I. **Roll Call/Quorum ~ 6:00pm**
   a. Sen. Allen
   b. Sen. Durr
   c. Sen. Eckman
   d. Sen. Field
   e. Sen. Gomez Silva
   f. Sen. Hostetler-McLaughlin
   g. Sen. Jones
   h. Sen. Karlapati
   i. Sen. Knox
   j. Sen. Lau
   k. Sen. Lewandowski
   l. Sen. Morales-Coonrad
   m. Sen. Pearson
   n. Sen. Raschkes
   o. Sen. Rowe
   p. Sen. Udarbe
   q. Sen. Wright

II. **Swearing in of Senators/Proxies**

III. **Approval of Minutes**

IV. **Approval of Agenda**

V. **Gallery Comments**

VI. **New Business**
   a. SR 84.04 “Overnight Safe Study Resolution”

VII. **Committee Reports**
   a. Budgets
   b. Student Government
   c. Campus Improvements
d. Outreach

VIII. Gallery Comments

IX. Old Business
a. SB 84.01 “Campus Cultural Resources Development”

X. President of the Senate Announcements
a. Legislation writing training
b. Join Campus Improvements Committee!
c. Fill out information sheet so I can update the website
d. Public comment
e. Correspondence with OSU administration on passage of SR 84.01

XI. Gallery Comments

XII. Senator Comments

XIII. Advisor Comments

Adjournment
WHEREAS OSU strives to be a university where every student graduates and is provided with the support necessary to succeed. To do this, OSU must take steps to ensure student safety and access throughout the night hours, when many students need to study and others just need a safe place to go;

WHEREAS OSU is still 10% short of its 2030 goal for an overall 80% 6-year graduation rate\(^1\), and even further from its goal to equalize graduation rates across ethnicity, gender, race, and income level. Students continue to face daily barriers that make academic success more difficult, including financial strain, long work hours, learning disabilities, unstable housing, and unsafe interpersonal relationships;

WHEREAS There are not currently any study locations open throughout the night, leaving a major gap in resource availability;

WHEREAS The Valley Library was open 24 hours from 2017 through 2019, and was highly popular during the night. Library hours were reduced in 2019 due to the unexpected resignation of the night manager;

WHEREAS An overnight study space would increase student success and potentially help equalize graduation rates by providing easily accessible late-night studying and printing access, a safe place for students to go at night, including to wait for a SafeRide, and access to a temperature-controlled space during extreme weather events;

WHEREAS OSU has a clear mandate to provide an overnight safe study location in order to increase student success and safety at night. OSU should take into account the lessons learned from the Valley Library’s experience being open overnight, and design a program that meets the needs of students, staff, and management.

BE IT HEREBY RESOLVED BY THE ASOSU THAT:

The ASOSU supports the establishment of a pilot program for an Overnight Safe Study Space, to be implemented during the 2024-25 academic year and open at least five days per week.

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We call on OSU to collaborate with ASOSU and student leaders to agree upon an appropriate plan to meet this need.

An Overnight Safe Study Space may be staffed, but does not necessarily require constant staffing and could instead be accessible via keycard access. Examples of where this space could be located include, but are not limited to, the Valley Library (or Java II), the Student Experience Center (SEC), the Memorial Union (MU), or Dixon Recreation Center. Access to the space could be optionally limited to students. The ASOSU proposes that this space remain open during inclement weather or hazardous outdoor temperatures, in the interest of community support and safety.

This bill shall be sent to:
Audrey Schlotter, President, ASOSU
Jayathi Y. Murthy, President, Oregon State University
Edward Feser, Provost & Executive Vice President, Oregon State University
Dan Larson, Vice Provost of Student Affairs
Kevin Dougherty, Associate Vice Provost & Dean of Students
Deb Mott, Director, OSU Memorial Union
Leah Hall Dorothy, Executive Director, Recreational Sports
Rachel Burgess, Library Spaces Manager
Paul Odenthal, Senior Associate Vice President for Administration
Bruce Daley, Associate Vice President, University Facilities, Infrastructure and Operations (UFIO)
Stephen Jenkins, Executive Director, University Housing & Dining Services (UHDS)
Brian Stroup, Director, Operations & Facilities, UHDS
Scott Barnes, Vice President and Director of Intercollegiate Athletics
Jason Dalrymple, Director of Facilities and Operations, Intercollegiate Athletics
Members of the ASOSU Student Fee Committee (SFC)
Members of the University Budget Committee (UBC)
Members of the OSU Board of Trustees

Authored by:
Sunrise Corvallis

Sponsored by:
Kieran Hostetler-McLaughlin, ASOSU Senator
Adison Rowe, ASOSU Senate President pro tempore

Confirmation of passage:
Zach Kowash, ASOSU Vice President and Student Senate President

Signature: _____________________________  Date: ___________  □ Approved  □ Vetoed
Approval or veto by the ASOSU President:

Audrey Schlotter, ASOSU President

Signature: ___________________________ Date: ___________
SB-84.01

“Campus Cultural Resources Development”
(Committee restructuring for the development of campus cultural resources relating to persons with disabilities, international students and community members, and the SOL LGBTQ+ Multicultural Support Network)

WHEREAS During the fee-setting process for fiscal year 2023, the ASOSU Congress approved the allocation of funding for four student positions to run pilot programs focused students with disabilities and international students, following proposals and advocacy brought to the student government from advocates affiliating with these communities, including the Disabled Students Union (DSU), among others;

WHEREAS Cultural Resource Centers (CRCs) and other campus cultural resources have historically grown from student activism;

WHEREAS In the immediate prior session of the Student Senate, ASOSU expressed support for similar advocacy from student community members through SR-83.11 (“SOL Support Resolution”), advocating increased student-led programming and independent growth of the SOL: LGBTQ+ Multicultural Support Network at Oregon State University;

WHEREAS In the absence of other defined pathways for the furtherance of the goals endorsed in the SOL Support Resolution, expansion of the preexisting Steering Committee on Pilot Cultural Lounges for this purpose ensures continuity of exploration and development toward these objectives within the recognized student government.

BE IT HEREBY ENACTED BY THE ASOSU THAT:

Title II § 1(D) of the ASOSU Statutes is stricken in its entirety and replaced verbatim with the provisions indented below:

D. Pilot Projects for Cultural Spaces and Campus Cultural Resources
   a. Project Coordinators
      i. Four independent positions of the executive branch, which may be filled by student employees, are established to provide for the regular support and development, for each respective project, of a physical space or set of programs, or both, which may involve policy review and community involvement, within the purview of a lounge, center, or incubator project space, as follows:
1. **Disabled Students Project/Lounge Coordinators (2 positions)**
   Supporting disability access and community belonging on campus, including for students and community members with and without formal documentation of disability.

2. **International Students Project/Lounge Coordinators (2 positions)**
   Supporting the access and community belonging of international students and students with family abroad; and related matters for other members of the campus community, including faculty and staff.

ii. **Campus Cultural Center Development Coordinator (1 position)**
   One independent position of the executive branch, which may be filled by a student employee, is established for the following purposes:
   1. To gather feedback from students, faculty, alumni, and community members on the future development of the objectives identified in ASOSU Senate Resolution 83.11, “SOL Support Resolution” (Resolution to support student-led programming and independent growth of SOL: LGBTQ+ Multicultural Support Network).
   2. To support the work of the Disabled Students Project/Lounge Coordinators and International Students Project/Lounge Coordinators.
   3. To gather feedback from students, faculty, alumni, and community members on the future development of cultural spaces, centers, and resources on campus generally, as well as how cultural communities may currently seek representation on campus through these programs; to identify opportunities to improve this representation.

iii. Positions under this section will provide reports to the Steering Committee on Pilot Cultural Spaces as requested, and shall attend all meetings of the committee to the best of their ability (to the extent necessary in the best judgment of the committee or its chairperson).
   1. For employment purposes, these positions report to the chairperson of the Steering Committee on Pilot Cultural Spaces.

v. **The Appointments Committee** defined in Article V of the ASOSU Constitution, with the addition of the Campus Cultural Resources Liaison on the Senate Outreach Committee (or equivalent position), shall determine the appointment of positions under this section.

b. **Steering Committee**
   i. An independent body of the Executive Branch, entitled the Steering Committee on Pilot Cultural Spaces, is established with the following duties, which may include, but are not limited to, the following:
      1. Engage with all necessary stakeholders in ASOSU and OSU administration to ensure timely establishment of these pilot programs.
      2. Provide strategic direction (which may constitute information, legislative or fiscal considerations, and advice within the limitations of the independent body designation) to the students hired for positions in these pilot programs.
      3. Work with ASOSU advisors and other relevant stakeholders to ensure effective data collection on usage and need of these programs.
      4. The chairperson of the committee shall appoint the following committee members, subject to their acceptance (however, the committee may still convene in the event of vacancies):
a. At least one additional member from the Student Senate, in addition to the chairperson
b. The Director of Diversity and Inclusion, or equivalent position
c. International Students Advocacy Coordinator, or equivalent position, from the ASOSU President’s staff, as applicable
d. Wellness and Accessibility Coordinator, or equivalent position, from the ASOSU President’s staff, as applicable
e. LGBTQ+ Students Advocacy Coordinator, or equivalent position, from the ASOSU President’s staff, as applicable
f. At least one academic faculty member from the Women, Gender, and Sexuality Studies (WGSS) Program
g. At least one graduate student from the Women, Gender, and Sexuality Studies (WGSS) Program
h. The Pride Community Peer Mentor from the Pride Special Interest Community in Wilson Hall, or equivalent position; or, otherwise, a Resident Assistant from the Pride Special Interest Community
i. Leaders of pertinent student clubs and organizations, in the best discretion of the committee chairperson; examples may include, but are not necessarily limited to, the Disabled Students Union (DSU), or Queer Students of Color Association (QSOCA), among others
j. Any interested former members of the Steering Committee on Pilot Cultural Lounges from the academic year (2023-24) immediately preceding the enactment of this statute

5. Any project coordinator established under Title II § 1(D)a shall serve ex officio as a member of the Steering Committee.
6. Additional members, who may include any students, academic faculty, or community members, may also be appointed through majority vote of the committee on either a voting or consultative basis, subject to the best discretion of the committee. Meetings of the committee are open to the public.

ii. The committee chairperson, for logistical support and to lead these efforts, shall be a designee of the President pro tempore of the Senate, who shall be either the Campus Cultural Resources Liaison on the Senate Outreach Committee (or equivalent position), if they accept this role; or, alternatively, the President pro tempore of the Senate directly.

iv. The committee shall report its progress to the Senate upon request.

In correction of a prior legislative/scribener’s error, the Employee Compensation provisions codified in Title X of the ASOSU Statutes by SB-83.26 (“ASOSU 24-25 Compensation Bill”) are hereafter moved to Title VI § 3 (“Compensation for Officers and Employees”) of the ASOSU Statutes, and renumbered according to the hierarchical list notation specified in Section 2 of the Preface to the ASOSU Statutes. This recodification shall apply equally to all amendments provided herein.

The subsection originally cited in SB-83.26 as Title X § 3 (E) shall be amended as follows:

“E. For year-round services, pay shall be granted to (4 5) Pilot Project Coordinators, as defined in Title II § 1(D) of these Statutes, for services rendered or duties performed
as **Independent Offices** the **Subcabinet Officers** of the Executive Branch at an hourly wage for up to **40 20** hours per week, at pay classification **two**, including seasonal breaks.”

**This bill shall be sent to:**
Jayathi Y. Murthy, President, Oregon State University
Members of the Oregon State University Board of Trustees
Edward Feser, Provost & Executive Vice President, Oregon State University
Dan Larson, Vice Provost of Student Affairs
Kevin Dougherty, Associate Vice Provost & Dean of Students
Jayathi Murthy, President of Oregon State University
Scott Vignos, Vice President and Chief Diversity Officer
Reagan Lê, Director of Diversity & Cultural Engagement (DCE)
Whitney Archer, Associate Director of Diversity & Cultural Engagement (DCE)
Damoni Wright, Executive Director of Student Experiences & Engagement (SEE)
Eric Beeler, Director of Operations for Student Experiences & Engagement (SEE)

**Authored by:**
OSU Queer Students of Color Association (OSUQSOCA)
OSU Student Workers (OSUSW) Organizing Committee

**Sponsored by:**
Mercedez Allen, ASOSU Senator
Emerson Pearson, ASOSU Senator
Adison Rowe, ASOSU Senate President pro tempore

**Confirmation of passage:**
Zach Kowash, ASOSU Vice President and Student Senate President

Signature: _______________________________ Date: __________

**Approval or veto by the ASOSU President:**
Audrey Schlotter, ASOSU President

Signature: _______________________________ Date: __________

☐ Approved
☐ Vetoed