I. **Roll Call/Quorum ~ 5:30pm**

a. Sen. Allen  
b. Sen. Durr  
c. Sen. Eckman  
d. Sen. Field  
e. Sen. Gomez Silva  
f. Sen. Hostetler-McLaughlin  
g. Sen. Jones  
h. Sen. Karlapati  
i. Sen. Knox  
j. Sen. Lau  
k. Sen. Lewandowski  
l. Sen. Morales-Coonrad  
m. Sen. Pearson  
n. Sen. Raschkes  
o. Sen. Rowe  
p. Sen. Udarbe  
q. Sen. Wright

II. **Swearing in of Senators/Proxies**

III. **Approval of Minutes**

IV. **Approval of Agenda**

V. **Gallery Comments**

VI. **New Business**

a. SR 84.03 “Call for OSU to Divest”

b. SB 84.01 “Campus Cultural Resources Development”

c. SB 84.03 “Partial Student Fee Refund from Administrative Salary Allocations”

VII. **Gallery Comments**

VIII. **Old Business**

a. SR 84.03 “Call for OSU to Divest”

b. SB 84.01 “Campus Cultural Resources Development”

c. SB 84.03 “Partial Student Fee Refund from Administrative Salary Allocations”
IX. President of the Senate Announcements
X. Gallery Comments
XI. Senator Comments
XII. Advisor Comments

Adjournment
SR 84.02

“Call for OSU to Divest from the ongoing illegal occupation of Palestine and genocide of Palestinians.”

(Resolution to Boycott and Divest from Apartheid, Ethnic Cleansing, and Genocide.)

SUMMARY

This resolution calls upon the administration of Oregon State University (OSU) to take a stand for human rights by divesting from companies that are complicit in the genocide of the Palestinian people. This includes but is not exclusive to corporations such as PepsiCo/Sabra Hummus and Hewlett-Packard (HP), which have been identified as contributors to this ongoing genocide. By continuing financial involvement with these companies, OSU indirectly supports these atrocities. We believe that educational institutions should uphold values of justice and equality, not contribute towards human suffering. Therefore, we urge the OSU administration to review its investment portfolio and divest from any company involved in violations of Palestinian rights.

WHEREAS Since 1948, Palestinians have faced dispossession and ethnic cleansing¹, most recently exhibited through Israel's genocidal campaign in Gaza which has killed more than 30,000 Palestinians, a death toll that largely undercounts Palestinians killed by the lack of adequate medical treatment, disease, famine conditions brought on by Israel's bombardment ². 1.7 million of the 2.3 million Palestinians living in Gaza are now displaced due to Israeli military operations and are denied the right to return to their homes at bomb and gun point. Approximately 1 million people are taking shelter at UN facilities³;

WHEREAS According to a report by Human Rights Watch, these corporations have business ties with Israeli settlements, which are considered illegal under international law and contribute significantly to human rights abuses against Palestinians⁴;

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WHEREAS As of April 2024, Israel has completely or partially destroyed every university in Gaza, killing 5,479 students, 261 teachers and 95 university professors.⁵;

WHEREAS Oregon State University States that they will not take sides in political matters investing in these companies inherently sides OSU with the aggressor;

WHEREAS Oregon State University holds core values in Accountability and Social Responsibility⁶;

WHEREAS OSU has investments with HP⁷ which provide computers, servers and surveillance equipment to the Israeli Military⁸, which have been used by Israel to maintain its system of apartheid, occupation and settler colonialism over the Palestinian people;

WHEREAS OSU has pouring rights⁹ with PepsiCo¹⁰ which is identified to be a partner company of SabraCo which has factories on occupied Palestinian land as well as provides financial aid to the Israeli Military¹¹;

WHEREAS Oregon State University and its investments and institutional relationships harm Palestinian students, many of whom are living heirs to confiscated properties in Palestine and descendants of people who have been murdered or forcibly relocated as a result of Israel’s ongoing occupation of Palestine;

WHEREAS Student governments at universities across the country, including Brown University, Columbia University, Harvard University, Northwestern University, Pomona College, Stanford University, the University of California, Berkeley, the University of California, Davis, the University of California, Los Angeles, the University of Michigan, and the University of Virginia, have passed resolutions calling for divestment from institutions aiding the ongoing illegal occupation of Palestine and the genocide of Palestinians;

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⁹ https://fa.oregonstate.edu/sites/fa.oregonstate.edu/files/pacs/buyorange/content/pouring_rights_pepsi_9-21-18.pdf
WHEREAS A petition in support of calling for OSU Administration to Divest from Companies Involved in Palestinian Genocide has gathered over 1,500 signatures in support;

BE IT HEREBY ENACTED BY ASOSU THAT:
ASOSU supports and calls upon OSU and university leadership to divest from companies, of those OSU is engaged in business with, that are complicit in aiding in the genocide of the Palestinian people. ASOSU further requests that OSU leadership actively involve advocates for the Palestinian cause in decision-making processes related to divestments. This is to ensure that our university’s actions align with our commitment to accountability and social responsibility. ASOSU supports the call for an immediate and permanent ceasefire and calls on the administration to release a statement calling for a permanent ceasefire.

BE IT HEREBY ORDERED THE ASOSU THAT UPON PASSAGE

This bill be sent to:
Audrey Schlotter, ASOSU President
Jayathi Y. Murthy, President, Oregon State University
Members of the Oregon State University Board of Trustees
Mike Green, Vice President for Finance and Administration & Chief Financial Officer
Brent Gustafson, Associate Vice President for Budget and Resource Planning
Edward Feser, Provost & Executive Vice President, Oregon State University
Dan Larson, Vice Provost of Student Affairs
Kevin Dougherty, Associate Vice Provost & Dean of Students
Members of the University Budget Committee (UBC)
Heidi Sann, AVP Finance & Controller

Authored by:
OSU Students for a Free Palestine

Sponsored By:
Students United for Palestinian Equal Rights OSU
OSU Young Democratic Socialists of America
OSU Muslim Student Association
Mid Valley Jews for Peace
Grads for Palestine
WGSS Graduate Student Alliance
Coalition of Graduate Employees Executive Council
OSU Pre-Law Society
MEChA
OSU People of Color in Law and Politics OSU Student Workers Organizing Committee
Donovan Morales-Coonrad, ASOSU Senator
Alexa Gomez Silva, ASOSU Senator
Adison Rowe, ASOSU Senate President pro tempore
Emerson Pearson, ASOSU Senator

Approved by:

Zach Kowash, ASOSU Vice-President

Signature: ___________________________ Date: __________

Audrey Schlotter, ASOSU President

Signature: ___________________________ Date: __________

Approved [ ] Vetoed [ ]
SB-84.01
“Campus Cultural Resources Development”
(Committee restructuring for the development of campus cultural resources relating to persons with disabilities, international students and community members, and the SOL LGBTQ+ Multicultural Support Network)

WHEREAS  During the fee-setting process for fiscal year 2023, the ASOSU Congress approved the allocation of funding for four student positions to run pilot programs focused students with disabilities and international students, following proposals and advocacy brought to the student government from advocates affiliating with these communities, including the Disabled Students Union (DSU), among others;

WHEREAS  Cultural Resource Centers (CRCs) and other campus cultural resources have historically grown from student activism;

WHEREAS  In the immediate prior session of the Student Senate, ASOSU expressed support for similar advocacy from student community members through SR-83.11 (“SOL Support Resolution”), advocating increased student-led programming and independent growth of the SOL: LGBTQ+ Multicultural Support Network at Oregon State University;

WHEREAS  In the absence of other defined pathways for the furtherance of the goals endorsed in the SOL Support Resolution, expansion of the preexisting Steering Committee on Pilot Cultural Lounges for this purpose ensures continuity of exploration and development toward these objectives within the recognized student government.

BE IT HEREBY ENACTED BY THE ASOSU THAT:

Title II § 1(D) of the ASOSU Statutes is stricken in its entirety and replaced verbatim with the provisions indented below:

D.  Pilot Projects for Cultural Spaces and Campus Cultural Resources
   a.  Project Coordinators
      i.  Four independent positions of the executive branch, which may be filled by student employees, are established to provide for the regular support and development, for each respective project, of a physical space or set of programs, or both, which may involve policy review and community involvement, within the purview of a lounge, center, or incubator project space, as follows:
1. **Disabled Students Project/Lounge Coordinators (2 positions)**
   Supporting disability access and community belonging on campus, including for students and community members with and without formal documentation of disability.

2. **International Students Project/Lounge Coordinators (2 positions)**
   Supporting the access and community belonging of international students and students with family abroad; and related matters for other members of the campus community, including faculty and staff.

   ii. **Campus Cultural Center Development Coordinator (1 position)**
   One independent position of the executive branch, which may be filled by a student employee, is established for the following purposes:
   
   1. To gather feedback from students, faculty, alumni, and community members on the future development of the objectives identified in ASOSU Senate Resolution 83.11, “SOL Support Resolution” (Resolution to support student-led programming and independent growth of SOL: LGBTQ+ Multicultural Support Network).
   2. To support the work of the Disabled Students Project/Lounge Coordinators and International Students Project/Lounge Coordinators.
   3. To gather feedback from students, faculty, alumni, and community members on the future development of cultural spaces, centers, and resources on campus generally, as well as how cultural communities may currently seek representation on campus through these programs; to identify opportunities to improve this representation.

   iii. Positions under this section will provide reports to the Steering Committee on Pilot Cultural Spaces as requested, and shall attend all meetings of the committee to the best of their ability (to the extent necessary in the best judgment of the committee or its chairperson).
   
   1. For employment purposes, these positions report to the chairperson of the Steering Committee on Pilot Cultural Spaces.

   v. **The Appointments Committee**
   The Appointments Committee defined in Article V of the ASOSU Constitution, with the addition of the Campus Cultural Resources Liaison on the Senate Outreach Committee (or equivalent position), shall determine the appointment of positions under this section.

b. **Steering Committee**
   
i. An independent body of the Executive Branch, entitled the Steering Committee on Pilot Cultural Spaces, is established with the following duties, which may include, but are not limited to, the following:
   
   1. Engage with all necessary stakeholders in ASOSU and OSU administration to ensure timely establishment of these pilot programs.
   2. Provide strategic direction (which may constitute information, legislative or fiscal considerations, and advice within the limitations of the independent body designation) to the students hired for positions in these pilot programs.
   3. Work with ASOSU advisors and other relevant stakeholders to ensure effective data collection on usage and need of these programs.
   4. The chairperson of the committee shall appoint the following committee members, subject to their acceptance (however, the committee may still convene in the event of vacancies):
a. At least one additional member from the Student Senate, in addition to the chairperson
b. The Director of Diversity and Inclusion, or equivalent position
c. International Students Advocacy Coordinator, or equivalent position, from the ASOSU President’s staff, as applicable
d. Wellness and Accessibility Coordinator, or equivalent position, from the ASOSU President’s staff, as applicable
e. LGBTQ+ Students Advocacy Coordinator, or equivalent position, from the ASOSU President’s staff, as applicable
f. At least one academic faculty member from the Women, Gender, and Sexuality Studies (WGSS) Program
g. At least one graduate student from the Women, Gender, and Sexuality Studies (WGSS) Program
h. The Pride Community Peer Mentor from the Pride Special Interest Community in Wilson Hall, or equivalent position; or, otherwise, a Resident Assistant from the Pride Special Interest Community
i. Leaders of pertinent student clubs and organizations, in the best discretion of the committee chairperson; examples may include, but are not necessarily limited to, the Disabled Students Union (DSU), or Queer Students of Color Association (QSOCA), among others
j. Any interested former members of the Steering Committee on Pilot Cultural Lounges from the academic year (2023-24) immediately preceding the enactment of this statute

5. Any project coordinator established under Title II § 1(D)a shall serve ex officio as a member of the Steering Committee.
6. Additional members, who may include any students, academic faculty, or community members, may also be appointed through majority vote of the committee on either a voting or consultative basis, subject to the best discretion of the committee. Meetings of the committee are open to the public.

ii. The committee chairperson, for logistical support and to lead these efforts, shall be a designee of the President pro tempore of the Senate, who shall be either the Campus Cultural Resources Liaison on the Senate Outreach Committee (or equivalent position), if they accept this role; or, alternatively, the President pro tempore of the Senate directly.

iv. The committee shall report its progress to the Senate upon request.

In correction of a prior legislative/scribener’s error, the Employee Compensation provisions codified in Title X of the ASOSU Statutes by SB-83.26 (“ASOSU 24-25 Compensation Bill”) are hereafter moved to Title VI § 3 (“Compensation for Officers and Employees”) of the ASOSU Statutes, and renumbered according to the hierarchical list notation specified in Section 2 of the Preface to the ASOSU Statutes. This recodification shall apply equally to all amendments provided herein.

The subsection originally cited in SB-83.26 as Title X § 3 (E) shall be amended as follows:

“E. For year-round services, pay shall be granted to (4 5) Pilot Project Coordinators, as defined in Title II § 1(D) of these Statutes, for services rendered or duties performed
as Independent Offices the Subcabinet Officers of the Executive Branch at an hourly wage for up to 45-20 hours per week, at pay classification one two, including seasonal breaks."

This bill shall be sent to:
Jayathi Y. Murthy, President, Oregon State University
Members of the Oregon State University Board of Trustees
Edward Feser, Provost & Executive Vice President, Oregon State University
Dan Larson, Vice Provost of Student Affairs
Kevin Dougherty, Associate Vice Provost & Dean of Students
Jayathi Murthy, President of Oregon State University
Scott Vignos, Vice President and Chief Diversity Officer
Reagan Lê, Director of Diversity & Cultural Engagement (DCE)
Whitney Archer, Associate Director of Diversity & Cultural Engagement (DCE)
Damoni Wright, Executive Director of Student Experiences & Engagement (SEE)
Eric Beeler, Director of Operations for Student Experiences & Engagement (SEE)

Authored by:
OSU Queer Students of Color Association (OSUQSOCA)
OSU Student Workers (OSUSW) Organizing Committee

Sponsored by:
Mercedez Allen, ASOSU Senator
Emerson Pearson, ASOSU Senator
Adison Rowe, ASOSU Senate President pro tempore

Confirmation of passage:
Zach Kowash, ASOSU Vice President and Student Senate President

Signature: ______________________________ Date: __________

Approval or veto by the ASOSU President:
Audrey Schlotter, ASOSU President

Signature: ______________________________ Date: __________

☐ Approved
☐ Vetoed
SB-84.03
“Partial Student Fee Refund from Administrative Salary Allocations”
(Bill to cancel the assessment of fees for an expansion of the number of administrative staff funded by the budget of the ASOSU, and refund these revenues proportionally to all Corvallis students)

WHEREAS In 2022, an Advocate Model Development Taskforce was established by the ASOSU President to address ongoing and historical limitations in the model for full-time/professional support staff for the ASOSU Student Government,

WHEREAS This novel model was named with the target goal of moving toward a form of student government advisor that is firstly established as an “advocate” for elected student leaders’ pursuit of their self-identified and democratic platforms;

WHEREAS The chief limitation of the traditional model of professional staff support for the ASOSU Student Government is that while the student government funds these positions, the positions themselves fall outside of the student government and report directly to the administration of the university;

WHEREAS While an advisor’s employment under this traditional model may depend in part upon their ability to facilitate routine or non-controversial government functions, their employment ultimately depends upon faithfully executing what is asked of them under the direct supervision of the Division of Student Affairs, rather than ASOSU;

WHEREAS These conflicting interests arguably render it nearly impossible for even the most well-intentioned advisors to fully advise and advocate impartially for student priorities, which may by their very nature conflict with the established priorities of the university. Student government is fundamentally established for the purpose of empowering students to democratically organize to alter or shift the established priorities of their university;

WHEREAS Student leaders have testified to past examples in which serious instances of this conflict have arisen, including advising staff exercising their ASOSU-funded, paid capacity to publicly lobby against bills or priorities advanced by one group of student government officials over another;

WHEREAS While the past examples are not necessarily representative of all ASOSU advisors or Student Affairs administration, they are representative of systemic, structural conflict worth rectifying in the interest of future student leaders;
WHEREAS  The incidental fee over recent decades has expanded exponentially at an unsustainable rate (increasing by 4.27% in the most recent fee setting cycle)¹;

WHEREAS  At the time that the Advocate Model Development Taskforce was convened, the index for payroll for all student leaders/employees in the ASOSU Student Government — over 60 total — was funded for a total less than was allocated to the index for just two administrative staff (advisor) positions, which additionally were vacant due to the departure of advisors;

WHEREAS  In 2022, the Executive Branch and the Office of the ASOSU President pursued two strategies intended to facilitate the development of its proposed Advocate Model:

1) The first of these was to cut one of the two vacant advisor positions and reallocate these funds in the following fiscal year’s budget toward student payroll, allowing the student government to expand the hours for student senators above the 2.5 hours per week it was capped at during the time.

2) The second was to ensure that the advising line item, rather than being allocated to an external “Office of Student Governance” over which ASOSU exercises no clear budgetary discretion, would be allocated specifically within the Student Government budget for the purpose of funding an advisor with a sponsoring department (such as Student Affairs / the Office of the Dean of Students — the traditional option — or novel approaches such as an academic department, offering greater autonomy from university administration) or contracted entity (similar to the current status of ASOSU Student Legal Services attorneys contracted from Access the Law). In this way, elected student leaders were granted the discretion to decide how to best use their advising funds, rather than funding an external index without fiscal control or conditions on use.

WHEREAS  While the university administration blocked many routes to alternative venues for an advisor/advocate, causing the subsequent ASOSU Executive Branch to agree to the position remaining under the Division of Student Affairs / Office of the Dean of Students, several constructive legacies of the model have remained. Increased available student hours, despite subsequent decreases, remain higher than originally. However, the budget for the ASOSU unit for Fiscal Year 2025 (FY25) reverses many of the few remaining properties of this model, by restoring the “Office of Student Governance” funding structure and funding an additional administrative staff position, while cutting the student payroll budget;

WHEREAS The FY25 package funding a single additional administrative staff position would have provided the equivalent funding to raising wages to a minimum of $16.65 for over 500 student workers (combined with another similar package, of which there were instances in other unit budgets, this would have alternatively covered all student workers ASOSU funds — over 1,000 total). Despite this, the package to increase student wages to this level failed as every other package passed, partly cited as a necessity of fiscal responsibility;

WHEREAS Precedent exists for the recognized student government making a request for the collection of lower mandatory incidental fees than previously requested for a fiscal year. After the fall term of 2020 had already begun, ASOSU President Isabel Núñez Pérez signed Joint Resolution 12.02 (JR-12.02), duly passed by the ASOSU Congress (the bicameral legal predecessor to the Student Senate), which revised the student government’s prior request for the collection of mandatory incidental fees. Student leaders pursued this change to discount the reduced costs associated with remote learning following the early months of the COVID-19 pandemic. Because the term had already started, the reduced fees were implemented in the form of a refund to student accounts;

WHEREAS In addition to the use of this mechanism in the recent past, no provision of ORS 352.105 prevents this action (nor have these provisions of the law since changed), as long as the overall request does not allow the total increase to exceed greater than five percent over the prior fiscal year;

WHEREAS Refunding or canceling the funding for an additional administrative staff position residing outside of the fiscal oversight of the Student Government would benefit student leaders and the student body at large by:

1) Lowering student fees

2) Prioritizing student employment

3) Minimizing the amount of funds in the ASOSU budget over which the elected Senate does not exercise fiscal control, ensuring accountability to constituents

WHEREAS While a second advising position would help reduce the workload on the current ASOSU advisor, alternative advising models can provide for this need;

WHEREAS Reintroducing a new secondary advisor package for Fiscal Year 2026 could accompany this legislation, ensuring expanded advising support while largely addressing the above issues, and retaining the advances made following the recommendations of the Advocate Model Development Taskforce.

BE IT HEREBY ENACTED BY THE ASOSU THAT:
The ASOSU rescinds and reduces $1.42 per student, per term, for fall, winter and spring, from its prior request to the OSU Board of Trustees for the collection of mandatory Corvallis campus incidental fees to fund the Associated Students of Oregon State University (ASOSU) for FY25. Upon passage, the ASOSU requests that the incidental fee be refunded or reduced for Corvallis students by the amount of this reduction.

For budgeting purposes, this rescinds the $94,430 of projected revenues previously indexed for MGV310 (Office of Student Governance) by 2024 ASOSU Unit Decision Package #1.

BE IT HEREBY RESOLVED BY THE ASOSU THAT:

The ASOSU Student Government committee is recommended to consider alternative models for the expansion of student government advising, for presentation to the Student Senate, Student Fee Committee, and/or ASOSU Student Advisory Board in advance of FY26.

Authored by:
Adison Rowe, ASOSU Senate President pr
Dylan Perfect, ASOSU Student Fee Committee, at-large member

Sponsored by:
Mercedez Allen, ASOSU Senator
Adison Rowe, ASOSU Senate President pro tempore
Emerson Pearson, ASOSU Senator

Confirmation of passage:
Zach Kowash, ASOSU Vice President and Student Senate President

Signature: ___________________________ Date: __________

Approval or veto by the ASOSU President:
Audrey Schlotter, ASOSU President

Signature: ___________________________ Date: __________   ☐ Approved   ☐ Vetoed