitution. Any acts in continuing effect prior to the enactment of this Constitution shall be null and void, except as provided below:
      1. The ASOSU Congress may expressly establish acts to take effect upon the enactment, and within the constraints, of this Constitution, in the same manner as under the prior Constitution.

C. All relevant terms of enactment having been addressed by the time of the second regular election following ratification, this article may then be omitted from subsequent copies or printings. This article shall have no continuing effects beyond the period of transition to which it applies. (It is advisable that this article be retained separately for records purposes.)

END OF MEASURE TEXT.

(Continue to next page for candidate biographies and platform statements.)
Candidates: **ASOSU Senate**

**Nine candidates for six open positions:**

Jarrett Alto  
Jacob Tresser  
Cesarina DiBlasi  
Angelina Trillo  
Kaitlyn Kim  
Garima Kohli  
Noa Stoll  
Matthew Hernand  
Iman Jemal Adem

**Candidate for ASOSU Senate:**

**Jarrett Alto**

**Candidate Biography:**

My name is Jarrett Alto, and I was raised in a small town south of Portland called Sherwood. I’m currently serving as a Representative in ASOSU and been trying to gain as much political experience as possible to supplement my business degree. I’m majoring in Business Management and am happy to say that I’ll be holding senior status at the end of spring term ’22. I’ve been called an “old soul” by many of my friends and family due to my keen interest in 20th century culture, particularly that of the 1960s and 1970s. Politics have been attractive to me for some time now as I feel that it is my duty to bring more representation to democratic systems that are failing in that area. Since my days in middle school, I have participated in community engagement and volunteerism, and I believe that politics is the next step for bringing positive change to community members. As representatives of the people, we must serve the people.

**Candidate Platform Statement:**

While I now have much more context and background knowledge of the inner workings of Congress, my platform remains much as it was previously. My foremost

**Candidate for ASOSU Senate:**

**Angelina Trillo**

**Candidate Biography:**

My name is Angelina Joyce Dawn Trillo, I am a first generation, transfer student from CU Boulder, in Colorado. I am studying Natural Resources with an emphasis on Policy and Administration. Natural Resources interests me because there is a growing need to protect our environment for future generations to thrive. I plan to go on to law school and spend my career helping people. I am interested in environmental law, medical malpractice, and family law. All of which are fields I currently engage in. Outside of school, I am a combat medic in the Army National Guard. I have been in service for just under two years. This has, and continues to challenge me, growing my personal and professional strength with every assignment. This is a community close to my heart, helping support others within my medic role, but also providing with mental health and community resources for Veterans. I am the Vice-President of the Oregon State University Student Veteran’s Association, a recent passion of mine. I work closely with several other veterans and the Director of the MVRC to connect the military community on campus.
goal is to increase representation of the student body to a level that far exceeds the rather marginal degree we’ve obtained so far. I believe that ASOSU, while democratic in name, operates as an oligarchy due to the serious lack of perspective and debate that is present throughout all levels of the student government. A campus of 24,000 students should know that they are represented by a adequately sized and diverse body that is not afraid to challenge its own opinions and authority. Every other platform of issues that can be run on will be a moot point in the end if they were achieved through political machinations and closed-door dealings rather than honest, open conversations with the student body. Because no matter how strong our opinions and motives may be, we are not here to rule. We are here to represent. It is my hope that if I’m able to serve in the Senate, I will be exposed to the other side of the congressional system and thus better equipped to disperse awareness and information to students at large about what they can do to be involved but especially how to hold us accountable. It is student outreach and engagement that we are failing in. Therefore, it is on us as Senators and Representatives to fix that as soon as possible. If we refuse to focus on this issue, all our work is for naught in the end. Allow me the opportunity to become a Senator, and I pledge to devote myself to the student body’s needs. Allow me this chance, and I promise to perform the very best that I can to bring democracy back to where it belongs: In the hands of the people.

Candidate Platform Statement:
I am running for a Senator position on the ASOSU student government to further my experience and professional leadership skills. I love being in positions that allow me to help and organize people, I think I have a lot to bring to the OSU campus as I represent not only the Veteran community, but also the first-generation students and students of Hispanic background.

Candidate Biography:
Hi, my name is Matthew Hernand and I am running for an ASOSU Senate position. I am a first-year student at OSU studying Biochemistry and Molecular Biology. As a member of the IFC Judicial Committee and as a member of many student leadership positions in the past I have
about advocacy, sustainability, social and environmental justice, and public health. I also enjoy volunteering to support those in need. I’m a firm believer that we should all continually work to uplift and promote the success of those we coexist with - I’d love to bring these passions to the Senate floor and personally make a difference for our OSU community! In my free time I enjoy crocheting, Dutch runs with my roommates, and all things football (ask me about the Bills!). If elected, I am committed to being a voice for you. Go Beavs!

Candidate Platform Statement:
As your senator, I would like to promote student well-being by working to ensure all members of our OSU community can properly utilize the resources required to foster and support their success. Improving access to CAPS, supporting the activities of the Human Services Resource Center, and ensuring all campus resources are accessible to each student regardless of their background, identity, or socioeconomic status is vital, especially as we continue to navigate the COVID-19 pandemic and the challenges it has brought. Many students are unaware of where to get help and become connected - as a Senator, I’d advocate for the availability of this information by providing recognizable stands in major buildings listing upcoming events and common outreach programs. I hope to promote continued sustainability initiatives to create a comfortable environment for our community members and set an example for other institutions as we tackle environmental harms on local and global levels. Additionally, I recognize ensuring academics are adaptive to our ever-changing needs and accessible to all regardless of what they may be facing, especially as COVID persists, is of the utmost importance. Furthermore, I’d like to create more opportunities for connection within our community, as the pandemic has stunted the ability to form relationships and become involved in campus life. My ultimate goal is to help make OSU a safe, enjoyable, and valuable place to be, tailored to the needs of the reason our university exists - you! As a student, you invest much time, energy, and money on this chance to lay a path that leads to a successful future. You deserve to make the most of it. To ensure that, I’d be honored to be a voice for you - whoever you are, wherever you come from, and wherever you’re going.

always aimed to bring honesty and integrity and ASOSU is no different. I pledge to promote student involvement and representation on campus through all means possible. I believe that every student should have the opportunity to influence the future of our school and that I am the person to represent that change.

Candidate Platform Statement:
I am running for the ASOSU Senate because I want to promote student involvement in ASOSU and want to make sure students have a voice in the future of OSU. In the past, I have served in leadership positions with the goal to promote student involvement and participation in student-led activities, and I hope to bring those goals to this position. I also believe that my involvement in Greek life on campus will help bring a new group of student involvement to campus. In addition, I hope to address the issues regarding student representation as well as student involvement on campus. If elected I plan to bring honesty and integrity to every decision presented before the Senate and make the choice that I believe will best benefit the OSU student body.
Candidate for ASOSU Senate:  
**Jacob Tresser**

**Candidate Biography:**  
My name is Jacob Tresser and I am a 3rd Year here at Oregon State. I am the current Treasurer of Alpha Epsilon pi the Jewish fraternity on campus. My major is business management, and I am minoring in accounting. I am a Jewish student here and want to give other Jewish students representation in our student government. If I get the position, I hope to give a voice to people who don’t really know how to get involved in our student government process, as well as just a fellow ear for people who want to be heard. I have always wanted to make a difference in my community as well as hold leadership positions, which is why I ran for treasurer of my fraternity. I was concerned to know about how many people didn’t know about ASOSU and if I get elected hope to change that. Thank you all who read my biography, and I hope to represent you this following year.

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Candidate for ASOSU Senate:  
**Kaitlyn Kim**

**Candidate Biography:**  
Kaitlyn Kim is a Honors College student with junior class standing studying Biochemistry and Biophysics with minors in Chemistry, Spanish, and Music Performance. During high school, she was elected Pacific Northwest District Key Club Lieutenant Governor for two consecutive terms, where she organized 12 Key Clubs with approximately 300 members in the Southern Oregon and Northern California regions. One of her favorite service initiatives was the Almeda Wildfire relief project, where her division raised $3,000 to furnish empty RV trailers for wildfire survivors. In addition, Kaitlyn served as National Honor Society President and International Club President, where she worked towards facilitating a welcoming environment for community members from a diversity of backgrounds.

At OSU, Kaitlyn is interested in preventing the cognitive declines associated with Alzheimer’s Disease as a research assistant in the Magnusson Lab. Outside of the laboratory, she serves as Biochemistry Club Volunteer/Community Service Chair and Alzheimer’s Buddies Treasurer and is actively involved in the Honors College Student Association and the OSU Bioethics Society. These experiences centered around a passion for collaborative problem-solving have prepared her to serve effectively as a ASOSU Senator, and she is thrilled by the opportunity to advocate for OSU students if elected.

**Candidate Platform Statement:**  
As soon as I set foot on campus at Oregon State University, arms piled high with cardboard boxes, I felt like I was home. Not only was the campus beautiful, but the character of its residents was too — I could hardly walk a block without running into community members who offered to show me around or invited me to join
student organizations. Recovering from a pandemic that demanded division and isolation, it was genuinely invigorating to witness the OSU community, welcoming and full of life.

This is the experience I strive for all members of the OSU student body on a daily basis. Growing up as a Korean-American female in a predominantly white city, I confronted cultural bias that was subtle yet rampant. Understanding how it feels to be marginalized and disadvantaged in social settings led me to run for president of my high school International Club. Over two years, I worked to create a safe space for foreign exchange students where they could regularly connect with American students. As our organization’s momentum grew, we successfully applied for funding to host cultural events and celebrations showcasing different languages, traditions, and culinary dishes that sparked the student body’s interest — and provoked conversation — about cultures other than their own.

As an ASOSU Senator, I plan to continue increasing both awareness and acceptance of the diverse cultural backgrounds that constitute our student body as well as promote initiatives that target student support, including disability access and tuition reforms. I would work to expand diversity within ASOSU and encourage women, BIPOC, and other underrepresented groups to be directly involved in the decision-making process. As a governing body, we must discontinue the practice of assuming the needs and wants of students. I firmly believe that every person’s voice is valuable, and I want to make myself accessible to students by facilitating open-ended discussions about what matters most to them and how I can best support their goals. Ultimately, I am motivated to serve as an advocate for voices that must fight to be heard, mediating among groups with different points of view.

Thank you, OSU!
Candidate Biography:
I am Graduate student pursuing a Master’s in Business. I was born and brought up in New Delhi, India and moved to Corvallis in Fall 2021. During my Undergraduation, I have studied Electronics and Communication Engineering at the University of Delhi. I like reading, listening to music, learning about different cultures and trying out new cuisines. I chose to come to Corvallis, Oregon because it is amazingly beautiful and provides an excellent community experience.

Candidate Platform Statement:
Oregon State University is home to one of the most diverse, vibrant, and accommodating communities in the United States. By becoming part of the student government here, I would like it to evolve into a model community that can serve as an example for others.

If I get a chance to serve as a Senator at ASOSU, I would like to raise issues around student employee wages, tuition fee, safety, increased food options on campus and sustainability. I would also like to make decision making process more inclusive by involving students at all levels. I strongly believe that the work being done by ASOSU is aimed at enhancing student experience and therefore, it is essential to involve as many students as possible for better understanding of their needs and feedback.

Being a Graduate student has provided me an opportunity to meet people from diverse backgrounds and to look at things from various perspectives. I wish to represent these perspectives to make OSU more inclusive, affordable, and tolerant.

Candidate Biography:
My name is Iman Jemal Adem. I was born and raised in Ethiopia. I moved to the United States in 2018 to pursue my higher education as an international student. First, I went to a community college for two and a half years and then transferred to Oregon State University in fall 2020. I am a junior majoring in Bioengineering. Growing up in Ethiopia, I was able to speak more than one language. My country, Ethiopia has more than 80 ethnic groups, each one of them have their own specific languages and unique cultures. Because of this, I can speak and understand four languages. As a result, I will be able to add inclusivity to your environment.

Candidate Platform Statement:
Growing up in Ethiopia, I have learned what diversity means since childhood. I was able to learn and speak four languages. Having this mindset of learning new things and going outside of my comfort zone, in my first year of moving to the United States, I started volunteering at my community college. I was an active member of the campus community. I used to assist on school events and workshops that happened at the campus. This has helped me meet a lot of people and have conversations that I end up learning from their experiences. Taking this to another level, I applied for a leadership position to be a student ambassador. Working in that position made me realize what leadership means and how I can make a difference by having an inclusive and welcoming environment. After serving as a student ambassador, I was an intercultural center ambassador. The intercultural center at my previous school was mainly built to create representation to all of the students with different identities. While working there, I was able to understand and appreciate people with different identities.
Candidate for ASOSU Senate:

Cesarina DiBlasi

Candidate Biography: Hello! My name is Cesarina DiBlasi and I am a local coastal Oregonian. My major is Geology and my career goal for the future is geo-archaeology. I am absolutely fascinated by anything to do with rocks, history, different cultures, and science in general. I also am a plant mom and love any and all things creative (e.g. scrapbooking, pottery, painting, etc.). When I was younger, I participated in 4-H for about 10 years and dedicated a lot of time to community service. I love being able to make a difference and I’m ready to get involved here at OSU.

Candidate Platform Statement: My goal is to highlight the community, diversity, and opportunities at OSU. As a new student myself, I am learning about all the opportunities that OSU has to offer and I am excited to make them as accessible as possible to all other students as well. I loved being a part of the Associated Student Government at Oregon Coast Community College and I’m ready to apply those skills to a successful ASOSU career.
Candidates: **ASOSU Student Fee Committee**

**Five candidates for four open positions:**

Gabby Gates  
Emma Parkin  
Adam Gross  
Gabriella Platt  
Thomas Baty

**Candidate for ASOSU Student Fee Committee At-Large Member:**

**Gabby Gates**

**Candidate Biography:**

My name is Gabby Gates and I am a Sophomore studying Business Analytics with a focus on Marketing. I grew up in Denver, Colorado, and transferred to Oregon State University in the Fall of 2021. I am actively involved on OSU’s campus as a member of the Sales Team and affiliated with Greek Life. I have loved my experience here at Oregon State so far. I am running for the Student Fee Committee at Large because I hope to be a part of making positive changes at the university. I will advocate for keeping the student fee as affordable as possible and using the fees to improve every student’s experience. I will ensure that fees are distributed equitably and that all students have the opportunities they deserve. I’ll be committed to a transparent process around student fees to fairly protect students’ privacy. Being on the Student Fee Committee, I would ensure every group on campus has the resources to be successful and have the funds to make that happen. It’s my understanding that most students are unaware of where their incidental fee goes. I want students to know that they can be involved with the decision on where their money goes. I hope to actively survey students on campus to hear what students want and then I will work hard to implement them. I am enthusiastically ready to work hard and make changes with ASOSU.

**Candidate for ASOSU Student Fee Committee At-Large Member:**

**Emma Parkin**

**Candidate Biography:**

My name is Emma Parkin I am a Junior here at Oregon State studying Interior Design and Design & Innovation Management in the College of Business. I just transferred to OSU to pursue my passion for all things design! I am finding ways to get more involved with the student body. Being a part of ASOSU is a great way to not only connect with the students here at Oregon State but be able to be a voice for us students. I think being aware of what is going on and working to educate others around us is a crucial job especially now. I would love to be able to participate and work to create a more inclusive and heard student body!
Candidate for ASOSU Student Fee Committee At-Large Member:

Adam Gross

**Candidate Biography:**
Adam Gross was born in Southern Oregon and grew up surrounded by a supportive community and leadership that worked to keep his town, Grants Pass, a great place to live. In high school, Adam participated in numerous leadership opportunities, including starting and heading up an Orchestra Council for his District, and serving as president of his school’s chapter of Tri-M National Honor Society. Both organizations worked to improve school for students and better local community perceptions of the arts. In these clubs he developed a love and skill for community service, giving back to the community that had helped him growing up. At OSU, Adam hopes to continue serving others by joining ASOSU leadership as a member of the Student Fee Council to help make informed decisions for himself and his fellow students.

**Candidate Platform Statement:**
Let’s face it: College is expensive. And it’s definitely not getting cheaper. It seems like every year that fees, housing, and tuition rises. As a student, I don’t like having to pay these fees any more than the next person. But I certainly like being able to use the campus resources we help to support, like the Memorial Union, and Athletic facilities, and having resources like the Family Resource Center or the SEE if and when I need them. If paying these fees helps keep our campus clean, helps keep it something we are proud of, I think they are an important necessity. But it’s hard to say exactly what our money is being used for, and it’s hard to make improvements to lower costs or maximize impact.

That’s why I’m running for the ASOSU Student Fee Committee. My name is Adam Gross, and I’m just a freshman at OSU. But I know I can share my insights and help make guided decisions that will benefit all students. Whether that’s lowering fees and costs, cutting unused programs and expenditures, or reallocating funds where

Candidate for ASOSU Student Fee Committee At-Large Member:

Gabriella Platt

**Candidate Biography:**
Gabriella Platt is a Finance major from Portland, Oregon planning to graduate in the spring of 2024. In her free time, she is preparing to volunteer for OSU’s Volunteer Income Tax Assistance (VITA), works towards bettering her professional career as well as exploring career paths, enjoys scones, has competed in rock climbing tournaments, and is in a sorority.

**Candidate Platform Statement:**
Per year, our student incidental fees amount to roughly $27 million dollars, which is about $4,800 per student over the course of your academic career at OSU. I will work towards distributing the incidental fees to better represent the interests of our student body.
they can be best used, I promise to take your voice into account and help guide our budget for next school year. I will use my past experiences leading clubs and organizations that also dealt with school expenses, such as my high school’s chapter of Tri-M National Honor Society, and apply those towards making OSU a better place, and yes, if possible, a cheaper place, for current and future students.

I promise when I am voted in, I will work every day for you and stand up against those that might work against us. If you’re reading this, you’ve already shown to be interested in how your school operates. Now the decision’s in your hands. Thank you for reading, thank you for voting, and thank you for making your voice be heard.

Candidate for ASOSU Student Fee Committee At-Large Member:
Thomas Baty

Candidate Biography:
My name is Tom and I am from the golden hills of California and have grown to appreciate how green and beautiful Oregon is. I came to Oregon State with the intention of just getting a degree and building my personal skills. It was a challenge coming to a school where you didn’t know even a single person, so joining greek life seemed like a natural way to help me build relationships on campus. Leading a greek-letter organization in the aftermath of COVID has presented challenges I never anticipated to face, and it was unclear at times if the organization would have the resources to survive, but the experience of leading through these challenges has been personally and professionally rewarding. I want to expand my pursuits in service towards others.
even further by representing and supporting the entire Oregon State community. I’m running for ASOSU Student Fee Committee (SFC) At-Large Member because student mental health issues are severe and widespread, and I want to address them by focusing funds to support the CAPS system. My organization, drive, ability to listen, and my studies towards a Finance major will directly apply to my initiatives.

**Candidate Platform Statement:**

**Increasing availability of mental health resources through budget prioritization**

Student fees need to be reallocated towards more pressing matters at hand against the Oregon State community. Mental health needs have skyrocketed during the pandemic, yet students struggle with access to resources for help. A lack of funding toward vital services on campus including Counseling and Psychological Services (CAPS) needs to be addressed.

ASOSU is asked every year to provide funding to Oregon State Athletics to hire private tutors for NCAA student-athletes. While we all can agree private tutoring is a great resource, we don’t all benefit from this resource that we all pay for, and I’d like to allocate our budget more equitably. The NCAA is a well-resourced entity that is very capable of helping its student-athletes thrive.

**Improving the transparency of ASOSU budgets through data visualization**

Students deserve to see where their money is distributed and a minuscule part of the student body knows. Much of the challenge is in the way budget information is made available. The information exists on OSU’s website but numbers in a spreadsheet aren’t an efficient communication method. I promise to use data visualization techniques as one of the many ways to increase the transparency of student fee allocation and to regularly report on funding using visual methods.
Thirty-three candidates for twenty open positions:

Camden Schmidt  Chance Conlee Costanzo  Sarah Theall
Riley Walsh     Carissa O'Donnell    Sahana Shah
Francisco Hernandez  Kate Walsh      Emilie Krecklow
Sebastian Gaddis  Miguel Casas      Alexis Minyard
Carter Doyle     Ellie Anderson      Brynn M. Holmes
Isaac Sandstrom  Rilee Powell        Lauren Ding
Erica Nyarko     Henrietta Rutaremwa  Rebecca Harmonson
Samuel Misa      Madison May Washburn  Sarah Jett Esqueda
Lucy Hoang       Caitlyn Olsen       Andrea Perez
Gurwinder Singh Mann  Ocean El Dakhakhni  Adeline Rang
Payton Harrison  Randy Keith Gilland  Emily Erving

Candidate for ASOSU Undergraduate Representative:
Camden Schmidt

Candidate Biography:
Howdy, my name is Camden Schmidt, and I am sixth generation Wyomingite. I moved out here from Cheyenne, my hometown, to study Environmental Economics and Policy, where I added a minor in Global Development Studies, and I love them both. I’m a wannabe environmentalist and love doing anything outdoorsy. Outside of the outside, I am a big fan of movies, reading, cooking, and comedy.

Candidate for ASOSU Undergraduate Representative:
Chance Conlee Costanzo

Candidate Biography:
Hello! My name is Chance Conlee Costanzo, born and raised just south of OSU, in Medford Oregon. I graduated from North Medford Highschool where I participated in multiple community service projects, enrolled in the Honors program and was a captain on multiple varsity sports teams. I have always naturally led to leadership roles in every activity I participate in and excel in leading my team to the best outcome possible. My father is a
I had specific goals when applying for college. My ideal college was out-of-state, cost-effective, had good academic programs, and provided opportunity. The stars aligned and OSU became perfect fit, and it didn’t hurt that my dad is an OSU alum. Though, the most important thing that OSU provided me was access to new perspectives and experiences, two things which I value. My being from as homogenous of a background as Wyoming has allowed me to see how a lack of perspectives and experiences serve to undermine opportunity.

I love being a part of the OSU community where I work as an Honors College Ambassador and at the Writing Center. I also serve on the Honors College Student Leadership Circle and would be honored to expand that service by becoming an ASOSU Representative with a unique perspective. **Candidate Platform Statement:**

**I stand with conviction on my platform of opportunity and recognition; fundamentals that make for prosperous Oregon State University community. I believe in building opportunity for OSU through not only the means of working to improve opportunity for students, but also instilling a better understanding of what exactly it is. Opportunity necessitates equity and accessibility. The services that OSU provides are essential, and I believe that many more should have access to them. Coming from out-of-state, and especially from a state with little opportunity, I have seen ways that inaccessibility can be pervasive. This year, I have been working with the Honors College Associate Dean on updating learning outcomes to ensure better HC student understanding of equity. We are currently pinpointing ways on how to have discussions of class, gender, race, and sexuality in courses where those conversations do not happen enough. On an ASOSU scale, this not only means identifying systems that perpetuate inequity, but also working to build ways that students have a toolbox to work against inequity in their time after OSU. I also have a staunch belief in recognition. Giving recognition to the groups who do receive it enough is paramount to building a better OSU community. While there are many communities on campus that deserve more recognition, the one that I have the most experience with is student employees. They are an integral part of our community and support everything from UHDS to the library. I would like to work to make sure that they have a consistent voice that can communicate their needs. They are serving their community to be able to have the means to remain a part of it, an act that should not go unnoticed. Recognition not only applies to student groups but also to the effective methods of a Representative. Recognizing opposing viewpoints, recognizing where to draw the line, and recognizing how to have a pragmatic approach are all important when considering how to make meaningful**

bomb technician for the Oregon State Police and my mother is an elementary school teacher. My parents are the foundation of the man I am today and instilled strong and concrete values into my life that I will forever hold on to. **I want to be a part of ASOSU because I will make a profound difference and positive change for my fellow peers, and for every student that will attend OSU in the future.**

**Candidate Platform Statement:**

- Instate a new infrastructure for on-campus student employment. To increase the wage for all student workers, to allow for an expansion of our student workforce and decrease the volume of unstaffed positions.
- Utilizing Oregon State University’s facilities (Dixon Rec Center, IM Fields) to overall increase student well-being and allow for our students to benefit from our beautiful facilities in the best way possible.
- Create more scholarship and financial aid opportunities for current and future students to offset the atrocious increase in university level tuition.
- Establish a close relationship with the vast Greek Life associations that reside here at Oregon State University, to maintain a safe and structured environment on and off campus.
- Create more “job fairs”/ “career fairs” on campus in order to give students the tools they need in order to establish a set plan for their future.
- Put together a team to continuously seek out imperfections in the Oregon State University’s Administration, to overall give students more of a voice in what gets decided here at our university.
change. It is truly my deepest belief that two seemingly simple concepts as opportunity and recognition can make real, complex change.

Candidate for ASOSU Undergraduate Representative:
Sarah Theall

Candidate Biography:
My name is Sarah Theall and I am excited to have the opportunity to run for ASOSU Representative. I am a sophomore studying Agricultural Sciences with a minor in Agricultural Sciences and Natural Resources Communication. I grew up in a very rural town in southeastern Oregon and was active in the agricultural community. I was highly involved in many organizations including FFA and 4-H and owned my own herd of breeding sheep. With my passion for agriculture, I plan to become an advocate for agriculture in Oregon Legislation. I also have a passion for leadership and have been improving my skills during my time here at OSU through leadership classes and programs. I hope to utilize these new and improved skills to advocate and make your time at Oregon State University the best it can be.

Candidate Platform Statement:
I am running on a platform of increasing equality and transparency at OSU. I want to ensure that OSU is an equitable, fair, and inviting place for all students to get a quality education and lead quality lives. I want to reduce the cost of necessary materials for learning such as textbooks and printing. I aim to increase student access to mental health resources on campus including CAPS. Overall, I want to make Oregon State University a more inclusive, accessible, and sustainable university. I will strive for openness in all decisions and provide ample

Candidate for ASOSU Undergraduate Representative:
Riley Walsh

Candidate Biography:
My name is Riley Walsh and I am currently a sophomore majoring in psychology with a minor in sociology. I wanted to run for ASOSU's House of Representatives because throughout the entirety of my high school career I was involved in student government and I would love to be elected as a representative of the student body here at Oregon State! I am incredibly passionate about matters that have a real impact on people’s lives and experiences and through participation in ASOSU I would be able to utilize my skills while also bettering the experience of students’ during their time at Oregon State.

Candidate Platform Statement:
I wanted to run for the ASOSU House of Representatives because I believe that each and every student here at OSU deserves to have a meaningful experience while also receiving a top-notch education. I believe I can add to OSU’s student government by providing my experience in student government in a smaller area where the concerns of the students were always first priority. I will strive to represent the opinions of the masses in regards to the function and spending of ASOSU and will achieve these goals by always keeping the students’ perspective in mind. Afterall, the purpose of ASOSU is to allow for students to have their voices heard and I would always strive to live up to that purpose every day that I am in office.
opportunities for students to voice any and all concerns. For the sake of transparency, I have not had a previous role in government, but that will not stop me from being a strong advocate for change! I am excited to have the opportunity to learn about the process of student government and make a meaningful difference. Thank you for your consideration!

Candidate for ASOSU Undergraduate Representative:
Carissa O'Donnell

Candidate Biography:
This is going to sound a lot like the conversations I had within the first week of school, but please bear with me. My name is Carissa O'Donnell and I am a first year student studying Environmental Economics and Policy- I hope to turn my infatuation with hugging trees into a viable career. I’m from Colorado and have adjusted quite well to the abundance of subarus and the “dynamic” weather here. Personally I tend to lean more towards driving my prius, but to each their own. In my time here I have met new people, matured as a person, and been extremely humbled one too many times. But, nothing out of the usual freshman experience. I am part of the honors college and am working within it’s leadership circle to develop an inclusivity plan. Outside of academics I can be found on the tennis courts, softball field, and napping on an MU couch. I avidly play the piano, ukulele, and find great pride in saying I have learned the song baby shark on every instrument I have ever played. It’s not sad, it’s impressive. This does not completely describe me, but I hope it gives you an idea of who I am. I cannot wait to hear about your own story.

Candidate Platform Statement:

Candidate for ASOSU Undergraduate Representative:
Sahana Shah

Candidate Biography:
Sahana Shah is a second year Honors College student studying Biochemistry and Biophysics with minors in Spanish and Chemistry. She immersed herself in the arts, science, and advocacy throughout high school. Sahana has learned Indian classical dance since the age of 6 and has been involved in bands and choirs throughout the years. She interned in a bioinformatics lab and was involved as the NHS member liaison, Model UN co-president, and Link Crew ambassador. She also co-founded a chapter of an organization that aims to spread awareness of menstrual inequities through service, education, and advocacy.

At OSU, she studies protein structure and function in the Barbar Lab, is the social activities chair for HCSA, serves as co-recruitment chair for Girls’ Empowerment, Engineering, and Outreach (GEEO), and is an ambassador for the Office of Undergraduate Research, Scholarship, and the Arts. She also works at Community Outreach Clinic in Corvallis as a clinic coordinator. All of these experiences have prepared her to serve as an ASOSU House of Representatives member, and she is excited for
I am a part of OSU’s environmental science club and our motto is “Make a Dent.” Although in this context we are referring to our environmental impact, this phrase extends to so much more. Little do we realize the impacts we are making on a daily basis. I have held numerous leadership titles throughout my lifetime, dating back to when I was class president of my 6th grade class. We concerned ourselves with budgeting for the best playground equipment and how to get more recess times, so some very serious responsibilities. From there I was constantly looking for similar opportunities, and this search dropped me off at the front doors of my high school’s student government. Here too I hoped to make a dent. I held titles that allowed me to generate initiatives and in turn generate change. Through my time serving on the council I worked towards the installation of recycling bins and discovering alternatives to pre-pandemic traditions. I ended my career as the student body president of my high school amid a year of new regulations, safety measures and a situation no one knew much about, but I wouldn’t trade this experience for the world. I hope to take what I learned and apply it on a larger scale as an OSU representative— as your representative. Through the analysis of data while working on the Honors college inclusive excellency committee and my own experiences within my first year on campus, I have grown to better understand OSU and its priorities. Here we see value in a comprehensive culture. We hope to leave no stone unturned when it comes to giving everyone a voice and an opportunity to make a difference. Even when it means letting a first-year from Colorado run for office.

I am highly confident that through ASOSU I can “make a dent.”

Candidate Platform Statement:
Although campus life was dormant when I started freshman year, I was amazed by the passionate and hardworking spirit of the student body. Ever since our return to in person classes, I have witnessed our incredibly active student body in action as an ASOSU representative. I am excited to rerun for this position and continue representing the vibrant community that exists here, while holding our governing bodies accountable.

As a second generation Indian American growing up in Corvallis, I have experienced living in a predominantly white town and being a woman of color. Having a sister who is autistic, I have witnessed the importance of adapting to different learning styles and allowing all communities to voice their opinions, especially those from underrepresented backgrounds and minority groups.

This past year, I chaired the Joint Projects Committee and have worked to establish a Disability Cultural Center on campus by working with leaders in the Disabled Students Union and other stakeholders. Currently, I am working with other representatives to promote the Survivor Care Reform (SARC) Resolution through a task force. I hope to continue impacting the OSU community through the platforms of inclusion, support, and neurodiversity.

To promote inclusion, I will ensure that student voices from diverse backgrounds and underrepresented communities are well represented. I would work to broaden diversity within the ASOSU body and encourage women, POC, and other underrepresented groups to run for office. I would interview and reach out to students to hear experiences and concerns from all cultural backgrounds and majors. OSU students have many unique interests and life stories that need to be heard including those from BIPOC communities and women in STEM.

Additionally, I hope to support ongoing initiatives to increase student support, such as a living wage for student employees, tuition reforms to reduce financial concerns, and the alleviation of strain on SARC by improving staffing and funding issues.

Finally, I will continue working towards neurodiversity through the establishment of a Disability Cultural Center, striving to be mindful of all learning types and styles by creating student support groups and resources.

Thank you, and Go Beavs!
Candidate for ASOSU Undergraduate Representative:

Francisco Hernandez

Candidate Biography:
As a current sophomore here at Oregon State studying Biochemistry and Molecular Biology, I have enjoyed my past two years attending and taking part in the many programs and opportunities OSU has to offer. I was also able to experience the structure of complete remote learning, hybrid learning, and completely In-person courses. Over the course of my two years here, I have been able to see the good and the bad, but I believe that there are still many positive changes that we could bring to our campus. There are some issues that sparked my interest in being a member of ASOSU. We need to prepare our campus for the incoming students that are coming from nearly two years of remote and hybrid learning. We need to be welcoming and give them all the resources that they need to flourish here. Those resources could be more study groups around campus or even more funding toward different programs. Mental health is also crucial for people in college, and we could always do more to improve OSU’s mental health programs. If you elect me, I will work to ensure that our best interests are advocated for. During my two years, I have seen the potential that OSU possesses. During these everchanging times, I believe with my ideas, we can make OSU a model place for not only learning and innovation but comfort and acceptance.

Candidate Platform Statement:
My name is Francisco Hernandez, and I am in my second year here at Oregon State University. I am majoring in Biochemistry and Molecular Biology with a Pre-Medicine option. I am also a

Candidate for ASOSU Undergraduate Representative:

Kate Walsh

Candidate Biography:
Hi Y’all! My name is Kate Walsh (She/Her/Hers) and I am a sophomore studying political science with a focus on law and politics and a minor in sociology. I am currently working at the Career Development Center on campus as a Career Assistant and am holding a position within my sorority house as the Assistant Director of Philanthropy for Delta Delta Delta, as well as holding the position of Assistant Vice President of Recruitment for the Panhellenic Council on campus.

I grew up in the suburbs of Dallas, TX and made the decision to go out of state to change my environment and claim the title of “favorite child” from my beaver alumni parents. In my free time, I enjoy reading new books especially during rainy days, and getting outside to go on little hikes and watch sunsets! I plan on going to law school after graduation and fulfilling my Elle Woods dreams! I have a strong passion for advocating for others and would love the opportunity to represent the voice and values of my fellow peers here at OSU!

Candidate Platform Statement:
As an out-of-state student from a non-neighboring state, I have seen how important campus resources are to students like myself. Resources for support such as the Mind Spa and other CAPS programs have been incredibly helpful for my transition and move and showcase how important these resources are to the student body. Also, as an out-of-state student and being able to look at budget and student fee issues from this perspective, I feel as though I have an important outlook and role for representing the voice of about one/third of the
member of OSUMB and can’t wait for my third year. I am excited to be running for a seat in the ASOSU House of Representatives so that I can give representation to Oregon State’s Latinx and LGBTQ+ communities. I am from Salem, OR and have lived in Oregon my whole life but I am always learning new things about my home. My goal is to help make OSU a better place for everyone and especially those in the Latinx and LGBTQ+ communities. I will do this by helping pass new legislation that people from my communities may want and just need a voice to do so.

Throughout my time in this position, I also hope to increase participation for the student body with the ASOSU elections as I feel that the opportunity as well as right to vote is incredibly important for us as students at the university. I think that getting involved and getting your voice as well as opinions heard and valued is important as humans for the ability to understand one another and work together for the greater good. I am passionate and motivated about representing and bringing attention to the issues that matter to my fellow student peers. Thank you so much for your time and consideration. Go Beavs!

Candidate for ASOSU Undergraduate Representative:
Emilie Krecklow

Candidate Biography:
Emilie is a Junior majoring in Environmental Sciences. She is passionate about sustainability, environmentalism, and advocacy for underrepresented groups. She strongly believes in creating a campus culture of inclusion and future-mindedness. In her free time, Emilie enjoys reading, spending time outdoors, and watching movies.

Candidate Platform Statement:
Emilie is committed to making Oregon State University a more environmentally proactive and equity-focused campus. She hopes to incentivize waste reduction, enact policies to increase community engagement, provide and expand resources offered to students, and help foster a campus culture that puts students first.

Candidate for ASOSU Undergraduate Representative:
Sebastian Gaddis

Candidate Biography:
Attending Oregon State University as a freshman in 2020 was incredibly difficult, challenging those involved in a different way than one could have ever imagined. I am one of these students. My name is Sebastian Gaddis, and I am currently a sophomore Mechanical Engineer. In the middle of my senior year of high school, my time was unexpectedly cut short. Like many, I struggled with anger and resentment of the cards that I was dealt. It took time, but I was eventually able to accept what had happened and make the most of it. As a result, I have grown to be a more well-rounded person. I picked up new hobbies such as fabricating, building go-karts in my garage. I rebuilt relationships that had fallen under the stress of applying for college and graduating high school. I began to focus on my health and diet, taking control of a long-term struggle I had with self-image. The results of this hardwork have led me down this path to apply myself to
the betterment of my school. To that end, I believe that a position as an ASOSU representative would be the perfect opportunity for me to actualize this goal.

**Candidate Platform Statement:**

My name is Sebastian Gaddis, and I am interested in a position as a representative of ASOSU because I am driven to make changes that matter. The primary role of a representative is stated as, “Bills and Resolutions that either increase or decrease the spending or revenue of the ASOSU shall originate in the House of Representatives...” The revenue that this clause is referencing is the incidental fees. These are charges that every student of OSU has built into their tuition. With this being the case, one would expect the outcomes of this bill to be for the benefit of all students. However, much of this money goes into ventures that are not of direct benefit to a majority of the student body. This includes a massive sum of $2.5 million, going directly to support only student-athletes. If this was their only source of revenue, this would be understandable. However, according to the U.S Department of Education, the Oregon State athletic program accumulates a staggering $77 million in revenue. A document submitted by the athletics committee when addressing the proposed fees states, “The current ticket model allows for the greatest access to OSU sports for the best seats, at the most affordable price as it is built into tuition and fees.” For context, out of the $428 we as students are charged every term, $42 goes to Athletics, while $65 goes to Student Facility Improvement. On the surface, this doesn’t seem to be a huge disparity, however, in the case of the latter, this includes the MU, SEC, and the Rec Center. To a majority of students, these facilities are of much greater value. Therefore, I believe it is only fair that these resources receive a larger chunk of the funding. In the end, the claim of the “most affordable price” seems to fall through. As a representative of ASOSU, I will objectively serve all of the student body in the fairest way possible.
Candidate for ASOSU Undergraduate Representative:

Miguel Casas

Candidate Biography:
My name is Miguel Casas. I am a sophomore here at Oregon State University and I am majoring in political science. Growing up as an Oregon native, I have always wanted to get involved in the community and help improve people's lives. Now that I finally have the requirements to do so, I want to improve that community here at Oregon State University. I am just an everyday student hoping to achieve a better future and therefore, I want to represent the everyday student here in the university. Apart from that, I also want to represent any kind of student on campus whether they’re a foreign exchange student or local. While I am neither of those, I want to help make Oregon State University an open and inclusive environment for all students no matter who they are or how they identify. I, as a representative, want to use my voice as a platform for other students. Not only can I ensure that I will represent the voices of the students here at Oregon State University but I will do so to the best of my ability, ensuring that each student gets their voice heard and that action be taken to improve their life here as a student.

Candidate for ASOSU Undergraduate Representative:

Alexis Minyard

Candidate Biography:
My name is Alexis Minyard. I used they/them pronouns! I am a junior undergraduate majoring in Botany. I transferred to OSU in the fall of 2021 from Portland Community College. There I worked on, and completed, my associate transfer degree. I currently live off campus with my partner and my wonderful, yet annoying, cat. I love spending time with the people I love and doing fun and exciting new things. Recently we have taken up an interest in escape rooms and cosmic bowling. I also love to travel and hope that I can venture the world even more someday.

My goal here at OSU is to create a community for myself that I can support and be supported by. I am an avid advocate for human rights, global warming, diversity in STEM, and more. I believe it is important to speak about the things we are passionate about and work towards goals that are bigger than ourselves.

I hope that I am given the chance to be a part of the ASOSU so that we can work together on our goals and passions to make OSU a better and brighter place for all students.

Candidate Platform Statement:
Hello! My name is Alexis Minyard, and I am running for an undergraduate representative position. My goal for this position is to be a voice for people who may not feel their voice is always heard. I am a member of the LGBTQIA+ community, someone who has had to be finically independent, a first-generation college student, and a
transfer student. I have experienced my own level of hardships and fully understand that college can sometimes feel like an unachievable thing due to our own backgrounds and challenges. My goal is to help us all understand that is achievable and we can all succeed at OSU. I also strive to be an advocate for those who feel as if they cannot advocate for themselves or struggle to do so. My hope is to create an environment where students feel heard and respected.

My goal in this position is to be able to make changes and vote with the student body in mind, specifically those who are often underrepresented. I want to take what the students feel into consideration and vote with that in mind. I want to be able to be a part of the conversation and use my role to support and boost up those who do not feel heard in the room where decisions are made. I will remain fair, honest, and unbiased in every decision I make and always keep the students of OSU in the back of my mind when making choices that will hopefully better their experiences here.

Lastly, I want to state that, at the end of the day, my real end goal here is to make OSU a welcoming and inclusive place for all student from all different kinds of backgrounds. I believe that OSU is already on its way there and just needs a little extra push to fully achieve that.

Candidate for ASOSU Undergraduate Representative:
Carter Doyle

Candidate Biography:
Hi everyone! My name is Carter Doyle. I am a current third-year majoring in Bioengineering. I grew up overseas, but my family and I moved to Oregon during my senior
year in high school. I have enjoyed exploring Oregon and all of its natural beauty! During my time here at OSU, I have become part of the women’s engineering sorority, Phi Sigma Rho, OSU’s Equestrian Event Team, and the college ministry Epic Movement at OSU. When I do have spare time, I spend it hanging out with my family and friends, going on hikes with my dogs, catching up on TV shows and movies, and looking for recommendations for my next read.

**Candidate Platform Statement:**
I am wanting to be a part of the Associated Students of Oregon State University to learn more about OSU’s student body and to help provide a voice to those on campus. I want to continue to strengthen and improve all the good things about OSU while still listening to the concerns of the students about the changes that need to be made on campus. I look forward to representing OSU’s student body to the best of my ability.

Experience I would bring to the position includes being the president of our Hope Squad my senior year of high school where we worked to improve mental health and awareness for the students through community events, increased education, and detailed trainings on suicide prevention. Currently I am a Diversity Tour Ambassador for the university where I show prospective students around campus and give them an overview of the resources that we provide. Being a Diversity Ambassador also means that I talk with historically underrepresented communities and high schools with the goal of showing them all that the university can offer. This position has helped me to gain public speaking and leadership abilities that I use in all aspects of my life. Ultimately I am a driven and passionate person who hopes to bring these qualities to the ASOSU Representative office.

**Candidate Platform Statement:**
I am running on the platform of increasing awareness and resources on campus regarding mental health, expanding opportunities for social networking in the wake of the pandemic, and adding programs to decrease the amount of waste and plastic on campus. Being a full time student with the stress of classes and exams as well as everything else that lands on students’ plates can have a serious impact on the mental well-being of students on campus. Through this position I hope to increase awareness about current mental health resources on campus such as Counseling and Psychological Services (CAPS) and Mental Health and U as well as increase funding for new programs that gives easy access to professional and clinical psychologists to those who need to talk as well as strategies to manage anxiety and stress as a student. In the wake of a two year pandemic, creating social connections to other students and starting networking for future careers is harder than ever. I hope to expand events and opportunities for students to create connections with each other in a safe and accessible environment. Social connections can make or break your experience at a university so opportunities to start forming those connections even late into your experience at a university is extremely valuable. Taking care of our environment ensures that future generations of students get the same experience with the outdoors as we do. In this office I hope to work to decrease plastic use in the dining halls on campus as well as provide easy awareness and education for greener small businesses located around Oregon as alternative options to commercial products.
Candidate for ASOSU Undergraduate Representative:

**Brynn M. Holmes**

**Candidate Biography:**
My name is Brynn Holmes, and I’m a third-year psychology student. I use she/they pronouns, and you may recognize me from the McNary Dining Center. I’ve been a student employee since September of last year. I am used to serving students as a cashier, but I look forward to serving you as an undergraduate representative. I’ve been supporting myself through college, and I know how stressful the student fees are each term. During the time I’m elected, I would advocate for prioritizing lowering student costs. I am fully vaccinated and will continue to strive to keep others and myself protected from COVID-19. My accomplishments are doing just my absolute best, and I’d like to represent students who have to work a little harder on getting out of bed in the morning. If you see me around campus or at the McNary Dining Center feel free to say hello :)

**Candidate Platform Statement:**
There are a lot of candidates to read through, so I’ll make mine short and sweet. I think at least most students can agree, especially at this point, that there should be a requirement for instructors to include an online alternative to their courses. It should be there regardless of whether students are testing positive for COVID-19 as an accessibility feature to our new age of classes. I would like to maintain mental health staff on campus. Increasing the resources for low income students, like the HSRC, is an area of the budget that I would strongly advocate for. I am also for decreasing police presence on campus. I look forward to being a representative of the undrags on campus SCO BEAVS!

Candidate for ASOSU Undergraduate Representative:

**Isaac Sandstrom**

**Candidate Biography:**
Growing up in a Danish family Isaac has learned the importance of ‘Hygge’. This term describes the cozy feeling one gets when around people they enjoy. Isaac has found that Oregon State is filled with community opportunities. As a Representative Isaac will fight for funding for community events that students want. Isaac is a staunch believer in the statement “Government of the people, by the people, for the people.” When elected he will always keep tabs on the student body voice as the job of a Representative is to be the messenger of the masses. Immigrating from Europe and growing up in Oregon, Isaac brings a unique perspective to the table. Isaac can bring an outsider’s view while still having the experience of being immersed in United States culture.

Isaac believes that the health of students body and mind is extremely important to their academic success. He will advocate for more funding towards programs such as the OSU Mind Spa and recreational team sports programs. These programs and others like them provide a much needed escape from the intense academic atmosphere. As your Representative in the ASOSU Undergraduate House of Representatives, Isaac will be a catalyst for positive change in the Oregon State community by being a voice of the people.

**Candidate Platform Statement:**
Isaac is a freshman and is currently in the College of Engineering. He’s majoring in Civil Engineering and plans to minor in Microeconomics. In his free time he enjoys being active and in particular plays a lot of basketball. Isaac was born in Denmark but moved to the United States when he was young. The ability to meet new people is an aspect of college he has really enjoyed. Isaac is intrigued by people’s backgrounds and stories. You'll often find Isaac studying in the MU or in the library with
Candidate for ASOSU Undergraduate Representative:
Rilee Powell

[No candidate biography or platform statement submitted.]

Candidate for ASOSU Undergraduate Representative:
Lauren Ding

Candidate Biography:
Hi, my name is Lauren Ding and I’m a sophomore studying kinesiology. My goal is to graduate in 2024 and attend nursing school to become an RN. I’m excited to be running for ASOSU House of Representatives. I was born in San Francisco, California and moved to Portland, Oregon. In high school I was involved in a lot of extracurricular involving animals and climate change. During college, I wanted to become more involved with my community as it is a new environment. I am currently in a sorority and worked with an Amazon Prime student ambassador program. I really enjoy running social media and planning events.

Candidate Platform Statement:
As a student at Oregon State University I believe that everyone needs a voice. I want to get more students in our community, especially after our pandemic to be involved. I know a lot of students are like me where trying new opportunities in a new environment is really hard. My goal is to get more engagement in students that want to be part of the community more but have never heard of all these opportunities. As someone in the VP of community relations for my sorority and an past ambassador, I would like to connect the OSU community in a better way. I have a lot of ideas on events and ways to make more student’s voices heard.
Candidate for ASOSU Undergraduate Representative:
Erica Nyarko

Candidate Biography:
As an individual that strives to apply my input in all situations, I see great importance in being a prosperous member of society. My name is Erica Nyarko, I am a Black second-year student here at Oregon State University, seeking a degree in Business Administration and Interior Design. I am an avid member of Greek life, where I hold two director positions within my Delta Gamma chapter including Director of Rituals and Director of Chapter Archives. Holding these positions has allowed me to display my accountability upon the 95 members within our chapter, through leading our most memorable events. I view myself as a visionary thinker. This skill set drives my ambition to seek problems within the community around me, furthermore, a forward thinking mindset prompts me to apply myself with an open mind to create action based solutions.

Candidate Platform Statement:
In combination with my tenacious courage and ability to delegate, I strive to understand and embody a position on the ASOSU House of Representatives. I am running for this position to grow as a leader and take initiative in areas that lack support. In this position, I intend to promote diversity and increase student body engagement. With my intersectional background, I would like to represent people of color on campus as well as the Greek community at Oregon State. When it comes to my diverse perspective, my eagerness to create a difference originates from being aware that many lack a voice when it comes to circumstances that affect their daily lives. Being a part of student government would allow me the opportunity to be that voice and provide a means for expressing the opinions and concerns of people of color and the Greek community. As a member of the House of Representatives I aspire to be a proactive member of our OSU student body by bringing action to student input.

Candidate for ASOSU Undergraduate Representative:
Henrietta Rutaremwa

[No candidate photo submitted.]

Candidate Biography:
My name is Gloria Rutaremwa Henrietta. I am the first born of four children. And immediately I was born I was placed with a lot of responsibility right from childhood. I had the responsibility of taking care of my sibling and even at a small age I was taught to sacrifice for them. I went to Taibah international school of Uganda for my high school, and I was interested in the entertainment side of everything. I think at one point I thought I wanted to be a musician, so I went in for a beauty competition and won as the miss teen of Uganda. But even before that my friends had always pointed out how I stood for them no matter what the situation was and to be honesty is one of the biggest qualities of a leader. Though out my high school I had always wanted to participate in the political side of school mostly given the fact that in primary school I was always the class monitor or leader so a small part of me had a passion for leadership. Later on, in my year 12 elections at my school took place and every teacher encouraged me to stand for president but I always felt that maybe I can run for something with the same responsibility so I went in for chief judge and I successfully won. in general I have encounter a lot of problems and journeys that have generally contributed to me as an individual but most importantly have contributed to acquiring more leadership skills.
Candidate for ASOSU Undergraduate Representative:

Rebecca Harmonson

Candidate Biography:
My name is Rebecca Harmonson, and I am currently a freshman pursuing a pre-graphic design major here at Oregon State University. Along with participating in the College of Liberal Arts I am also a part of the Honors College. I am very dedicated to my studies, and I hope to further my career with the opportunities that the university and Corvallis has to offer.

Candidate Platform Statement:
I want to get more involved with OSU. Currently I attend Honors College Student Association meetings, and am a part of the National Residence Hall Honorary Club. I've volunteered for different service projects such as the most recent event, helping with a community food drive. I set out bags in the community to collect donations, as well as helped collect donations at a tabling event outside of a grocery store. I want to make a difference here at OSU. With my leadership skills and dedication to serving the community and school I would be a great addition to the ASOSU student government. I've taken many leadership classes, and helped with finances in the classes. I will be able to apply my knowledge of balancing books and budgeting to the representative position.

Candidate for ASOSU Undergraduate Representative:

Samuel Misa

Candidate Biography:
My name is Samuel Misa, and I am a Latin-Asian American undergraduate student here at OSU. I am currently majoring in political science and am a sophomore. Outside of class I work at Orange Media Network as a News contributor and a photographer. I was born in New York but lived most of my life in Virginia and Oregon; I am the second youngest out of five children.

Candidate Platform Statement:
While being able to write about the experiences and the problems people face is important work, the best way to directly help them is through legislation and funding. This is why I am running for the ASOSU House of Representatives.
As a journalist and photographer with Orange Media Network, I’ve sought to spread awareness about important issues surrounding both our campus as well as the city of Corvallis. During my time working there, I have met with and interviewed members of the houseless community of Corvallis, in addition to interviewing directors of the cultural centers across campus. I also am a member of the Educational Opportunity Program Advisory Council helping the EOP community after having...
participated in it this past year. I’m a second generation immigrant on the paternal side and a third generation immigrant on the maternal side. My family has been very grateful to have the opportunity to come here and thrive while giving back to their communities. As a half Asian, half Latino American, I am uniquely in touch with the various issues that immigrants and people of color have. I also know firsthand that programs such as EOP and the College Assistance Migrant Program help new students of color integrate into our campus, therefore I plan to work to continue and increase funding for both programs. Vote for me, and I will do what I set out to do — help people both inside and outside of our university’s campus. I will fund more volunteering opportunities to help our community, and will continue to fund programs that are necessary to bring us all together as one community. I want us to be more interconnected not just with our fellow students, but with the community that surrounds us, by helping those who could use a helping hand.

Candidate for ASOSU Undergraduate Representative:
Madison May Washburn

Candidate Biography:
Hello,
My name is Madison Washburn (she/her), and I was born and raised in Northern California. I am studying forestry here at OSU and I am currently a sophomore. I have been involved in student government organizations all throughout my educational experience. I currently work at

Candidate for ASOSU Undergraduate Representative:
Sarah Jett Esqueda

Candidate Biography:
My name is Sarah Esqueda and I am a first year psychology major. I am pursuing industrial organizational psychology! I enjoy going on walks with my friends and grabbing coffee and donuts! I am passionate about my subject of study, photography, helping others, and I love soccer! I am on our women’s club soccer team where I
ASOSU as the LGBTQ+ Advocacy Coordinator. This experience has allowed me to understand the current and future ASOSU government processes and roles. I would be honored to continue serving the student body as a member of the House of Representatives.

**Candidate Platform Statement:**
As for my platform statement I would like to state that I am motivated to push this university in a direction that continues to support students and values ALL individuals. I firmly believe that any initiative to further the success of Oregon State Students is important. I am a passionate believer in advocacy work, and would be happy to fight for students rights moving forward. I value the importance of hearing all opinions and working to find solutions that people can agree on.

Thank you.

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**Candidate Biography:**
Lucy Hoang is a first year undergraduate student majoring in Chemistry. From the moment she set foot on campus, she’s felt nothing but welcomed and accepted by the OSU community. She realizes this must be the work of everyone putting effort into making the atmosphere this way and wanted to make sure she continued to contribute to that.

Before college, Lucy has represented her community by being the youth representative for Portland Parks and Recreation when they needed input on remodeling certain parks that were used by a variety of age groups. She has also volunteered at her local library to help familiarize the visiting public with services that their tax dollars paid for. Helping improve the community and voicing her opinion has always brought Lucy a sense of accomplishment which is why she wants to continue to help and represent

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**Candidate for ASOSU Undergraduate Representative:**
Lucy Hoang

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Caitlyn Olsen

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Hello! My name is Caitlyn Olsen and I am running for ASOSU representative. I have grown up in Oregon all my life, residing in Junction City, Oregon the past 6 years. I am a first year student studying political science and environmental science, on the pre-law track. I strive to become an environmental or a civil rights attorney. Additionally, I am involved in LEAP club and pre-law society. In highschool, I was involved in cross country, tennis, and softball, as well as various clubs including environmental club, debate team, social justice league and a multitude of volunteer banquets. I was a part of student government all four years of highschool, holding the position of class president my senior year. I have been politically active since I can remember, as I found it is an outlet that allows me to fight to make the society we live in a better place. The experiences I have had throughout my life have equipped me with everything I need to be a
her peers here as a part of ASOSU. 

**Candidate Platform Statement:**
My name is Lucy Hoang and I would love to serve as an undergraduate representative in Congress. Since the beginning of these last two years, with everything that has been going on, I, like many others, have taken a huge interest in politics. I’ve realized that it’s important to be involved and up to date with events around you, even on a smaller scale, in order to see change that aligns with your values being reflected in the community at large. It’s my goal to get students who want to see something different, speak up and become more involved in making the changes themselves.

I believe that it’s every student’s right to be heard and feel safe enough to voice their opinions. If elected, I will prioritize open and civil discourse on topics that may be controversial but are relevant to the student body. I am very excited at this opportunity to possibly get involved with ASOSU as a representative and get familiar with policy making that affects the whole of the student body.

Present, caring, and involved representative for students attending Oregon State University during the 2022-2023 academic year.

**Candidate Platform Statement:**
Pressing issues I intend to fight for upon election are the lack of mental health resources at OSU, high tuition prices amidst a pandemic, lack of food for those with dietary restrictions, as well as the way the university is handling the pandemic.

Although all the issues I have mentioned are important and urgent, I specifically intend to focus on mental health support. 73% of college students report having mental health issues at some point of their experience in university. This data was taken before the pandemic, so one can only imagine that that large number grew even larger amidst the pandemic. Mental health issues can look different on everyone, but can be debilitating nonetheless. Every OSU student pays for mental health facilities, as the university has promised counseling in struggling times through this fee, but upon scheduling an appointment you have to wait multiple weeks until a counselor sees you. I understand mental health isn’t something you can simply put on pause, which means Oregon State needs to be prioritizing it exponentially more than the university currently is. As a representative I would aim to get the wait time down by a considerable amount, so those struggling can seek the help they deserve in a timely manner. Additionally, I would make sure those students would be able to meet with counselors as often as they need to, for as long as they need to.

In addition to my increased support of mental health resources, I intend to lower the miscellaneous fees that students are forced to pay on top of tuition and housing. As a representative I would examine the fees that we are paying and cut those that are unnecessary while allocating that money to services that can give OSU students a better experience during their 4+ years here. As I mentioned above I would allocate the funds towards mental health support, but additionally to COVID-19 support. This money would go towards accessible COVID-19 tests that get back to students quicker, so they can get back to their usual lives quicker. The funding would also go towards masks given to students, so they are no longer expected to buy their own. Another issue many... [word limit exceeded; full statement may be available from candidate directly.]
**Candidate Biography:**
Andrea Perez, from a Mexican immigrant family, was born and grew up in Ontario, Oregon. Two years ago, she graduated from Ontario High School. Andrea is a passionate student who is committed to pursuing a career in Microbiology, and later on, a Masters or Ph.D. in Biomedical Research. She is currently a sophomore enrolled in Oregon State University, where she is pursuing a Bachelor of Science Degree with an emphasis in Pre-Medicine, and minors in Chemistry and Japanese.

She has a strong passion for scientific research, foreign languages, and has discovered a genuine interest in politics that she found out until she started college. Andrea was aware from a very young age that she dreamed of working in the medical field, but also wanted to learn more about what was best for her community, and the people that were going through the same challenges to attend as a first generation female student. After she graduated, she became a Certified Nursing Assistant.

After she was accepted to Oregon State University and supported with the prestigious Ford Family Foundation Scholarship, she started her journey in the field of research. She was accepted into the STEM Leaders Program where she worked for Dr. John Fowler from the Botany and Plant Pathology Lab; she was also accepted into the URSA Engage Research Program and worked with Dr. Shannon Lipscomb and Dr. Molly Kile in the Flame Retardants program, an important project from the College of Human Development and Family Science. After she finished her first year, she was successfully accepted into the University Legislative Scholars Program, where she wanted to pursue her interest in supporting bills that could help students to receive more financial aid, or

[No candidate biography or platform statement submitted.]
health related issues. She was later awarded the Honors College Internship for the Humanities, where she worked with Dr. Stuart Sarbacker in a project related to BIPOC Communities and Healthcare access to Emergent Psychedelic Therapies. After finishing the internship, she went to a study abroad program located in Puebla, Mexico, where she continues her degree. She has learned endless things from a whole new perspective, while learning Spanish. She desires to continue her plans to genuinely engage and help in any way possible more first generation students to attend college.

**Candidate Platform Statement:**

Dear ASOSU members:

First of all, I am truly grateful to have this opportunity to be part of something very important for me as a first generation female college student. I came to Oregon State University from Ontario, Oregon, a town located in the Eastern part of Oregon, I am grateful for everything I learned inside and outside of highschool, and even more, what I learned from my family.

Values were the very first thing my parents taught me before heading to college. I learned that discipline is the best way to achieve a goal that I have set for short or long terms, at the time my only goal was to attend college, which I am so happy to belong to right now. Another value is solidarity. As a Mexican American student, I witnessed how my parents, and my classmates’ parents struggled to take care of us, educate us, and work a full time shift. They have always desired a better future for us than the one they had. I learned that as a first generation student, I feel that solidarity is the best way to help other students achieve their goals and guide them to a successful graduate college and a promising life with promising opportunities. I feel truly inspired when I see support programs such as TRIO, CAMP (College Assistance Migrant Program), or EOP (Educational Opportunities Program). Each of those programs have helped me so much during my time at college. I also believe that other values like perseverance, humbleness, and empathy, are truly essential to understand what our student communities need, and what actions we can take to solve those needs. As a student who is pursuing a degree in Microbiology, I truly never knew about this new passion of mine to support others. I realized it when I was accepted to the University Legislative Scholars Program, from Jock Mills, the Director of the Program. I have truly felt very supported by him about my interests and my ideas to engage politically in important issues for the State of Oregon. I am currently interested in Health Care Access that has to do with Psilocybin access for people who truly need it, and the implementation of Emergent Therapy facilities in Oregon. Being part of this program has inspired me even more to
engage myself in ASOSU and help other students to have a better college experience like me.

Candidate for ASOSU Undergraduate Representative:
Ocean El Dakhakhni

Candidate Biography:
Aloha! My name is Ocean El Dakhakhni, born and raised near Pearl Harbor, Hawaii, where I attended a small academy throughout my school life. My last name is Arabic meaning, “the smoke trader”. I am a Finance major, on a law school track, and hoping to start an investment law firm in New York. Community works and art are also an important part of my life. I am a member of both the Delta Chi fraternity and the International Thespian Society. I serve on the IFC’s Judicial Committee and was a High Counselor for my High School theater department.
My interest in student government is not a new one. I held an executive position in my high school and have always advocated for my fellow students, helping to craft a new class schedule that accommodated student’s wants and needs.
My mother and father instilled in me a strong philosophy of doing right by one’s family and people. They taught me to carry myself with honor and courage in the face of adversity. With these ideals, I believe I will be a good representative for the Good People of Oregon State.

Candidate Platform Statement:
Through my work in House this year in the ASOSU, I have learned a great deal about how our student government works and how it could improve. There are many barriers in place that need to be addressed. I have enjoyed being able to work towards having a Disability Cultural Center on campus, and would continue to see that through. It is vital that we support all students and strive to make OSU a place where everyone feels welcome.
I have an interest in ensuring that the policy that we create and uphold is inclusive and benefits all of our student body in an equitable way, with particular awareness of the needs of the traditionally underserved. I am also interested in working toward having a sustainable campus including working toward designation as a

Candidate for ASOSU Undergraduate Representative:
Adeline Rang

Candidate Biography:
Hello, my name is Adeline Rang and I am currently a second year in the Honors College working toward an Honors BS in Agricultural Science and an Honors BA in International Studies with a minor in Comparative International Agriculture. I grew up in the small community of Sumner, WA and feel very at home here in Corvallis. I work at the Horticulture Honey Bee Lab on campus and have been a beekeeper since I was 15 years old.
I have served this year in ASOSU as a Representative and have served on the Joint Projects Committee. I have also been involved in other campus activities including being a member of Sigma Alpha Sorority and serving this year as their Scholarship Chair, being the Vice President of Public Relations for the Collective Greek Council, Vice-President of the Collegiate Farm Bureau, and a College of Agricultural Sciences Leadership Fellow. I love the OSU community and am glad to have the opportunity to work toward ensuring that campus is accessible and welcoming to all students.

Candidate Platform Statement:
Through my work in House this year in the ASOSU, I have learned a great deal about how our student government works and how it could improve. There are many barriers in place that need to be addressed. I have enjoyed being able to work towards having a Disability Cultural Center on campus, and would continue to see that through. It is vital that we support all students and strive to make OSU a place where everyone feels welcome.
I have an interest in ensuring that the policy that we create and uphold is inclusive and benefits all of our student body in an equitable way, with particular awareness of the needs of the traditionally underserved. I am also interested in working toward having a sustainable campus including working toward designation as a
- Through my plan to dock wages of certain administrators, I will vote to decrease costs and fees overall for Oregon State students.
- Utilize ASOSU funding to create more financial scholarship opportunities for University students. This can be done by redirecting funds to certain institutions that provide financial scholarships/aid or by ASOSU directly offering these opportunities.
- Increase funding for the Center for Fraternity and Sorority Life and work more closely with the IFC to expand Greek Life on campus.
- Increase funding for equipment at the Dixon Recreation Center. I have conducted several interviews and preliminary research with students on campus and found a common theme that there is interest in seeing more workout equipment for the Dixon Recreation Center.
- Decrease wait times and expand hours at restaurants around campus by increasing the minimum wage to $15 an hour.
- Create initiatives to hire additional outside staff should the minimum wage increase prove to be ineffective in adequately reducing wait time/expanding restaurant operational hours.
- Establish a sub-committee to investigate possible financial waste and reimagine funding for several institutions on campus.
- I support Ballot Measure 12.14 - "Unicameral Constitution Bill" which was introduced in 2020. The bill outlines how both the senate and house of representatives will be combined into one legislative body. This will allow for less bureaucracy and more power given to student voice.

Candidate for ASOSU Undergraduate Representative:
Payton Harrison

Candidate Biography:

Candidate for ASOSU Undergraduate Representative:
Randy Keith Gilland

Candidate Biography:
Hi everyone! My name is Payton Harrison and I am a sophomore pursuing a double major in Finance and Accounting in the Honors College. Currently I am the Vice President of Finance for Sigma Kappa Sorority, where I am responsible for maintaining a budget and ensuring the financial stability of the organization. Additionally, I am a Junior analyst for the Oregon State Investment group, which has given me the skills to produce equity research reports and build financial models. In my free time I love to go hiking, try new restaurants, snowboard, run, and go thrifting. I am excited to be running for a position in the ASOSU House of Representatives and to have the opportunity to become more involved with the Oregon State community.

**Candidate Platform Statement:**
I am running for a position in the ASOSU House of Representatives because I am passionate about ensuring all students' concerns are heard and reflected in policy changes and university initiatives. Oregon State has a diverse student population full of people from different cultures, backgrounds, and organizations. Therefore, I believe it is crucial to make sure that inclusivity is a top priority and that all students' perspectives are considered and represented. It would be an objective of mine to help better communicate the financial workings of the university. My extensive background and knowledge in financial services and structures will allow me to best allocate students fees. ASOSU has the responsibility of allocating over 26 million dollars in incidental fees and I am committed to ensuring that these fees are being used effectively and addressing student needs. In addition, I am dedicated to holding the university accountable in their commitment of carbon neutrality in 2025. It would be a focus of mine to implement and bring awareness to more sustainable everyday practices at the university level. Another cause I want to advocate for is raising the student employee wage to $15 an hour. The vast majority of students are under intense financial burden and deserve a living wage, as the cost of housing and tuition are rising rapidly. I want to best represent the most vital concerns of students and use my finance experience to help ensure university spending aligns with student issues and priorities. I am looking forward to improving the student experience with this position and engaging with other members of ASOSU. Thank you for reading my platform and I would appreciate your vote for ASOSU House of Representatives!

My name is Randy Gilland. I am a freshman here at OSU. I am majoring in political science, with a minor in military science. I was born and raised in Gervais Oregon, I am a member of the OSU Army ROTC program I hope to make a career out of it and become an officer in the US Army. I’ve always been a beaver fan and love going to football and basketball games growing up, I am lucky to work in the athletic ticket office, working where I made so many memories. I love reading, playing video games, music and going to games at OSU. I have always wanted to make an impact on my community and make a real difference for the people around me.

**Candidate Platform Statement:**
My name is Randy Gilland. As an elected student, I would strive to be the best possible representative for each and every student. I hope to embody the qualities any good leader should have; compassion, courage, humility, selflessness, and honesty. I believe that by working together myself and other elected students can be a voice for every community member here at OSU. At the core of my platform is empathy. I seek to address the concerns of all students, regardless of race, ethnicity, sexual orientation, gender, or religion. I aim to address student wages for on campus jobs, and seek ways to make attending OSU more affordable for students. My overall goal is to increase the quality of life for all students, especially first year students living on campus. I have previous experience in both community service and leadership. I was chapter president of Blanchet Highschool’s chapter of Distributive Education Clubs of America. Through DECA, I led meetings, listened to the opinions of fellow chapter members, and used those opinions to make decisions for the benefit of my fellow students and the betterment of my highschool. These experiences will help me to work with my fellow representatives to help the students of OSU. I would be honored to receive your votes and represent the student body of Oregon State.
Candidate for ASOSU Undergraduate Representative:

Emily Erving

Candidate Biography:
Hello, my name is Emily Erving and I am a third-year political science major. I also work at Dixon Recreation Center as a lifeguard and I love getting to work with my fellow students. I also am a member of the minorities in pre-law club and hope to help create a platform for underrepresented groups in law. I’m an avid beaver fan, and love attending football and basketball games. I’m from Portland, Oregon, and can’t imagine spending my life anywhere else! I am passionate about student government and would love to represent my fellow students at OSU. GO BEAVS!

Candidate Platform Statement:
I strongly believe that everyone should be able to find a place in the OSU community. As a member of the LGBTQ+ community, I value uplifting members of my community and other underrepresented groups. I value my educational opportunities and want to ensure that all other students receive the highest quality education OSU has to offer. I acknowledge that Covid-19 was a very difficult time for many students. With Oregon transitioning out of mask mandates in the near future I want to ensure students feel they have the support and information they need in these confusing times. My core values are empathy, honesty, and communication, and if elected as an ASOSU representative I promise to make decisions that are in line with these values. I love being a member of the Oregon State community and would be proud to be one of its undergraduate representatives.
Candidates: ASOSU Graduate Reps.

Three candidates for five open positions:
Brian Ixtlahuac  Coquille Rex  Ankit Koirala

Candidate for ASOSU Graduate Representative:
Brian Ixtlahuac

Candidate Biography:
My name is Brian Ixtlahuac; I am a Grad Student in the College Student Service Administration M.S Program. This past spring, I completed my undergraduate at Willamette University in Salem, OR. Currently, I work within Academics for Student-Athletes and the College of Engineering. In the past, I’ve had the opportunity to work with OSU students in the Dual Partnership Program. I continue to support students with my work within Academics for Student-Athletes and the College of Engineering. In my Undergrad, I was an Associate Justice for the Associated Students of Willamette University, which provided me the opportunity to engage with the ASWU senate. During my time at Willamette, I worked in a different office committed to supporting students: prospective and current students. I worked in the Office of Admission and connected with prospective students. In addition, I worked within the Student Center for Equity and Empowerment in the Office of Equity, Diversity, and Inclusion supporting underrepresented students. Among other roles, I have had the opportunity to work and amplify the voice of the students in administrative spaces. I want to continue working in the Graduate spot in the ASOSU House of Representatives.

Candidate for ASOSU Graduate Representative:
Coquille Rex

Candidate Biography:
Coquille Rex has worked in higher education for 14 years. They are an Ed. M. Student in the College of Student Services Administration focusing on holistic wellbeing in higher education. They earned an AS with mathematics emphasis at Linn Benton Community College. During this time Coquille worked within the Diversity Achievement Center, the writing center, developmental math instructional aide, math help desk, tutoring groups in basic chemistry and algebra as well as individual tutoring of 17 courses. They continued their work at OSU working at the drop in math help desk while earning a BS from CEOAS in Oceanography. They then worked as a classified employee at the Marine and Geology repository where they interacted with students and researchers of all levels and travelled on research cruises. They also accessed employee trainings such as SJEI, Dialogue facilitation lab, training days and participated in events held on campus like the Martin Luther King Day peace breakfasts and marches. They served on the women’s council and the Civil and Human Rights board of their union and attended the Healthy Campus Foundation meetings.

Candidate Platform Statement:
Candidate Platform Statement:
If elected to the position, I will ensure the needs of the students are heard; I have had experience with governmental functions in the Judicial Branch in the Associated Student of Willamette University. I am ready to challenge myself in a new setting and serve a large student population at Oregon State University. The new role will provide the opportunity to engage with a larger student population and collaborate with other students that share the same aspirations to engage with ASOSU. I have worked with various student organizations to support and provide a voice for students in a curricular and co-curricular space. The experience I’ve gained through those opportunities has allowed me to understand and value where funding is placed since funding is provided by fees placed on students. As a former Associate Justice in the Judiciary Board for my Undergraduate Institution, I was provided with the unique experience of implementing the Judiciary board duty to ensure members of the student government followed through with their duties and responsibilities as a member of ASOSU. I will hold myself, along with my peers in the position, accountable for the tasks and responsibilities asked of us as Representatives. I will ensure that funding will be allotted in the best place possible to support the student body as we move back to a combination of in-person and virtual events. Providing the appropriate funding for student organizations and resources to ensure that students can access them and know where their students’ fee dollars are being utilized in the OSU community. I will ensure that the student’s government will act and react appropriately and timely when engaging in important student affairs matters.

Candidate for ASOSU Graduate Representative:
Ankit Koirala

Candidate Biography:

My Platform statement is simply this: I believe in our community and the work we are doing to improve it. I want to be a part of this work, to show up to the choir practice, if you will. I will listen, attend, and advocate for inclusivity, access, and wellness. Thank you for the chance to sit at the table.
"We must learn to live together as brothers or perish together as fools"

I am Ankit Koirala from Nepal. Currently, I am doing a Master of Public Policy at the Oregon State University. I also completed my Master of Agricultural Economics from India and have worked as Assistant Professor at Agriculture and Forestry University, Nepal, since 2014. I am interested in agricultural and economic policy, environmental economics, and climate change. I am interested in learning more about the confluence of economics, policy, and agriculture.

I believe in unity, and my passion is to get involved with peers, colleagues, and friends both on and off the academic grounds. During my studies and career journey, I have always been hugely inspired by the great words of Martin Luther King Jr, Mahatma Gandhi, and other great leaders of the world. I am a firm believer in students’ unity and have always advocated for the overall advantage of the larger community.

I love playing basketball and played for my university during my undergraduate studies. In addition, I adore cooking food, traveling, and listening to music. I have visited some Asian and European countries, which have also helped me learn more about diversified people, different lifestyles, cultures, and traditions.
Candidates: ASOSU Speaker of the House

Six candidates for one open position:
Abri Uribe  Jared Pratt  Madelyn Neuschwander  Jordan Porter
Jarrett Alto  Rooney Ferguson

Candidate for ASOSU Speaker of the House of Representatives:
Abri Uribe

Candidate Biography:
I am a second-year political science student focusing on international relations and an obsession with learning languages. For those of you who are curious, I know Spanish, French, English and am learning Japanese, but the Duolingo bird and I are not getting along because I can’t keep up with his demands. Anyways, I also work at the College of Liberal Arts as an ambassador helping students and parents with questions. I like playing games sometimes and am in the E-sports and gaming clubs.

Candidate Platform Statement:
One of the many reasons I continue to learn such an array of languages is because I want to be a voice that represents those who are often under-represented. Through this position, I hope to be a voice for all students at OSU and bring an impartial representation of the OSU community. Additionally, as an ambassador, I often have the opportunity to hear student voices. I feel that it is imperative that we include students when discussing how to better our campus. I hope to bring that inclusion through this campaign while bringing representation and transparency.

Candidate for ASOSU Speaker of the House of Representatives:
Jared Pratt

Candidate Biography:
My name is Jared Pratt, I am a third year junior from Beaverton Oregon. I have lived in Oregon my whole life, and I have never thought about going anywhere but Oregon State University. I am currently studying Political Science with a focus and law and politics. In this University, I am treasurer of the men’s water polo team, along with an employee of the Recreational Sports Programs part of Oregon State, helping in Intramural sports and club sports. I also am a member of the ASOSU Judicial Council, giving me a connection to ASOSU as a whole. I have a lot of experience with this university, and the students who make this university what it is today, amazing.

Candidate Platform Statement:
It is my hope as a candidate for Speaker of the House of Representatives at Oregon State University that I can bring a level of accountability and representation to this school that many feel that they do not have. I am running for Associated Students of Oregon State University Speaker of the House in hopes to bring change and opportunity for the students of this university. From my own personal experience, and many others, our voices
can feel suppressed at times. Whether it is by the administration, professors, or other factions of Oregon State who needs seem to outweigh our own. I hope to bring change in that sense. I am running with the hope of accountability; holding those responsible for when they need to be, and reminding all of the students here that this university was built, and is for us. I am also running on representation and accessibility; I want to provide an opportunity for your voices, as students, to be heard by everybody, and I want your needs to be met as best as possible. Lastly, I want to give an opportunity for students to voice their opinions on where our funding goes, on how our money gets spent and distributed by this university. I hope that I will be able to provide the necessary support that the students at this university need in order to feel heard, important, and united.

Candidate for ASOSU Speaker of the House of Representatives:
Madelyn Neuschwander

Candidate Biography:
Madelyn Neuschwander will be a fourth year Natural Resources student in the College of Forestry during the 2022-2023 school year. During her time at Oregon State University, she has held an officer position in the College Republicans of Corvallis, served as a coxswain on the OSU Women's Rowing team, and has worked at the Oregon State Research Forest. She is also an individual from a small, timber town in Oregon, and is aware of potential obstacles that students of similar backgrounds might experience when attending college. Through these experiences of campus involvement and being from a small town, Madelyn has a diverse knowledge base to draw from when it comes to representing a wide range of students on her campus. Fostering diversity of thought on campus and within student government is Madelyn’s main priority. She also wants to represent the students that do not have the same opportunities and exposure to college within their hometown by providing exposure to financial wellness resources. Madelyn Neuschwander is

Candidate for ASOSU Speaker of the House of Representatives:
Jarrett Alto

Candidate Biography:
My name is Jarrett Alto, and I was raised in a small town south of Portland called Sherwood. I'm currently serving as a Representative in ASOSU and been trying to gain as much political experience as possible to supplement my business degree. I'm majoring in Business Management and am happy to say that I'll be holding senior status at the end of spring term '22. I've been called an “old soul” by many of my friends and family due to my keen interest in 20th century culture, particularly that of the 1960s and 1970s. Politics have been attractive to me for some time now as I feel that it is my duty to bring more representation to democratic systems that are failing in that area. Since my days in middle school, I have participated in community engagement and volunteerism, and I believe that politics is the next step for bringing positive change to community members. As representatives of the people, we must serve the people.

Candidate Platform Statement:
While I now have much more context and background
Candidate Platform Statement:
If I am voted in as a Representative, I will work to:
- increase the number of parking warnings to reduce the costs of parking tickets.
- increase accessibility to student services.
- include diversity of thought into Oregon State University statements on diversity, equity, and inclusion.

I will address these issues, and others, by consulting students within the Oregon State student body through personal conversations, polls, and meetings. Lastly, as a Representative, I will address the lack of voter participation, in ASOSU, by building awareness in the student body of ASOSU roles and monetary expenditures. I believe creating a more integrative approach to student government will increase student engagement and create better decision making in student government. Through my experiences in natural resources management classes, my involvement in College Republicans, and as a student worker at the OSU Research Forest I know I can help facilitate an effective method of engaging students as stakeholders to better represent them in student government at Oregon State University.

Candidate for ASOSU Speaker of the House of Representatives:
Rooney Ferguson

Candidate Biography:
Rooney was born in the back of a minivan on the side of a freeway near Oakland, California. He moved with his

Candidate for ASOSU Speaker of the House of Representatives:
Jordan Porter

Candidate Biography:
My name is Jordan Porter, my pronouns are she/her; I am pre-med in bioengineering with a minor in computer

knowledge of the inner workings of Congress, my platform remains much as it was previously. My foremost goal is to increase representation of the student body to a level that far exceeds the rather marginal degree we’ve obtained so far. I believe that ASOSU, while democratic in name, operates as an oligarchy due to the serious lack of perspective and debate that is present throughout all levels of the student government. A campus of 24,000 students should know that they are represented by a adequately sized and diverse body that is not afraid to challenge its own opinions and authority. Every other platform of issues that can be run on will be a moot point in the end if they were achieved through political machinations and closed-door dealings rather than honest, open conversations with the student body. Because no matter how strong our opinions and motives may be, we are not here to rule. We are here to represent. It is my hope that if I’m able to serve in the Senate, I will be exposed to the other side of the congressional system and thus better equipped to disperse awareness and information to students at large about what they can do to be involved but especially how to hold us accountable. It is student outreach and engagement that we are failing in. Therefore, it is on us as congressional members to fix that as soon as possible. If we refuse to focus on this issue, all our work is for naught in the end. Allow me the opportunity to become a Senator or the Speaker, and I pledge to devote myself to the student body’s needs. Allow me this chance, and I promise to perform the very best that I can to bring democracy back to where it belongs: In the hands of the people.
parents and two brothers to Portland, Oregon, when he was 1 year old. His dad is a computer consultant, while his mom was a stay-at-home mom until she went back to get her master’s degree in social work about 10 years ago. She now works as a therapist in Portland. From an early age, he has had a fascination with computers and has known since elementary school he wanted to make computer things his job. He went to an arts middle school, where he was miserable (it was middle school, come on now). He was diagnosed with ADHD while in middle school. He then went on to attend Benson Polytechnic High School. When school isn’t in session, he lives with his two older brothers, parents, cat, and two dogs.

**Candidate Platform Statement:**
I may be (relatively) young, but I’m dedicated. I’m not one of those people that think it’ll look good on their resume. I think student government is mostly a joke. But. The student government at our university authorizes over $26 million every year to be collectively added to our tuition. Furthermore, they directly control almost $1.5 million of that for use on projects like SafeRide. While I am not opposed to a $450 surcharge for every student, we categorically should not be spending money on some of the things we are spending money on. Every year, Oregon State University students pay $2.5 million to the intercollegiate athletics programs. That’s things like the football team, which made nearly $15 million in the last reporting year. One of the biggest problems in our country right now is the rapid inflation of the cost of attending college. If one of our biggest issues is the rising cost of college, then why on earth are we subsidizing a non-essential sports program that doesn’t come close to needing it? We aren’t a billionaire that owns the Dallas Mavericks to compensate, we are a **publicly funded, state run** university.

I believe that one of the best ideas the student government has ever had is SafeRide. College students get drunk, and we don’t want them getting hit by a car walking home or drinking and driving. Bam, free transportation. Or maybe you just want a ride home after studying. **Whatever your** reason for using it, I firmly believe that SafeRide is of value to every student at this University. It is the epitome of what we **should** be spending student money on. These are my goals for SafeRide: make it leaner, doing more with less funding; transition it to a greener future (electric vehicles); replace the SafeRide app with one made and maintained by students of Oregon State; and expand SafeRide, make it less of a drunk bus home, and more of utility in the everyday life of students. This last point merits further clarification: SafeRide operates with a specific design goal – to give intoxicated or scared people rides after dark. This works great, but it need not be the only thing they do. My vision is a fleet of vehicles, big and small, science. I grew up in the Black Hills of South Dakota and then moved to Oregon in 2015. My absolute favorite thing to do is volunteer around the world. I find that by engaging in projects important to the community, you really get to experience and be a part of that community. My ultimate goal in life is to be able to travel freely and make meaningful contributions to the overall health and well-being of the world.

**Candidate Platform Statement:**
I joined Associated Students of Oregon State University as a senator to learn how an idea for change becomes an action for change. I am now running as a candidate for Speak of the House of Representatives, as I want to ensure student voices are heard and action is taken. Our generation faces many challenges, the most important qualities needed to face these challenges are leaders who are willing to listen, engage, and follow through. I want to be an advocate for the students of this school and the challenges we face. I want to listen to you and hear what you find most important and why. I want to build relationships within our community and be a part of a foundation built for changemakers.
that operates 24 hours a day, 7 days a week, helping students get where they need to go and do...  [word limit exceeded; full statement may be available from candidate directly.]

Candidates: ASOSU President & VP

Three joint tickets for two open positions:
Calvin Anderman for President & Braeden Howard for Vice President
Alexander Kerner for President & Isabella Griffiths for Vice President
Matteo Paola for President & Sierra Young for Vice President

Candidate for ASOSU President: Calvin Anderman
Running with Braeden Howard

Candidate for ASOSU Vice President: Braeden Howard
Running with Calvin Anderman

[No candidate photo submitted.]

[No candidate biography or platform statement submitted.]
Candidate for ASOSU President:
Alexander Kerner
Running with Isabella Griffiths

Candidate Biography:
Alexander Kerner is a second generation American who has lived in Tualatin, OR, a city that rests just south of Portland, for most of his life. He is a third year here at OSU and is majoring in Education and English with a track to get his masters in school administration. With whatever free time he has, Alexander likes to spend it talking to friends or out volunteering.

As a Dixon employee and an officer for multiple clubs at OSU, Alexander is a committed and active member of the OSU community. Over two years of his time here at OSU, Alexander has worked as an ASOSU House Representative, solving critical issues that affect the student body. He advocated for graduate students, pushed for female hygiene products in bathrooms and pushed for cheaper textbooks while in office. Prior to college, he was also an active member of Tualatin in which he performed a great amount of community service and volunteering in order to keep his town and its resources open for everyone.

These skills that he has picked up over the years and an innate desire to help those around him has driven Alexander to run for ASOSU President.

Candidate Platform Statement:
Kindle Greatness with Kerner and Griffiths!
Have you ever wondered who amends student fees, represents student voices to the OSU administration, and ultimately makes valuable changes on campus for the student body? To answer your question, it is the student government of Oregon State University, also known as the Associated Students of Oregon State University (ASOSU). Many may be unaware of the positive changes that ASOSU can make, so it is a goal of Alexander Kerner and Isabella Griffiths to involve the student body in the amazing opportunities that ASOSU can provide.

Candidate for ASOSU Vice President:
Isabella Griffiths
Running with Alexander Kerner

Candidate Biography:
Isabella Griffiths is from Happy Valley, Oregon, a town slightly southeast of Portland. She is currently a third year at OSU and is majoring in Human Development and Family Sciences and double minoring in business and communication. When not in classes, she enjoys lifting daily at Dixon, spending time with friends, being in nature, and running her photography business, working with clients all over the state of Oregon.

Prior to college, Isabella was an active member of her student council at her high school for four consecutive years, holding the position as Student Body President for her senior year. She is passionate about her school community and strongly desires to transfer her past student government experience into ASOSU to create positive and influential change at Oregon State University. With prior student government experience and her organizational and social skills that have developed through running her own photography business, Isabella has decided to run for ASOSU Vice President.

Candidate Platform Statement:
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ASOSU can make, so it is a goal of Alexander Kerner and Isabella Griffiths to involve the student body in the amazing opportunities that ASOSU can provide. The Kerner and Griffiths administration has the intent for ASOSU to partner and collaborate directly with the student body so that we are able to thoroughly represent each individual on campus. We want to hear your concerns and ideas to ultimately work together to make OSU 4 YOU!

OSU 4 YOU is a campaign that was created to improve YOUR student services and experiences. We plan on:

1. **Services:** We want to make OSU's services available to all students. Some services we want to focus on are: improving our textbook lending program within the HSRC, increasing the minimum student wage to 15 dollars an hour, and ultimately employing more students on campus. This would allow for extended hours of operation for a majority of our food services and rec services.

2. **Health:** We want to see OSU thrive and stay healthy throughout this pandemic. In order to do so, we want to make Covid boosters more readily available for students. We would also like to reopen Plagueman pharmacy so that students can receive their medications on campus. Additionally, we want to reduce waitlist times for CAPS—the mental health resource center on campus.

3. **Environmental:** Going into 2022, OSU and other institutions have been making great strides in order to improve our environment. If we were to be elected, we would work with our local and state government to get OSU carbon neutral within the next 10 years. Lastly, we want to continue to reduce paper and plastic use on campus and within the community.

4. **Experiences & Accessibility:** We want to make OSU 4 you, and at the heart of this is your experience as a student. Part of your experience is the ability to access the information you need to excel as a student, so we will first revamp the OSU website to become more user friendly. We are also hoping to bring more life and energy to campus through bringing food carts and other events to places such as the SEC Plaza. We want to see clubs flourish by improving accessibility to registration information, easing requirements for club events, and providing ASOSU resources to improve club outreach on campus.

Make OSU 4 you! For Students and their experiences.
Candidate for ASOSU President:
Matteo Paola
Running with Sierra Young

**Candidate Biography:**
Matteo Paola is a 4th year undergraduate student majoring in political science with a minor in chemistry (premed). He has served in the ASOSU House for 2 years, while chairing Ways and Means he authored the first piece of legislation that called for a living wage for student employees. Currently he is a member of the Joint Projects committee, working on securing funding and space for an international student and disabled student cultural center, as well as working on SARC reform. He is also a university legislative scholar and serves as a member of the CAPS advisory board. These experiences have taught Matteo about the needs of OSU students and has led him to launch a student-centered campaign for President. Matteo makes it a priority to fight for every student, being deeply involved in efforts to increase student wages, increase student involvement in ASOSU, and the student fee setting process. If elected as your next President, Matteo is committed to doing everything he can to ensure ASOSU fights for YOU! If you would like to learn more or have any ideas to share with our campaign, please reach out to Matteo.yourOSU@gmail.com or on social media!

**Candidate Platform Statement:**
Beaver Nation,
Thank you for taking the time to read over our biographies and campaign platform, many students don’t consider the work that ASOSU does to be important, but ASOSU can actually have a very large impact on student lives. ASOSU controls over $26 million in student fees, these are used to fund student fee funded units like the HSRC, Memorial union, FRC, Recreational sports, and more. We are very proud of the work that has been done this year by the SFC, ASOSU leadership, congress, and others in pushing for a $15 minimum wage for student fee funded units. But this is just a starting point. There are still thousands of OSU student employees who are

Candidate for ASOSU Vice President:
Sierra Young
Running with Matteo Paola

**Candidate Biography:**
Sierra Young is a current 4th year undergraduate student majoring in music with a minor in music performance. She was born and raised in the Corvallis area and graduated from Philomath High school. She has been a member of the ASOSU Senate since June of 2020. Sierra currently chairs the Joint student government committee, responsible for rewriting the ASOSU constitution, and formerly served on the student outreach committee. She is also a member and section leader in the Oregon State Marching Band. Running with Rep. Matteo Paola, Sierra is eager to help the students of this university with issues such as student wages, student representation, and increase in student involvement in ASOSU and the student fee setting process. If you have any questions or ideas for our campaign, please reach out to Sierra.yourOSU@gmail.com

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that has been done this year by the SFC, ASOSU leadership, congress, and others in pushing for a $15 minimum wage for student fee funded units. But this is just a starting point. There are still thousands of OSU student employees who are not covered by student fees and thus will not see their wages increase to a living wage.

In a city with a very high cost of living, with ever growing rent and housing prices, living wages for students are more important than ever. If OSU is invested in student success, their first goal should be ensuring students can afford to feed and house themselves while taking classes. There are many other areas we are interested in improving, some of which are listed below.

This is #YourOSU, our job as student representatives is to represent your interests, please feel free to reach out to us any time with questions, input, or feedback. matteo.yourOSU@gmail.com or sierra.yourOSU@gmail.com you can also find us on instagram, facebook, and twitter @your_OSU

Thank you, Matteo & Sierra

Below are a few student focused policies and initiatives that we have worked on

- sought funding for a decision package which funds pilot programs for an international student and disabled student cultural center
- Supported a senate resolution which sought the establishment of a safewalk program
- Fought for a living wage for Student Employees
- Written and endorsed legislation calling for OSU administration to implement changes to its SARC program to further benefit and assist Survivors at OSU
- Supported efforts to make student government more democratic and representative of the OSU Student community as a whole, with both Rep. Paola and Senator Young serving on the ASOSU constitutional convention
- Facilitated conversations between students, graduate union, faculty union, and faculty senate on issues like survivor centered reform and holding OSU administration and the Board of Trustees accountable to students

Below are areas we want to work on if elected

- Make OSU pay its student employees a living wage, and build cost of living increases into student wages so wages can continue to rise as the other costs associated with being a student increase
- Negotiate a new carbon neutrality commitment with OSU
- Increase transparency of CAPS, increase staffing of CAPS, as well as use online counseling resources, in order to better meet student safety needs

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resources, in order to better meet student demand
- Survivor centered reform
- Expand safewalk to better meet student safety needs
- Make ASOSU more representative of the student body and increase student engagement with ASOSU and the fee-setting process

Candidates: ASOSU Student Fee Committee Chair

One candidate for one open position:
Joe Page

Candidate for ASOSU President:
Joe Page

Candidate Biography:
Hi, folks! My name is Joe Page (he/him) and I am delighted to be running for Chair of the Student Fee Committee (SFC). I’m a third-year Honors College student pursuing degrees in public health (health management and policy option) and Spanish. Outside of class, I work as the lead peer advisor for the College of Public Health
and Human Sciences, and am very active in ASOSU, where I currently serve as Chair of the Budgets Committee and Speaker Pro Tempore of the House. I'm also a student-at-large member of the University Budget Committee, where I contribute student voice in setting tuition and fees for the next academic year. In my free time, I enjoy running, hiking, playing in the rain (I'm from the Nevada desert, we don't get a lot of that), and spending time with my friends. I'm excited to share more about myself and my goals and experiences over the course of this campaign!

**Candidate Platform Statement:**
The SFC Chair position requires a detailed and intimate understanding of the complex processes and policies associated with the fee-setting cycle. Throughout my time in ASOSU, I have become very familiar with these processes and am confident I am qualified and able to serve in this role. I first joined ASOSU in Spring 2020, when I was appointed to the House. I joined the Budgets Committee, and was tasked with attending the weekly meetings of the SFC and updating them on the business of Congress. I was elected to the House for the 2020-2021 session, during which time I chaired the Projects Committee. I was re-elected for the 2021-2022 session and was then elected by my peers in the House to serve as Speaker Pro Tempore, a position I currently hold. I also was selected to chair the Budgets Committee, where I have played a key role in setting the budget priorities of the ASOSU Congress for Fiscal Year 2023. I advocated at the SFC to push forward a $15/hour living wage for all student employees in the eight fee-funded units, and prioritized budgets that were sustainable and promoted basic needs for students. In looking to the future, there are a few goals I hope to accomplish for the betterment of the entire student body to remove inequities that are currently present in our fee model. I had originally intended to run with a platform of removing the summer fee and charging a flat rate for all students. Instead, as a member of Congress, I helped lead the charge to accomplish both of these goals this year, instead of waiting for the next fiscal year. Change doesn't stop here, though! I want to redistribute sources of revenue by charging Ecampus students a partial incidental fee. There are a number of remote and distance programs offered by our fee-funded units that Ecampus students are able to access. By charging a partial fee for Ecampus students for the services they can access, we will be able to lower the total cost per student per term because we’re increasing the number of sources of revenue. Additionally, I want to continue conversations with university leaders to bring CAPS and Student Health Services back under the incidental fee. Elected student representation should be central to decision-making and funding for our most crucial health services. After all, no one knows what students need like students, right? By bringing CAPS and
SHS under the fee, we can reestablish more student control over how our health needs are addressed, and set fees that are equitable in addressing those needs. I also want to work to improve the work of the ASOSU Student Government by bringing more of the services that are funded by the incidental fee under the umbrella of ASOSU - increasing student voice in programming, and showing students that ASOSU works for you! I hope I can count on your vote to make the fee fair! Go Beavs