



**Student Fee  
Committee**

Chair | Lilly Goodyear, Vice Chair. Sophia Nowers,  
Student Experience  
Center SEC 282

# Student Fee Committee

## Meeting Agenda

Saturday, January 11, 2025

Memorial Union Horizon Room (MU 49) | [Zoom](#)

### I. Call to Order - 9:35 am

### II. Roll Call

- a. Sophia Nowers, *SFC Chair* - **present**
- b. Saegis Abbott, *Member-at-Large* - **present**
- c. Lillian Goodyear, *Vice Chair* - **present**
- d. Dylan Perfect, *Member-at-Large* - **present**
- e. Connor Chen, *Member-at-Large* - **present**
- f. Madison Wusstig, *Member-at-Large* - **present**
- g. Katelyn Banks, *ASOSU Liaison* - **Kari Hoy as proxy**
- h. Kayla Ramirez, *Basic Needs Center Liaison* - **present**
- i. Angelo Arredondo, *Family Resource Center Liaison* - **present**
- j. Noah Roberts, *Memorial Union Liaison* - **present**
- k. Oliver Devereux, *Performing Arts Liaison* - **present**
- l. Emma Flick, *Recreational Sports Liaison* - **present**
- m. Sarah Khan, *Student Experiences & Engagement Liaison* - **present**
- n. Audrey Schlotter, *ASOSU President (ex-officio)* - **present**

### III. Land Acknowledgement

Let it be acknowledged that Oregon State University in Corvallis is located within the traditional homelands of the Marys River or Ampinefu Band of Kalapuya. Following the Willamette Valley Treaty of 1855, Kalapuya people were forcibly removed to reservations in Western Oregon. Today, living descendants of these people are part of the Confederated Tribes of Grand Ronde Community of Oregon and the Confederated Tribes of the Siletz Indians. Indigenous people are valued, contributing members of the

Oregon State community and represent multiple sovereign tribes among students, faculty, staff and alumni.

#### IV. **Approval of the Agenda**

- a. *The agenda was approved as written.*
- b. **Chair Sophia Nowers:** We use the Democratic Rules of Order. For gallery comment, we adopted this on Thursday, each gallery comment that signs up will have up to 2-minutes of gallery comments per gallery member, per comment period. We will not be ceding speaking time to gallery comments during conversation, those who are called up by presenters are not considered gallery comments.

#### V. **Approval of the Minutes**

- a. **Chair Sophia Nowers** entertained a motion to have **Sarah Khan** listen as present in the SFC minutes from 01/09, seconded by **Noah Roberts**. The minutes have been amended.

#### VI. **Unit Presentations – Access all Presentations [here](#)**

*Each unit will have a total time allocation of 45 minutes, with the first 20 minutes used for presentation, the next 20 minutes reserved for committee questions and discussion, and the remaining five minutes for public comment.*

##### a. **ASOSU – [presentation](#)**

- *Operating Budget: **\$71.89/student/term***

*Presenters:*

- **Kari Hoy**, SAB Chair
- **Narmeen Rashid**, ASOSU Diversity and Inclusion Director
- **Nick North**, Interim Director of the Office of Advocacy

Committee Questions

- i. **Chair Sophia Nowers:** Thank you all for presenting, a \$4.02 decrease is a really substantial decrease, so I applaud you for that. ASOSU is easy, we will talk about the base budget request and do a non-binding preliminary vote.

- ii. **Dylan Perfect:** Previously, athletics operated as a separate unit but later moved under an ASOSU unit as an index paid out to athletics. I noticed that in fiscal year 2022, the approved budget for student pay was \$617,000, and the requested budget for the following year was \$629,754, aligning with efforts to ensure workers were paid at least \$15 per hour and covered. Was the recent cost decrease specifically due to removing non-student ticket expenses, or was it more of a general budget cut? Within the MOU or athletics negotiations, has student pay been included, and if not, could it be, to ensure that previously covered employees continue to receive support for pay increases?
- a. **Nick North:** From my understanding, we just talk about the number of tickets at the discounted rate. Those prices fluctuate, so some of the decrease is likely from that or a different number of games, which would be more of a question for athletics. Some of the decrease is also from a decrease in the requested number of tickets. The second question is something that is a little bit more of a question for athletics, but that's something that is a part of the
  - b. **Dylan Perfect:** But it hasn't yet, correct?
  - c. **Nick North:** No, this is the first year now that we have done our first cycle.
  - d. **Kari Hoy:** I will also say that Katelyn was in part of the MOU group, so when she comes back, she will likely have more information about that.
  - e. **President Audrey Schlotter:** The MOU has shifted so that we are buying the tickets, and student wages, account for how much we are buying the ticket for. So now it is off of ASOSU and the committee in a certain way, and put back on athletics in their hiring process.
  - f. **Chair Sophia Nowers:** The ASOSU relationship with athletics has always been about the transaction for student tickets. We are only 3-5% of their budget, so it is very difficult for them to say directly where it was spent. It was not marked for x, y, or z purpose. The MOU is an attempt to pull that

back and to say that we are just having the transaction for tickets. Wages are an operational decision for units as well.

- iii. **Noah Roberts:** Regarding the Student Ticket MOU, for the decrease in some and increase in others, is this something that will be adjusted each year based on the past year's usage?
  - a. **President Audrey Schlotter:** As the MOU was written last year, it was a 1-year MOU. If we want to address that, we would love your input. Having a 1-year contract gave us flexibility but also has some downsides.
- iv. **Angelo Arredondo:** I wanted to pivot to another topic, which was the Faculty Senate, which will be decreased due to historical trends. I know one of the priorities was student and campus outreach. I was wondering, there has not been much advertising for these Faculty Senate Positions, why is that the case? They may not be realized because we are not advertising them it seems. Is there a reason why we are not focusing on that?
  - a. **President Audrey Schlotter:** We are part of the shared governance system. Currently the Faculty Senate just got new leadership, and we have been figuring out a way to work with our partners in a way that is beneficial for everyone. I have been working with them, we went through the entire hiring process, filled all of the spots, and the former president said that they were not going to be taking students this year. There is a new President, so that will be changing. There was work done, and we had enough people. We also are going to shift our practices for faculty senate and shift our timeline for when hiring happens because I do value student voices on these committees.
- v. **Connor Chen:** Was there any data on the number of tickets purchased compared to how many were actually used by students? I understand the decision to decrease tickets for some sports was based on underutilization, but I'd like to see more specific data on this. How underutilized was wrestling historically, since the BRD mentions it is underutilized but still wants to maintain ticket levels due to expected increases, and how does this compare to other sports?

- a. **Nick North:** It is a complicated thing, which depends on many different factors. There are also considerations for where the section is, and how many students the section can hold. Generally, the committee took it as looking at the past usage of tickets, capacity, and working from there.
  - b. **President Audrey Schlotter:** It is also important to mention where we are in the stadium for the student section. Making sure that different groups have a good gameday experience based on where you are in the stands.
  - c. **Kari Hoy:** Part of it is also current marketing. Teams such as the wrestling team have been making a big effort to increase their attendance and market more. ASOSU wants to provide room for attendance growth if teams are committed to that.
  - d. **President Audrey Schlotter:** For wrestling specifically, we had bigger teams coming this year, which not only brings students but the community. They are changing their model and the teams they bring to campus.
- vi. **Saegis Abbott:** From SafeRide it talked about going towards electric vehicles. If I could just get clarification on what we are doing, whether we are purchasing and renting vehicles, and what that looks like?
- a. **Jeff Baxter, SafeRide Director:** Roughly \$62,000 to have an additional vehicle on the road is in staff salaries to fund 2 staff members a night, 7 days a week. The cost for an electric vehicle is roughly \$55,000 for a transit van, but that lacks a lot of the space and safety features we need and in order to convert them it costs a lot of money. We are leasing all the vehicles from Motor Pool, so as soon as they start transitioning over to electric vehicles is when we would see that.
  - b. **Saegis Abbott:** So, the upfront cost would be on motor pool but not necessarily on Safe Ride?
  - c. **Jeff Baxter, SafeRide Director:** Yes. They can also get it at a discounted rate because they are state purchasers, and they usually buy them at a bulk rate.

vii. **Dylan Perfect** motioned to extend the time to finish out the end of the committee queue, seconded by **Noah Roberts**.

viii. **Dylan Perfect:** During my time here, I've observed the Office of Advocacy under different leaders and noticed its consistent role in taking the student side in conflicts, often acting as kind of a defense for students facing issues with the university. This aligns with the principle that everyone deserves someone in their corner when an accusation is made, similar to how Student Legal Services assists with external issues like landlord disputes. My two-part question is: first, would the Office of Advocacy assist a student charged with a violation by the Office of Student Conduct, such as cheating or a protest-related violation?

a. **Nick North:** Yeah, our role is to ensure that they know their rights, the process, and helping them figure out how they want to approach it.

b. **Dylan Perfect:** Unlike Student Legal Services, Office of Advocacy operates under the Office of the Dean of Students within the Division of Student Affairs. If a superior within the division or the Dean of Students directed you or another staff member in your office to assist with filing a conduct violation against a student or to provide testimony as a witness to facilitate prosecuting a conduct violation, would you be obligated to comply? And has this ever occurred in the past?

c. **Nick North:** I have not been directed to file a report against a student, and I have not filed a report against a student. I do have the ability to submit a report, any member of the community would. If a student came to our office for support and I was involved in some way, I would not be the one to support that student as there would be a conflict of interest so we would have another person go through that process.

d. **Dylan Perfect:** So just to clarify, you have not facilitated or provided aid to any sort of effort to issue a conduct violation on any student? Within this year?

e. **Nick North:** I have certainly submitted reports before.

- i. **Chair Sophia Nowers:** Can you speak on how each sub-unit sets your wages, and the process for going through that?
  - a. **Nick North:** The Budgets Committee sets the wages of Student Government. In the Office of Advocacy, interns typically start by doing simpler tasks like front desk work while they are being trained and then receive a promotion once they are equipped to handle advocacy tasks. This approach balances reasonable staffing needs with costs and the number of positions. One proposal under consideration is to reduce the total number of staff by creating care advocate roles where employees are cross trained to handle both front desk duties and advocacy tasks, increasing efficiency and allowing team members to work more hours.

#### Public Comment

- i. **Eliza Eckman, ASOSU Senator:** Regarding the athletic ticket MOU it seems that different sports are evaluated using varying metrics. Student tickets wrestling focuses on future marketing potential, while others rely on historical usage. To ensure fairness, it would help to evaluate all sports using consistent criteria, considering recent data and demand trends. If tickets are underutilized, like only 19.75% of 2,500 tickets used in past years, reducing purchases may better align with demand while balancing cost and access.
- ii. **Adison Rowe, ASOSU Senator:** I am the Senate Pro-tempore. I have two points to address briefly. First, I want to inform the committee that a Student Code of Conduct report was filed against me by an ASOSU staff member, and Nick North, the Director of the Office of Advocacy, assisted in writing it. While I was told I could still seek support from the Office of Advocacy, this dual role creates a conflict of interest. I recommend ASOSU consider establishing a memorandum of understanding to prevent the Office of Advocacy from directly filing charges against students, ensuring their role remains solely supportive. Second, I want to emphasize the need for clarity on student tickets. This issue arises every year, and without exact numbers, it's difficult to make informed decisions.

- iii. **Emerson Pearson, ASOSU Senator:** First, I want to echo Eliza's concerns about student tickets, particularly regarding the voting timeline and the inconsistent metrics used for the decisions. I also question whether the committee had enough critical perspectives to ensure careful consideration of students' funds. I support calls for a more equitable and student-focused process within the Office of Advocacy, as concerns about conflicts of interest remain significant. I also think that there should be more of an allowance for gallery members and questions.

#### Requests for Information/ Motions

- i. **Chair Sophia Nowers:** I would like to request more information or a larger report on the Student Ticket MOU before Thursday's meeting.
- ii. **Saegis Abbott:** I would like to request more information about what you said regarding going slightly over budget for payroll due to a GTA.
- iii. **Dylan Perfect:** I would like additional information regarding potential conflict of interest policies within the Office of Advocacy to see if any safeguards exist for handling such situations. I'd like to inquire about sustainability funding. Specifically, the rationale for flat funding instead of inflationary adjustments, and any details on the Beaver Buddies program that was piloted.
- iv. **Chair Sophia Nowers** entertained a motion to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$71.89 per student per term in Fall 2025, Winter 2026, and Spring 2026 for the requested operating budget for ASOSU; **Connor Chen** was moved, seconded by **Vice Chair Lillian Goodyear**
- a. *The motion carried with 7 ayes, 3 abstentions, and 2 nays.*
- b. **Basic Needs Center – presentation**
- *Operating Budget: \$21.55/student/term*
  - *Decision Package 1: UHDS Memorandum of Understanding for Champinefu Lodge Space: \$0.24/student/term*

*Presenters:*

- **Ryan Oropeza**, SAB Chair
- **Kayla Ramirez**, Unit Liaison
- **Nicole Hinds**, Director

Committee Questions

- i. **Dylan Perfect:** Regarding the change to the staffing model, could any speak for job offering for student workers at the BNC and how that model might change those offerings
  - a. **Nicole Hinds:** Currently, we have five professional staff, three graduate students, and 18 student leaders, with plans to bring on more student leaders. To address imbalances in supervision workloads among professional staff, we aim to adjust staffing levels to improve supervision quality for student leaders. Next year, we plan to hire an additional professional staff member to join the supervisory team and pilot reducing to one graduate student, while maintaining the current funding line to evaluate its impact.
- ii. **Angelo Arredondo:** How do you market to individuals who feel that others might need the service more than they do, even though they are struggling themselves?
  - a. **Kayla Ramirez:** I would say it's less about marketing and more about the role of our student leaders and peer navigators. We often hear students express concern about taking resources away from others who might need them more. Our student leaders help break this stigma by sharing their own experiences. For example, when someone hesitates to use a resource, hearing from a peer or leader who says, "I use this resource too, and I'm a student leader," helps normalize seeking support and removes the shame.
  - b. **Nicole Hinds:** Building on that, stigma is often a deeply personal experience, and individuals move through their own stages of change before feeling ready to ask for help. My doctoral research on help-seeking behavior and stigma highlights that taking the step to seek support can feel like a significant risk for many people. Kayla is absolutely right,

having a team of well-trained student leaders who are approachable and relatable is critical. Their ability to connect with peers and normalize seeking help plays a key role in breaking down those barriers.

- iii. **President Audrey Schlotter:** With the Governors proposed budget, if that were to happen, would you expect to come next year to ask for a subsidy?
  - a. **Nicole Hindes:** No. I've learned a lot about how government funding works and when to consider something a "sure thing," and we've never taken this funding for granted. Working with the finance team and leadership, we've carefully planned how to use our resources. We're fortunate to have strong support from the student fee committee, but losing 10% of our budget would still have a significant impact. Currently, some of that funding is intended to hire more student workers and eventually support additional professional staff. However, these are future plans that depend on more concrete information.
- iv. **Noah Roberts:** For this decision package, I assume that you are set on expanding out to that additional space. What is the plan if the committee does not approve the package, where would that money come from?
  - a. **Nicole Hindes:** It is a small space, very little of it is actually new square footage. If you decide to pass this budget proposal and decision package, that's great, we can manage without the \$16k if necessary. I also recognize the strong support many of you have for the Basic Needs Center and its work, which is why bringing this decision package forward was part of that equation.
- v. **Emma Flick:** Going through your BRD, there are a lot of big purchases however, you are taking a cut to your base budget. Should we expect to see any operational impacts because of that?
  - a. **Nicole Hindes:** No, we are just being smart with our resources. Our staffing model is designed to make the organization more resilient and better equipped to handle challenges.

- b. **Chair Sophia Nowers:** I will add that it is because student enrollment has increased that it is less per student per term.
- vi. **Chair Sophia Nowers:** How do you determine your wage levels?
  - a. **Nicole Hinde:** We look into what the work looks like, how people who do this work in other places get paid, and the balance between learning and experience. We really see the professional skills our students are building, growing, and using.
- vii. **President Audrey Schlotter:** I know last year you did not increase your budget at all, is that correct? The reason being that you did not want to have students pay more money. What made this decision package different from last year and something you definitely wanted to put forward?
  - a. **Nicole Hinde:** This is a new expense, so it was not in the budget before, so that is how it met that threshold for me.
- viii. **Chair Sophia Nowers:** What was your process when deciding to move forward with your decision package? It seems like you approached it a bit differently than the traditional process.
  - a. **Kayla Ramirez:** So, in the spirit of election season, Ryan and I brainstormed and tried something different. We made a decision guide so people could see what the package would mean, along with a ballot sheet. We had folks read through it and explain things to them, especially students in the Beaver Bag program. Then, people could cast their votes in a ballot box. We got 38 votes, with all but one in favor. It was participatory budgeting to make everything clear and transparent.
  - b. **Nicole Hinde:** We were really clear and upfront with folks and were clear in our writing. We met our community where they are and opened our process to them.
- ix. **Saegis Abbott:** You mentioned possibly getting professional consulting to help plan how to use the new space. Do you know how much that might cost? Is it included in the current decision package, or would it be a future expense?
  - a. **Nicole Hinde:** These are future costs that will be covered using our excess capital funds, so they are not part of our

request right now. The focus isn't just on how to use the new square footage but also on evaluating what is and isn't working in our current space, what the program needs moving forward. We're also exploring possibilities if the Basic Needs Center were to gain or build additional square footage.

- x. **Madison Wusstig:** You had mentioned state funding earlier, are there other sources of income outside of state funding that you receive?
  - a. **Nicole Hindes:** We have 3 main funding sources. The student fee, the state, and foundation support which is more variable. Right now, our practice is primarily focusing on food costs for our foundation account.
- xi. **Saegis Abbott:** On the funding from the state, is there a possibility that those come it and make it so that the decision package may be unnecessary?
  - a. **Nicole Hindes:** You all have full permission to not pass the decision package, it will be okay.
- xii. **Sarah Khan:** I had a question how the 5% increase was determined?
  - a. **Nicole Hindes:** Those are budget office numbers. So, our facilities costs are costs generally that we pay to UHDS. The rate right now that we pay has gone up by 5% so that is what happened with the added expense.
- xiii. **Dylan Perfect:** I understand there's a contingency plan in place for decision packages, which I appreciate. If we pass the decision package, are there specific ways it might improve services for students and others using the center, or make your job easier?
  - a. **Nicole Hindes:** You will prevent us from having to bring this to you all next year, or in the future.

#### Public Comment

- i. *There were no public comments to be made.*
- ii. **Chair Sophia Nowers** entertained a vote to move onto the next section. **Connor Chen** was moved; **Noah Roberts** seconded. The motion passed.

## Requests for Information/ Motions

- i. **Chair Sophia Nowers** entertained a motion to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$21.55 per student per term in Fall 2025, Winter 2026, and Spring 2026 for the requested operating budget for the Basic Needs Center; **Noah Roberts** was moved, seconded by **Saegis Abbott**.
  - a. *The motion carried with 11 ayes and 1 abstention.*
- ii. **Saegis Abbott**: Is there any way to make this a split decision package? My constituents have requested to make any cuts possible, but at the same time I could see the benefit of separating the fee for part this year and art next year.
  - a. **Chair Sophia Nowers**: Is that something other people feel strongly about, having this year the decision package only be a portion of this fee? We would think about what portion that would be.
  - b. **Saegis Abbott**: I would be interested in that, not to say that I would only exclusively go with that though.
  - c. **Nicole Hindes**: It is fewer than a quarter, do you want it to be like a dime or a nickel?
  - d. **Saegis Abbott**: I was thinking like 10 cents, and then 15 cents next year.
  - e. **Chair Sophia Nowers**: Okay, so if you could bring us a proposal just to see that number that would be great.
- iii. **Dylan Perfect**: if it is possible to provide any data or information on the comparable costs and potential cost savings of the shift between the staffing models, specifically with respect to graduate assistants, that might be good to know.
  - a. **Nicole Hindes**: The reference to grad students is not in reference to this budget. Those speak to 3-year plans that have a lot of moving parts, and since it is fluid, I cannot provide you with that information.
- iv. **Noah Roberts** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$0.24 per student per term in Fall 2025, Winter 2026, and Spring 2026 for Decision Package #1 for the Basic Needs Center, **Emma Flick** seconded.

a. *The motion carried with 8 ayes, 3 abstentions, and 1 nay.*

c. **Family Resource Center – [presentation](#)**

- *Operating Budget: **\$22.43/student/term***
- *Decision Package 1: Increased Student Childcare Assistance: **\$1.48/student/term***

*Presenters:*

- **Zoe Eberle**, *SAB Chair*
- **Angelo Arredondo**, *Unit Liaison*
- **Amy Luhn**, *Director*
- **Erika Woosley**, *Director, Facilities & Operations*

- i. **Angelo Arredondo:** The OSU Family Resource Center advocates for and provides quality programming and service to all OSU families with dependent care needs to support students. Before we conclude, we would like to show a video that we have created as well as read some written testimonies collected from students that use our resources.
- a. [FRC Video](#)
  - b. [Written testimonies](#)

Committee Questions

- ii. **Dylan Perfect:** For most other units, I've had questions, but honestly, most of what I would ask has already been addressed. We all want to see fees go down and recognize there are areas where we could cut back more, however, childcare is not one of them. Childcare is severely under-resourced, both here and across the country, and supporting student parents is essential for expanding educational opportunities and ensuring student success. For me, the decision package is an easy "yes," and I would encourage others to support the FRCS proposal as well.
- iii. **Emma Flick:** I would like to echo that sentiment, Dylan. I wanted to ask about the decision package and finding more assistance for childcare? What does your process look like for finding those childcare providers?

- a. **Amy Luhn:** Dylan mentioned we are in the midst of a national early childhood education crisis, and the scale is massive. This is both a crisis of capacity and a shortage of qualified workforce. We're addressing this not only on campus but also at the state and national levels. One focus has been infrastructure support for higher education, including post-secondary degree programs and campus centers, which are vital for building a qualified and diverse workforce. We've put together a policy option package through Representative Courtney. It's a \$20 million request for post-secondary degree funding to support degree programs and campus centers. If this funding passes, OSU would receive operational funding that directly impacts the Child Care Assistance Fund, potentially allowing for reduced reliance on student fees for childcare support.
- iv. **Connor Chen:** I wanted to echo that I think your mission is amazing. As a public health major who works closely with HDFS and education majors planning to go into early childcare, I've heard a lot of stories about the crisis in early education. One big root cause is for-profit early childcare, which might seem helpful now but causes significant harm in the long run. As a student, I fully support reducing barriers to education access. Student parents already have it so tough, and I just love everything I've seen here.
  - a. **Amy Luhn:** Thank you. I really appreciate that you have an understanding about that private equity issue.
- v. **Kayla Ramirez:** I would encourage the committee to look at the FRC as a basic need. It is phenomenal work that they do and our work intersects a lot.
- vi. **Vice Chair Lillian Goodyear:** I just want to say thank you, and for how humble your ask is, you do deserve all the money in the world.
- vii. **Saegis Abbott:** I just want to echo what others have said, thank you so much. I was raised by parents who were in school, so I've definitely heard about those struggles. I do have one question,

what external funding or grants are available for this work? Are there ways to not only rely on this decision package but also to secure external funding and raise awareness about these issues?

- a. **Amy Luhn:** One of the initiatives we recently started focuses on addressing the workforce crisis. We've partnered with boards and were informed that we qualify for funding to help offset some of the program's costs. It's a small but meaningful step, and as momentum grows around this issue it is really going to be a state-by-state solution.

viii. **Chair Sophia Nowers:** You spoke about the state of Azalea House construction, and how you were going over budget. You mentioned that ENG funds were found for that, do those have to be paid back?

- a. **Amy Luhn:** The funding that we applied for was legislated last year. Currently, the backstop funding for the Azalea project is an inter-institutional loan, which will need to be repaid. However, the Child Care Infrastructure Fund remains available as long as the project is active. The next funding release is in February, and we will reapply for Azalea since it's still in progress. We can apply for costs that haven't yet been paid. With the project expected to be completed by late summer or early fall, we should still be able to access some additional funding.

ix. **Chair Sophia Nowers:** Could you speak to how you set your wages and what considerations you put into those?

- a. **Amy Luhn:** Overall, our field is egregiously underpaid. We set wages based on the state registry for our field, which uses a 10-step scale. These student positions are minimum wage roles in our state. We set those above, I believe our base is \$16.38. We'd love for everyone in this field to earn more.
- b. **Erika Woosley:** Our student employees start at the base rate, but we also have leadership positions for those who return and take on additional responsibilities, such as

assisting with administrative tasks or covering for others who are on leave or at conferences. While the base rate applies to most, some employees earn more depending on their duties.

x. **Noah Roberts:** Do you know what the split is percentage wise between those different positions?

a. **Amy Luhn:** I think we currently have 5 student leaders at OLV, and the rest are at that base rate.

xi. **Vice Chair Lilly Goodyear:** I would love to know the wage rate for student leaders.

a. **Amy Luhn:** I don't have the exact rate, but I could get it. I think it is about a dollar more. Those student leaders handle tasks like managing late-night calls and scrambling in the morning to find coverage for someone who didn't show up for work. It's the extra effort required to keep things running smoothly when admin are out.

xii. **Oliver Devereux:** You mentioned having a higher wage for student leaders who return. Is this a standard set wage for all returning leaders, or do you use a table that increases wages based on experience over time?

a. **Amy Luhn:** More so the stock. If you cut back, that is what it is.

xiii. **Dylan Perfect:** I feel this may need to be its own.

Members of the Budgets Committee provided a recommendation for a flat wage increase across units, \$17.10. Part of what is holding up the estimate of what it would cost, currently FSS is not providing those figures and saying that we must go through the budget managers. Assuming that we approve your budget and decision package, if the budget committee wants that information, would you be able to request that?

a. **Amy Luhn:** The differential between the average student's pay and the \$17.10? We can get a number by next week.

xiv. **Noah Roberts** moved to move on public comment, **Vice Chair Lillian Goodyear** seconded.

### Public Comment

- i. *There was no public comment to be made.*
- ii. **Saegis Abbott** moved to pass the public comment period, seconded by **Vice Chair Lillian Goodyear**.

### Requests for Information/ Motions

- a. **Emma Flick** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$22.43 per student per term in Fall 2025, Winter 2026, and Spring 2026 for the requested operating budget for the Family Resource Center; seconded by **Noah Roberts**.
    - i. *The motion carried with 11 ayes and 1 abstention.*
  - b. **Emma Flick** moved to enter into a nonbinding preliminary roll call vote to recommend a fee level of \$1.48 per student per term in Fall 2025, Winter 2026, and Spring 2026 for Decision Package #1 for the Family Resource Center; seconded by **Noah Roberts**.
    - i. *The motion carried with 11 ayes and 1 abstention.*
- d. **Memorial Union – [presentation](#)**
- *Operating Budget: **\$96.06/student/term***
  - *Decision Package 1: Events Manager (0.70 FTE): **\$1.50/student/term***
  - *Decision Package 2: Project Coordinator: **\$0.74/student/term***
  - *Decision Package 3: Student Experience Center Building Reserves: **\$1.48/student/term***

### *Presenters:*

- **Dakota Schwartz**, SAB Chair
- **Noah Roberts**, Unit Liaison
- **Deb Mott**, Director

### Committee Questions

- i. **Angelo Arredondo:** The Events Manager position is a new position, correct? What happens if we do not fund this position? Or what could we do if we do fund it?

- a. **Noah Roberts:** We are low on staff across the board, and we are getting to a point where we are burning them out with the number of events. We want to bring in more revenue but that requires have more manpower as well, so this position would help facilitate that.
  - b. **Dakota Schwartz:** Like a stated earlier, we are increasing. In the BRD it is somewhere around an 8.6% increase in revenue, so that means a lot of an increase in the number of events. Having this manager would add to the fluidity of our work.
  - c. **Deb Mott:** Currently our full-time staff all work overtime. We have to take spaces off online, because we don't have the staff to process the reservations. Last year we had over 14,000 bookings.
- ii. **Emma Flick:** With the SEC Reserve (Decision Package #3) what would a lower increase look like and how would that defer the projects you need to do?
  - a. **Deb Mott:** This year alone we will be spending about \$250,000 on capital. We are at a time period now where the building is aging, and equipment needs to be replaced. We are only getting currently \$170,000 a year. This year we are spending \$200,000 which is a little bit over. In another two years, we are looking at probably \$350,000. When the building was finished, we were supposed to be on a glide-path, and we have never asked for an increase. We are at 10-years, and we will likely be asking for slight increases along the way to build up over time.
  - b. **Noah Roberts:** We added an addendum to our BRD where you can see the numbers that we are working on for that.
- iii. **Dylan Perfect:** It is impressive that the base budget increase is below inflation. It is an expensive enterprise keeping this building operating. Is there any downside to having cut that one cent increase? With the Decision packages, are those objectively more useful to your financial success than your inflationary

increase? Because it does often seem like a game of catch up, there are always things we can improve on. Do you have a sense that we are going to catch up at some point or does it seem that something needs to come in as a third externality?

- a. **Deb Mott:** We are doing everything we can to bring in more revenue, and we do so every year. We are trying to pay attention to what the community is looking for. The set-up that you are looking for today, we do this for many different groups. The need for technology is constant, and extensive. This set-up we have today was a \$400,000 upgrade, and we did that by saving money. This last summer, I think about \$128,000 was put into the SEC reserve because we had a good year. Lanes and Games generates revenue but it is a great expense to keep up, the pin setters are going to have to be replaced soon. What we are not talking about and what I am not prepared to talk about is the facility study that we have done. There will be a day when the money will come due, but I don't think it's appropriate where \$100 million is going to fall on the student's shoulders. It is all buildings within our unit, and none of them are funded for complete updates. This building is fully depreciated, but at some point we are going to have to replace the steam line in the middle of the building. So, are we going to be in trouble some day? Yes. Is adding this 3% increase in our operating budget going to make a difference? No. Did that answer your question?
- b. **Dylan Perfect:** Yeah, I think it did, and I would be interested in talking to you further outside this forum. I know that capital construction is always on the agenda, and it seems to me as though that would be the clearest and cleanest way to address this in the long term.
- c. **Deb Mott:** We are on that list, there are a lot of groups that are on that list.
- iv. **Madison Wusstig:** I wanted to ask about the two positions. Are they full-time or part-time, student positions?

- a. **Noah Roberts:** They would both be full-time; they would not be student workers and would most likely be overseeing a team of students. It would be more of a leadership role. Both of them will be salary positions.
- v. **President Audrey Schlotter:** What percentage of your bookings are done through student organizations and on campus groups, and what percentage is from outside organizations?
  - a. **Deb Mott:** Over 90% are all campus groups. Mostly because the shoulder times, such as during the summertime, there are some outside conferences that will come in. The core of the building has no HVAC system, and a part of the project will be bringing updated electrical, plumbing, and mechanical systems into the core of the building. Right now, I am finding pathways for funding as needed. It is hard to have an event here during the summer because it is so hot.
- vi. **Chair Sophia Nowers:** Speaking of the events manager position, how do you set your wages and what considerations go into that decision?
  - a. **Deb Mott:** We have multiple positions. We have custodial, set-up crews, lanes and games, and kitchen assistance. We have multiple positions that have multiple levels of competency, when you attain those levels, you increase through your wages. There are pathways into different types of work that you can do. We just had one custodian switch over to the Graphic Design team, he is currently working on all our wayfinding. It is also not uncommon for folks to work multiple jobs; we had 197 folks paid this past pay period and many have multiple jobs. The higher you get the more you work autonomously, and we put a tremendous amount of responsibility on our students.
- vii. **Vice Chair Lillian Goodyear** *motioned to finish the queue with a time limit of 5-minutes, seconded by **Saegis Abbott.***

- viii. **Oliver Devereux:** With these 2 new positions? Will this provide opportunities for a higher capacity for student workers, or allowing students to work with them directly and build skills?
- a. **Noah Roberts:** It would certainly open up the time for pro-staff have to provide those opportunities whether or not it increases the amount of student workers that we can facilitate.
  - b. **Deb Mott:** We hired a student of interior design, that is not someone that comes in at the 15.90 base wag because they already have a higher level of knowledge. We just finished the chair project which replaced 400 chairs throughout all meeting rooms in the core of the building. That interior designer went through every room and worked to pick and bring new chairs into the building, which is an amazing thing to put in a portfolio.
- ix. **Dylan Perfect:** I have a question about the SEC reserve package, primarily as a request for more information for our final deliberations. The Student Experience Center was a \$42 million measure approved by students, largely on the premise that it would be a space for students and student programs. Before allocating additional funds, could we get documentation, such as a flowchart or process document, outlining how student groups, like a disabled students' union or other grassroots initiatives, can propose and secure allocations for space within the SEC? The other thing was whether you would be willing to mediate and request the information from FSS?
- a. **Noah Roberts:** We do have a space allocation process, and we will get that together so that you guys can see it before our next meeting.
  - b. **Deb Mott:** In terms of anything being added to our budgets or any other funding allocations, that is not something that we will be looking at.
- x. **Madison Wusstig:** Thank you for all the work that you do. I know there is a lot of work that is put into keeping buildings up to date and running functionally. How are these buildings and problems prioritized?

- a. **Deb Mott:** If you are referring to physical facility projects, we look at a four-tiered process. Life safety, wear and tear, and the amount of people. That is why we are looking for a full-time position. We had over 42 projects just over winter break. This gets down to people actually being able to do the projects and that is what we are working on.
- xi. **Chair Sophia Nowers** entertained a motion to extend the time by 2-minutes, **Dylan Perfect** was moved, motion seconded by **Seagis Abbott**.
- xii. **Saegis Abbott:** I had a couple questions on which things actually make profit, and if there is a way to expand on those specifically?
  - a. **Noah Roberts:** That is information that we can probably get to you, but we would have to have that during the next meeting.
  - b. **Deb Mott:** We do not make a profit, but we recover costs. Even though student fees are a portion of our budget, the revenue generation is becoming a larger part and that is why we are able to only ask 1%.

#### Public Comment

- i. **Emerson Pearson, ASOSU Senator:** I wanted to encourage everyone to think back to the question that Dylan Perfect asked, and the memo regarding student wages. I would encourage the SFC, if the request for the wage information is not followed through with, that the budget be refused. I think there should be discussion of this important issue for students.

#### Requests for Information/ Motions

- c. **President Audrey Schlotter:** When was the budget committee's recommendation sent out?
- d. **Vice Chair Lillian Goodyear:** Last night at 8:06 p.m.
- e. **Dylan Perfect:** There was a memo sent out to the Chair, from what I understand, in September that contained a recommendation to proceed from three potential wage

increases. More recently the budget committee reiterated the request with only one figure.

- f. **Chair Sophia Nowers:** I received a document from budgets committee on October 14<sup>th</sup> that had three wage levels and calculations with no context for how they were reached. To some extent that is my bad that I did not ask for some clarification but that was not sent out to units. The \$17.10 recommendation was sent out officially last night, and they voted on January 4<sup>th</sup> to recommend that to the units. About a month after SAB budgets were due.
- g. **Emma Flick** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$96.06 per student per term in Fall 2025, Winter 2026, and Spring 2026 for the requested operating budget for the Memorial Union; seconded by **Vice Chair Lillian Goodyear**.
  - i. The motion carried with 9 ayes, 2 abstentions, and 1 nay.
- h. **Emma Flick** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$1.50 per student per term in Fall 2025, Winter 2026, and Spring 2026 for Decision Package #1 for the Memorial Union; seconded by **Connor Chen**. Objected by **Saegis Abbott**. Objection rescinded.
  - i. The motion carried with 10 ayes and 2 abstentions.
- i. **Emma Flick** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$0.74 per student per term in Fall 2025, Winter 2026, and Spring 2026 for Decision Package #2 for the Memorial Union; seconded by **Kayla Ramirez**.
  - i. The motion carried with 10 ayes and 2 abstentions.
- j. **Dylan Perfect** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$1.48 per student per term in Fall 2025, Winter 2026, and Spring 2026 for Decision Package #3 for the Memorial Union; seconded by **Kayla Ramirez**.

i. *The motion carried with 4 ayes, 2 nays, and 6 abstentions.*

k. **Dylan Perfect:** I would like to motion to add, time-permitted, discussion on the \$17.10 recommended base wage rate, and the SB-84.16 for a duration of 20 minutes or until 5pm.

i. **Chair Sophia Nowers:** We would have to see that your motion abides by the Democratic Rules of Order.

ii. **Sarah Khan** *motioned for a 5-minute recess, seconded by Noah Roberts.*

l. **Madison Jones:** In the Democratic Rules of Order on page 17, the agenda can be changed by members any time during the meeting except when a motion is on the floor. The agenda change must be voted on if one or more members' object.

i. **Dylan Perfect** *moved to add a discussion item after the last unit presentation pertaining to SB-84.16 and the \$17.10 wage recommendation for a duration of 20-minutes or until 5pm; seconded by Connor Chen. Objection by Vice Chair Lillian Goodyear.*

1. **Vice Chair Lillian Goodyear:** I objected on account of time and relevance.

2. **Emma Flick:** This specific \$17.10 was sent out last night after business hours, so I do not think that now would be the best time to review and have a discussion on it.

3. **Dylan Perfect** *moved with the motion. The motion **passed** with 7 ayes, 4 nays, and 1 abstention.*

e. **Performing Arts – presentation**

- *Operating Budget: **\$9.90**/student/term*
- *Decision Package 1: Travel Expense Reallocation: **\$0.00**/student/term*
- *Decision Package 2: BARD Theatre: **\$0.00**/student/term*

- *Decision Package 3: PRAX Student Ticket Accessibility: \$0.43/student/term*

*Presenters:*

- **Oliver Devereux**, *SAB Chair & Unit Liaison*
- **Dr. Steven Zielke**, *Director of Choral Studies*
- **Olin Hannum**, *Associate Director of Bands*
- **Steven McIntyre**, *Education and Volunteer Programs Manager*
- **Dr. Liddy Detar**, *Senior Manager of Curriculum, Engagement, and Interpretation*

Committee Questions

- i. **Angelo Arredondo:** I am a big fan of the arts, but some people may not have ever gone to a show. What is your marketing philosophy? Do you have students working on marketing?
  - a. **Dr. Liddy Detar:** We have been building a lot of different modes of marketing, we are currently working with Res-life to coordinate tickets, so a combination of a lot of hands-on stuff as well. We're also visiting classrooms, such as engineering courses, to create targeted engagement opportunities. These visits help students explore the relationship between the arts and their fields, like engineering and science. Overall, it's a mix of spreading information, promotion, and direct, strategic outreach to connect with students where they already are.
- ii. **Noah Roberts:** Regarding the decision package, number three on the BRD but number one in your presentation, focusing on student tickets, I noticed you listed the OSU Wind Ensemble and the campus band on one of your slides. Do tickets for those ensembles fall under the tickets we're getting through this package, or is that separate?
  - a. **Dr. Liddy Detar:** Yes, those were highlights from Fall 2024, intended to showcase student participation in PRAX. The musicians in the OSU Wind Ensemble and campus band are all students, and their performances are part of the student

art season. Those tickets are free for students, but the examples were meant to emphasize that PRAX deeply involves students, not just in the audience but on stage as well. These moments highlight that PRAX belongs to students.

- iii. **Sarah Khan:** I just want to say I really appreciate the transparency in tracking student numbers, it's great that we'll be able to reassess allocations more effectively in the future. I also really value the work PRAX has been doing and the diversity in the arts you're promoting. I really appreciate the work that PRAX has done.
- iv. **Chair Sophia Nowers:** Could you explain what is happening with decision package 1 and 2? I know they are \$0 increases, but where is that money going? Why bring it before us?
  - a. **Olin Hannum:** In the theater program's previous iteration, much of the allocated money went toward student workers for event operations, marketing, and ticketing. Now that these tasks are handled in-house under PRAX, those funds can be used elsewhere within the program. Both decision packages are efforts to maintain transparency by clearly communicating that funds are no longer spent in the same way and are being redirected.
- v. **Dylan Perfect:** In previous years we've been able to work with Financial Strategic Services (FSS) through the SFC or the budgets committee to get formal accounting on what it would cost to raise wages. This allowed us to consider additional funding packages without jeopardizing other requested funding. Recently, I've learned that FSS no longer provides this information directly to us and instead requires us to go through budget managers. Would you be willing to collaborate with us to obtain that information?
  - a. **Olin Hannum:** Yes.
- vi. **Noah Roberts:** With the BARD Theatre decision package, shifting responsibilities from the theater department to PRAX, is that reducing opportunities for students in the program to work those positions? Or how is it structured to maintain those opportunities compared to how it was before?

- a. **Dr. Steven Zielke:** In some small ways, yes, since the theater used to handle everything. Now, theater-specific tasks are still done by theater students, while general venue tasks have shifted. PRAX is also hiring music and theater students for events, so the experience isn't lost, it's just redistributed.
  - b. **Dr. Liddy Detar:** I'd just like to add that mentorship and professional development have been key priorities at PRAX and are built into many of the positions. This collaboration has actually increased opportunities for mentorship for every show, with a consistent and dedicated group of staff providing strong support for students and student staff.
- vii. **Emma Flick:** I just want to say I'm excited about the numbers you provided for PRAX. I really love the idea of \$5 student tickets, making the theater accessible to all students, especially those who may not have experienced it before. It can be hard to get into the arts and learn to appreciate them. I also appreciate that you worked with ASOSU last year on the pilot program and that this year's decision package comes at a lower cost per student.
- viii. **Saegis Abbott:** With the money re-allocation, is there a potential to lower the fee there? Instead of just moving it around, would it be able to reduce it, at least in the short term?
- a. **Dr. Steven Zielke:** For the most part, the answer is probably no. In some cases, expenses have gone up, especially for the theater, which now has different expenses. Previously, they held events, charged for tickets, and kept the revenue. Now, ticket revenue goes to PRAX, but in return, PRAX provides them access to the facility. Essentially, money that used to go toward one thing is now being redirected to another.
  - b. **Dr. Liddy Detar:** We're asking for half the cost to provide \$5 tickets, with PRAX covering the rest. In many cases, PRAX covers more than 50%, as some tickets cost \$65-\$75 or involve agreements where PRAX pays the full ticket cost. Beyond the \$29,000 request, PRAX picks up the remaining expenses.
  - c. **Saegis Abbott:** So, lowering the budget could jeopardize the tickets.

- ix. **Chair Sophia Nowers:** Could you provide us with context for how you set your wages and what considerations go into that for student wages?
- a. **Olin Hannum:** One complexity is that we oversee two of the nine or ten units within the performing arts, with others existing in different schools or colleges and subject to separate rules. However, whenever this organization has supported base wage increases, we've told those units they must raise their base wages and adjust other wages proportionately. So far, they've followed through each time. If this board takes the Senate's recommendation to raise wages, we'd be happy to pass that along as well.
- x. **Kayla Ramirez:** This is a bit of a subject shift, and I know it's a sensitive topic, but I think it's important to address. Gender-based violence has been observed in music programs, especially in higher education, and we know Oregon State is not immune to these issues. Can any of you speak to how the performing arts programs work to protect the safety and well-being of students?
- a. **Oliver Devereux:** I'm one of the drum majors of the marching band, which serves almost 300 people and represents a diverse group of students at OSU. As one of the highest student leadership positions in the band, one of my initiatives this year was implementing training during our three-day leadership camp, held before the week-long band camp. We hosted a training with CAPE to discuss disclosure, preventing gender-based violence, and trauma-informed care. We also worked with the Center for Fraternity and Sorority Life on leadership and how it influences decision-making, even in subtle ways. These sessions were aimed at preparing our section leaders to lead with awareness and compassion while supporting peers from diverse backgrounds. I'm proud of this initiative and hope it continues as a core part of leadership training in the marching band.
- b. **Kayla Ramirez:** I appreciate that. Just to clarify, does that mean there was no programming prior to these initiatives?

- c. **Oliver Devereux:** I've only been in leadership for two years, so I can't speak to how things were before that. This year is the first time we've done outreach to other organizations to come in and speak to our group about these issues.
- xi. **Chair Sophia Nowers** entertained a motion to move into public comment, **Noah Roberts** was moved; seconded by **Connor Chen**.

#### Public Comment

- i. **Camryn Lau, ASOSU Senator:** My first question is about the community gallery. Last year, as part of a decision package, ASOSU included it in a pilot project to allow free entrance. I'm curious if you have usage data, particularly the breakdown between community members and students.
  - a. **Dr. Liddy Detar:** This fall's gallery exhibition was co-curated by the PRAX curator and a faculty member, integrating curriculum and student use through classes. While the gallery is open and free, we currently lack a solid system to track visitors. We're working on improving access with interpretive materials, audio guides, and an app to enhance the gallery experience.
- ii. **Teaghan Knox:** I have a clarification question for Sophia. The BRD mentions carryover balances for forensics and mock trial, but the fee table shows forensics overspending by almost a third of its budget. Can that get some clarification?
  - a. **Chair Sophia Nowers:** I would assume that's carried over from the pandemic.

#### Requests for Information/ Motions

- i. **Noah Roberts** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$9.90 per student per term in Fall 2025, Winter 2026, and Spring 2026 for the requested operating budget for the Department of Performing Arts; seconded by **Emma Flick**.
  - a. *The motion carried with 8 ayes and 4 abstentions.*
- ii. **Saegis Abbott** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$0.00 per student per

*term in Fall 2025, Winter 2026, and Spring 2026 for Decision Package #1 for the Department of Performing Arts; seconded by **Kayla Ramirez**.*

*a. The motion carried with 10 ayes and 2 abstentions.*

iii. **Emma Flick** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$0.00 per student per term in Fall 2025, Winter 2026, and Spring 2026 for Decision Package #2 for the Department of Performing Arts; seconded by **Kayla Ramirez**.

*a. The motion carried with 10 ayes and 2 abstentions.*

iv. **Dylan Perfect** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$0.43 per student per term in Fall 2025, Winter 2026, and Spring 2026 for Decision Package #3 for the Department of Performing Arts; seconded by **Noah Roberts**.

*a. The motion carried with 9 ayes and 3 abstentions.*

f. **Recreational Sports – [presentation](#)**

- *Operating Budget: **\$131.03**/student/term*
- *Decision Package 1: Building Reserves: **\$0.59**/student/term*

*Presenters:*

- **Zach Allen**, SAB Chair
- **Emma Flick**, Unit Liaison
- **Dr. Leah Hall Dorothy**, Executive Director
- **Troy Snow**, Associate Director for Recreation Operations & Initiatives

Committee Questions:

- i. **Dylan Perfect:** First commenting on your request, while I do acknowledge the request is the largest, I recognize that there is the reason for that. I am inclined to support the base budget and the decision package. I know that we had spoken previously regarding the base wage. The committee forewent an optional increase on the basis that it was high enough. It would be helpful to see how that accounting error came about. Second, I wanted to ask again

about your willingness to the budget managers to reach out to FSS regarding the base wage rate of \$17.10?

- a. **Dr. Leah Hall Dorothy:** Last year's activity around wages, including bringing a wage package to the floor after budgets had been voted on, caused significant chaos and required extra hours from Rec Sports, ASOSU, and the FSS team to recalculate figures. During this process, a calculation error resulted in a lower amount than the \$16.35 rate. We set the wage at \$16.20 so all students benefited. For the student wage question, wages are set by budget authorities in line with HR policies, based on position roles and responsibilities. Setting wages and employment terms is the responsibility of university administration. Rec Sports will not seek additional student wage data, as we've determined our wage level. If additional funds are provided, we will reallocate them to another source.
- ii. **Kayla Ramirez:** Thank you for the work you do. The BNC values community and often refers students to your resources as part of our support strategies.
- iii. **Angelo Arredondo:** I don't think Rec Sports has a marketing problem, it's a space everyone appreciates. I value that it offers experiences to students who might not otherwise afford them and hosts community and belonging events, which is great. My question is, how do you advertise these events and let people know, "Hey, we're here, come join us"?
  - a. **Emma Flick:** We have a dedicated marketing and communications team with three professional staff and seven student employees specializing in marketing, communications, and graphic design. They create materials like the posters shown on our slides. Our website is another key tool, with nearly 1.2 million page views in FY24. On social media, we had over 500,000 impressions, reached 75,000 unique accounts, and had 20,000 interactions.
- iv. **Noah Roberts:** For the \$40,000 decision package, you mentioned needing \$2 million annually over 10 years. Is that to reach \$10 million, or to stay on track with the glide path? Can you clarify?

- a. **Troy Snow:** The \$2 million is spread over 10 years to address \$85 million in deferred maintenance. This year, we stepped back in collaboration with the MU to let others address their needs while still progressing on our glide path. We would eventually like to get up to that \$2.2 million threshold.
- v. **Saegis Abbott:** With the building reserves, what sorts of interest and or investing opportunities are being used to make sure that capital is catching up and exceeding inflation?
  - a. **Troy Snow:** Are you talking about inflationary costs?
  - b. **Saegis Abbott:** It seems that the money is not going to be spent now but is in a reserve, and I was curious as to what the interest returns, or investment returns are on the capital being held in that reserve?
  - c. **Troy Snow:** We would have to do research and get back to you on that.
- vi. **Connor Chen:** I've always appreciated how accessible Rec Sports is, especially intramurals. I love that you pay a flat \$20 per term and can participate in anything from one sport, like bowling, to all seven or eight sports, including e-sports and one-day tournaments. From that perspective, I've always wondered: does charging the \$20 flat rate generally cover the administrative and other costs of running intramurals, or, as mentioned earlier, are you just breaking even and relying on additional funding to cover the rest? Are you recovering your costs?
  - a. **Dr. Leah Hall Dorothy:** Yes, it is a cost recovery model where we estimate based on participation numbers from the previous years. Our intention was to lower access costs, which is why we reduced the \$20 fee. Many activities you mentioned now have no cost. We calculate the cost and base the fee on that to recover expenses.
- vii. **Chair Sophia Nowers:** How do you set your student wages, and what considerations do you think about when going through that process of setting them?
  - a. **Troy Snow:** We work with University Human Resources to define positions based on roles, responsibilities, supervisory capacity, and the professional skills needed for success. We

also collaborate with the Career Development Center to enhance these skills and support individuals entering the roles. It's a collaborative effort.

- viii. **Saegis Abbott:** What would happen if the operating budget was not increased by as much, or if it potentially was decreased?
  - a. **Dr. Leah Hall Dorothy:** We would most likely be looking at a vertical cut, which could affect many things such as student employment, operating hours, and the services that we currently provide. There is more specific examples in the BRD.
- ix. **Chair Sophia Nowers** entertained a motion to move to Public Comment. **Noah Roberts** was moved, **Vice Chair Lillian Goodyear** seconded. The motion passed.

Public Comment:

- i. **Teaghan Knox, ASOSU Senator:** I was noting and comparing the numbers that the revenue is \$182,000 different than listed on the cover sheet. I want to ask if we could get some clarification on that.
- ii. **Eliza Eckman, ASOSU Senator:** I have a question about the custodial index, which I saw increased by 8.1% this year, equating to roughly a \$25,000 rise from the inflationary adjustment. Was this increase necessary to maintain current service levels, or were additional employees added? Additionally, why wasn't this included as a decision package? I recall from the FY 25 decision package last year that there were plans to scale up student employment in the coming years. I also was wondering why there was an inflationary increase on the revenue for this year?
- iii. **Emerson Pearson, ASOSU Senator:** I want to address the disrespect shown by a panel member toward a student asking questions about wages. Denying students information disrupts the democratic process and undermines trust. Student wages are a fundamental issue, impacting basic needs, and dismissing them or suggesting funds could be spent elsewhere disrespects students and governance. I propose the SFC reject this proposal unless there's a memorandum of understanding ensuring wage funds go

to wages, with yearly reporting. Thank you to the units that have shown transparency by providing this information.

*a. **Noah Roberts** moved to give gallery comments an additional two minutes, seconded by **Kayla Ramirez**.*

- iv. **Adison Rowe, ASOSU Senator:** I'd like to reiterate that student wages are a basic need and a fundamental part of living expenses. Wages should be allocated based on what students need to live, and that should be the baseline. I'd also like to pose a rhetorical question: who pays us to be here? The students. They allocate money toward their peers, and it's our duty to ensure students receive those funds. The idea that students might allocate money toward themselves only for it to be used elsewhere is unacceptable. I wouldn't feel comfortable approving a budget with that suggested.

#### Requests for Information/ Motions

- i. **Saegis Abbott:** I saw that some of the intramural sports might be down by a couple thousand dollars, and others are more like \$100,000. I was curious if you could give some guidance on what justifies the difference between some of those expenditures. What kind of drives that difference?
- ii. **Dylan Perfect** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$131.03 per student per term in Fall 2025, Winter 2026, and Spring 2026 for the requested operating budget for the Department of Recreational Sports; seconded by **Noah Roberts**.
- a. The motion carried with 8 ayes, 1 abstention, and 3 nays.*
- iii. **Noah Roberts** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$0.59 per student per term in Fall 2025, Winter 2026, and Spring 2026 for Decision package #1 for the Department of Recreational Sports; seconded by **Sarah Khan**.
- a. The motion carried with 6 ayes, 1 abstention, and 5 nays.*

#### g. **Student Experiences & Engagement – [presentation](#)**

- *Operating Budget: **\$110.25/student/term***
- *Decision Package 1: \$1.25 increase to SOA Grants: **\$1.16/student/term***
- *Decision Package 2: \$2.50 increase to SOA Grants: **\$2.41/student/term***

- *Decision Package 3: \$5.00 increase to SOA Grants: **\$4.91/student/term***

*Presenters:*

- **Sarah Khan**, SAB Chair & Unit Liaison
- **Eric Beeler**, Director of Operations

Committee Questions:

- i. **Angelo Arredondo:** I've heard from some club leaders and students who feel certain club policies are restrictive. How do you gather feedback from clubs and students, and does that feedback influence changes?
  - a. **Eric Beeler:** I believe feedback is received, and it's worth discussing specific restrictions you've encountered. I'll check in with our team, as they are generally open to feedback. Some limiting factors are university fiscal policies and available funding. For example, there's been discussion around club travel; balancing funding a \$1,500 trip for one student versus hosting an event on campus for broader student access. Our policies have changed with club funding and clarifying the relationship between recognized student organizations and the university. Things have been fluid and not always clear, we are open to feedback, ideas, and explaining the reasoning behind current policies.
- ii. **Emma Flick:** Thank you for bringing back SOA grants and supporting club funding, it is great to see this increase. On the fund summary, only the \$2.41 decision package is listed?
  - a. **Sophia Nowers:** Older budget summaries include all decision packages, but the decision was made to list only one because SEE asked us to choose just one. This creates a different discussion compared to other decision packages. I have a copy here, and it's also on the shared drive.
  - b. **Eric Beeler:** The idea was to give clear options upfront. Since questions like "what if it's a nickel or a dime" come up a lot, I wanted to provide three options instead of figuring it out during the meeting. With the 4% cap and not knowing what others would bring, this seemed easier.

- iii. **Noah Roberts:** It's labeled as decision package number two and shows \$2.50, but the actual total is \$2.41. Do you know why there's a difference?
  - a. **Eric Beeler:** I believe the difference is due to the 3.5% inflationary increase applied to the existing budget. To clarify, the title should reflect \$7.50 per student per term, for that index. That's what it's based on as we look at the \$10 threshold.
  - b. **Noah Roberts:** Speaking of the threshold, can you explain how you project that goal? Is it based on usage figures or anticipated usage in the coming years?
  - c. **Eric Beeler:** At the time it was trying to figure out the best path forward. We also knew that there were restrictions so that is where we settled on 10 dollars, and we would re-evaluate it if additional costs arise.
- iv. **Vice Chair Lillian Goodyear:** I want to vouch on behalf of Orange Media Network. As KBVR-TV station manager, I've gained leadership experience, mentored others, and helped develop skills like camera operation and resume writing. This role led me to work with ESPN, CNN, Fox Sports, and others, and many of my peers have jobs lined up at Fox, Sony, and OPB.
- v. **Connor Chen:** When discussing the \$2.50 decision package, did you reach out to a wide variety of student clubs, like cultural ones, interest-based ones, and academic-focused ones? I just want to make sure everyone had a chance to provide input.
  - a. **Sarah Khan:** I can't say for sure everyone who was contacted, but it was a long process. For example, when I was in the cultural center, I asked my co-workers, who then asked their clubs and friends. It was a whole network of conversations, and the general consensus was that, yes, we need more funding but not put the burden on other people.
  - b. **Eric Beeler:** We also did a survey last year and people showed support. We could look at doing that again this year if you all are interested.
- vi. **Dylan Perfect:** Would you be willing as budget managers to reach out to FSS?

- a. **Eric Beeler:** We don't think it's necessary to request that data. Our base wage is \$1.25 above the state minimum, with a \$0.25 differential for returners and other leadership opportunities. This is a management decision. Next year, we expect our base wage to be around \$16.40, based on anticipated CPI increases, which we'll know by the end of March.
- vii. **Saegis Abbott:** I have a question about how much of the money taken from each student for SOA grants actually goes back to student clubs and organizations versus how much is spent on processing or administrative costs to redistribute it?
  - a. **Eric Beeler:** You're asking about SOA grants? The grants go to clubs, as shown on the budget sheet. The only operational expense is the club umbrella insurance for hosting events, but the rest directly supports clubs. The umbrella insurance saves students from having to buy their own coverage to host events, as RSOs are legally separate from OSU and need insurance. This simplifies things so students can focus on their clubs and schoolwork.
- viii. **Chair Sophia Nowers:** What considerations do you think about when setting a base wage and how do you go about that?
  - a. **Eric Beeler:** This started when we set \$1.25 above the state minimum wage as our base, tied to Portland metro CPI increases every March. That gives us consistency and aligns with the 3–3.5% the SFC has supported. We also account for differentials, like higher pay for leads or returners. Some students stay because they like the work environment, while others go to places like the Basic Needs Center that may pay more. It balances what we can plan for with what the roles allow.
- ix. **Dylan Perfect:** Moving on from wages, I wanted to ask about club funding. I generally support the request for more funding, but I also want to bring up the events from the past year, like the de-recognition of Students United for Palestinian Equal Rights and YDSA Corvallis after their nonviolent protest in solidarity with Palestinians. At other universities, like UO, club funding is directly allocated by the student government. Here, it's managed by the Office of the Dean of Students

through SLI, which removes the administrative burden but changes how decisions are made. If we had UO's model, I think we would have continued funding for those groups after their peaceful protest. Can you make a case for sticking with this model? And is there room to negotiate or change criteria for recognition and the role the Dean of Students plays in de-recognition, especially in cases of peaceful protest?

- a. **Eric Beeler:** I'm not sure. I think questions about recognition, de-recognition, or sanctions would be better directed to Student Conduct and Community Standards. I've worked at UO, so I've seen how ASUO allocates club funding, and that's one model. Universities use different approaches, but I'm not familiar with the history behind why SLI manages clubs here at OSU or why ASOSU isn't involved in that process.
  - b. **Dylan Perfect:** Can you state whether or not you were personally involved in the de-recognition of the organization mentioned previously?
  - c. **Eric Beeler:** I was not.
- x. **Noah Roberts** *motioned to enter public comment, Oliver Devereux seconded. The motion carried.*

#### Public Comment

- i. **Adison Rowe, ASOSU Senator:** I appreciate the three decision models SEE has provided. It would be helpful to see numbers for this year compared to last year at this time or the end of last fall, and maybe even the year before. Is SEE acquiring CAMP, LSAMP, and EOP?
  - a. **Eric Beeler:** No, we are not acquiring them. The EOP, which includes CAMP and LSAMP also reports to Dr. Damoni Wright, who serves as the executive director for EOP as well as SEE.

#### Requests for Information/ Motions

- i. **Noah Roberts:** Can I request the usage data of club funding in comparison to the 2.50 increase that your SAB has put forward?
  - a. **Eric Beeler:** So, you just want Fall-to-Fall?
  - b. **Noah Roberts:** Anything that you can give in writing

- ii. **Saegis Abbott:** Can I request data showing the types of clubs receiving the funding? By club topic area.
- iii. **Emma Flick** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$110.25 per student per term in Fall 2025, Winter 2026, and Spring 2026 for the requested operating budget for Student Experiences & Engagement; seconded by **Noah Roberts**,
  - a. The motion carried with 7 ayes and 4 abstentions.
- i. **Emma Flick:** I am comfortable voting for decision package number two
- ii. **Connor Chen:** I agree with that decision, and it is consistent with last years increase.
- iii. **Saegis Abbott:** I also feel comfortable with the \$2.50, as long as the equitability of the grants are addressed.
- iv. **Noah Roberts** moved to enter into a nonbinding, preliminary roll call vote to recommend a fee level of \$2.41 cents per student per term in Fall 2025, Winter 2026, and Spring 2026 for Decision Package #2 for Student Experiences & Engagement; seconded by **Emma Flick**.
  - a. The motion carried with 7 ayes, 4 abstentions, and 1 nay.
  - b. **Dylan Perfect:** For the record I had intended to vote nay on the base budget, but I needed to go to the restroom.

## VII. Discussion on base wage recommendation (\$17.10) from the Senate budgets Committee, and SB-84.16

- a. **Chair Sophia Nowers:** FSS is a great partner in vetting and sharing expertise on finance and accounting for units, but budgets are operational decisions, often based on various assumptions. I refer you to Vice Provost Dan Larson's email sent earlier this week about the university's role in employment and setting base wages. FSS can collaborate with budget managers, and anyone seeking specific numbers has been directed to budget managers for details on what a wage would look like. I hope this discussion helps the committee decide whether to request information from budget managers about a \$17.10 minimum wage or not.
- b. **Dylan Perfect:** I want to clarify that while I understand the distinction between operational and budgetary decisions, it's not as rigid as sometimes implied. Having made fiscal decisions since FY19, I know we allocate money for specific purposes, and the extent to which

those purposes are executed determines the merit of the allocation. At all levels of policymaking, we see conditional funding tied to certain standards. I firmly believe that a living wage, not just a minimum wage, is a fundamental need. I remain committed to advocating for living wages, as I campaigned on. I'm also concerned that we're being blocked from accessing data necessary to evaluate proposals fully. This undermines shared governance and the democratic process. If administration insists we can only access information they deem worthwhile, it erodes our ability to make informed decisions. I would hesitate to vote on budgets where such information is withheld. Regarding the divestment bill, I'm disappointed to see colleagues who publicly support divestment and Palestinian rights hesitate when faced with the opportunity to act. Arguments about timing, process, or readiness mirror those made by moderates during the Civil Rights Movement. We begin meetings with a land acknowledgment, which is important, but it's easier to acknowledge past injustices than to take action against those happening now. It's more meaningful and courageous to address injustices in the moment. I'll do everything I can to support that and encourage others to do the same.

- c. **Noah Roberts:** if we as a committee vote to support a request for information from the units at large, are they mandated to provide that information to us? Or is that discretionary on the unit's basis?
  - i. **Chair Sophia Nowers:** From my understanding, advisors can clarify if needed, this is an unprecedented part of the process, and there's no clear definition on how to onboard these packages into the SFC process. According to the Vice Provost's email, wages are considered an operational decision, and it's up to the unit to decide whether they provide those numbers. As chair, I expect units to explain why they didn't provide the numbers and to answer questions about that decision.
  - ii. **Noah Roberts:** Would that change if we framed it as a hypothetical request for information? Is there anything binding the unit to provide information when the SFC makes a request?
  - iii. **Chair Sophia Nowers:** I think the units honor those requests to the best of their knowledge and to the best of their abilities.

- d. **Madison Wusstig:** Is this request for information going to be used to help support the \$17.10 base wage? I just want to talk a little about what our job is on the SFC. We're basically deciding on a price for students, and that includes every single student, even those who aren't student workers, don't live in Corvallis, or don't plan to get a student worker job. We need to recognize the privilege we have as students here, earning pretty good wages compared to the \$14.70 Oregon minimum wage. A lot of students don't have the time to come to these meetings or even know what student government is, they're just trying to make ends meet. We can't employ every student on campus, and it's not realistic to think we can pay everyone a livable wage. So, is it fair to charge every student for the jobs of a small minority of us? If the funding came from the university or government, that'd be one thing, but we're asking students to cover this with their fees. And it's not just students on campus, it's also undocumented students, out-of-state students, or students who don't live in the area. Is it reasonable to ask every single student to pay for jobs that only a few of us have the chance to work?
- e. **President Audrey Schlotter:** Has everyone had the opportunity to read the recommendation that we received last night? What are we trying to get out of this conversation? Are we just going to talk about them?
- i. **Chair Sophia Nowers:** My thought was that this discussion was to ask the committee whether we want to make a request for that information.
  - ii. **President Audrey Schlotter:** Information about the \$17.10 wage? Okay, and where did the conversations about SB-84.16 come into play?
  - iii. **Dylan Perfect:** I just wanted the committee to acknowledge it in some fashion, and perhaps to speak about how we want to engage with that process.
  - iv. **Vice Chair Lillian Goodyear:** So, we are discussing wages separately from the divestment bill.
  - v. **President Audrey Schlotter:** Would people be interested in separating the two conversations?

- iv. **Dylan Perfect:** I would say 6 minutes for wages, 10 minutes for the legislation? There is a public comment section already at the end of the agenda.
- v. **President Audrey Schlotter:** I might say just the public comment at the end, because of time.
- vi. **Dylan Perfect** *motioned to have 6-minutes of conversation surrounding the wage recommendation, and 10-minutes surrounding conversation on SB-84.16; seconded by Noah Roberts. Objected by Saegis Abbott, objection rescinded.*
  - a. *The motion carried.*
  - b. **Saegis Abbott:** Is there any merit to having such a short amount of conversation? Would it be better to just move these items to a vote now?
  - c. **Dylan Perfect:** Yes, I do think it is worth discussing these items.
  - d. **Angelo Arredondo:** People have talked about wages, and there are still people who want to talk about it including myself, so I do think we should continue the discussion.
- vii. **Oliver Devereux:** Rhetorically what are we supporting? By asking units to go to FSS for this information, are we supporting the \$17.10 wage or just access to information? Back in October, Senate Bill 84.13 proposed requiring units to audit two years of spending, which my advisory board opposed due to resource concerns. This feels like an alternative in that information can be obtained without disrupting units. I would be hesitant to not support anything in the name of transparency and finding information. Asking for information isn't harmful and doesn't necessarily mean taking a side.
- viii. **Angelo Arredondo:** I believe this conversation is more about do we vote on requesting that information and not whether we agree or not. Touching on wages briefly, you can have many valid arguments against a wage increase, but saying, "only X number of students benefit," is not one of them. Even if it's around 1,000 student workers, that's 1,000 people with families and responsibilities. Arguing against it solely because not everyone benefits is a weak argument.

- ix. **Sarah Khan:** I just want to agree with what Madison was saying earlier, it's important to elevate voices, even if it's not everyone. However, I think the concern is that it places the burden on others for that purpose. My main concern isn't that, though. I don't fully understand what pursuing this will lead to, especially since we've already concluded that this is an operational decision. It feels like there's a reason why it's treated as an operational decision, considering all the factors involved. A job isn't just about its wage. So, I'm just unclear why we're continuing to pursue this and would like clarification.
- x. **Emma Flick:** I want to address the idea of putting the burden on other students to pay for around 1,000 student workers. It's important to ensure our student staff are well cared for, but we also need to recognize that changes affecting student staff impact the entire organization and the students who rely on its services. When discussing wages, it's not just about wages, you have to consider everything, including roles, responsibilities, and how it all fits together. Even as someone within the organization who hires and helps define roles, I don't always know the best decision. That's why I believe this is an operational issue. It requires input from the people within the organization who truly understand how these changes will affect them.
- a. **Dylan Perfect** motioned to exhaust the queue for 1-minute per speaker, **Noah Roberts** seconded.
- xi. **Dylan Perfect:** I want to address what some previous speakers have said. Almost everything we allocate here benefits a limited number of community members. The number of student parents compared to the total student body is small, as is the number of students who use Rec Sports or other programs. The same applies to student employees. The real question isn't whether we should use student fee dollars to support student employment. It's whether we want to pay those employees a living wage or a poverty wage. In an election where every student received a ballot, 89.2% supported a cost-of-living adjustment to \$16.65. That reflects the will of the students, as

shown in this body and in the Board of Trustees meeting held in this same room.

xii. **President Audrey Schlotter:** I just wanted to ask our people from FSS here if that would be realistic to get in such a short amount of time?

a. **Erica Dodson:** If the budget managers request it then we would do our best to work on it.

xiii. **Noah Roberts:** As we're about to vote on this, I recommend that we, as a committee, support a request for information on \$17.10. However, it should be left up to the budget managers for each unit whether they choose to provide that information. If they decide not to, they should submit their reasoning in writing for the record.

xiv. **Dylan Perfect:** Point of order, we do not have the ability to mandate it. So, saying that it is optional might be redundant.

xv. **Noah Roberts:** I guess the intent would be that if they did, decide not to provide the information, that they would be providing a statement, rather than not providing anything.

xvi. **Chair Sophia Nowers:** So, you are providing a statement on the behalf of the SFC asking for them to provide the information and asking to provide rationale if they do not.

a. **Chair Sophia Nowers** *entertained a motion to request that budget managers provide numbers that reflect their operational realities for what a \$17.10 wage adjustment would look like for their budgets. If they choose not to develop these numbers, then ask that they provide a rationale explaining their decision.*

b. **Dylan Perfect** *motioned for the motion above without the need for a rationale behind not providing the numbers, Emma Flick objected.*

i. **Dylan Perfect:** The reason that I say that we keep it simple, is that the units that are wishing not to provide that information have already provided the rationale for why they do not want to.

ii. **Emma Flick:** I get why it makes sense to just ask for the numbers, but I think having a written

explanation from units that don't provide them would help. It would make things clearer for students who can't attend in person and add more transparency to these discussions.

- iii. **Dylan Perfect:** I would like to proceed to a vote on my motion.
  - iv. **Chair Sophia Nowers:** We are voting on asking units to provide budget numbers based on a \$17.10 base wage, but we are not requiring them to provide a rationale if they choose not to.
  - v. *The motion **passes** with 7 ayes, 2 abstentions, and 3 nays.*
- i. **Dylan Perfect:** I know there's been a lot of discussion about SB-84.16, which has three sections, each addressing a different issue. While most of the focus has been on divestment, I'll briefly touch on sections one and three, as they've also generated discussion. Section one deals with amnesty. It's limited, as we don't have control over Student Conduct and Community Standards, but we do control how we discipline our own officers through our internal code of conduct. This section ensures amnesty for peaceful civil disobedience incidents that would otherwise only violate ASOSU's code because they breach OSU's code of conduct. For example, a student involved in encampments won't face punishment from student government for representing those interests. As for section three, I doubt we'll resolve everything today since most people likely know where they stand. Our Constitution states all legislative power, and fiscal control is vested in ASOSU. This language came from the Constitutional Convention and was ratified by 89-point-something percent of students. The language in the statutes comes directly from the Constitution, which is why it's surprising that, after years of fiscal autonomy and democratic control of the fee, this has recently become a question. I'm hopeful the committee will open applications soon and that we can get feedback from members as they work on local budgets. One approach is direct divestment, which many people are considering. Another option worth exploring is implementing standards and understandings, along

with clear incentives and disincentives for investments and procurement practices that conflict with our ethical values.

- ii. **President Audrey Schlotter:** As I am sure you know, I have personal values when it comes to the legislation and the genocide going on, as well as practical concerns. This body no longer has any actual power over where that money goes. This is a conversation that should be happening in the Senate.
- iii. **Noah Roberts:** I wanted to ask what is our end goal for this discussion? Are we voting on something?
  - a. **Chair Sophia Nowers:** I do not think we are voting on anything.
  - b. **Dylan Perfect:** I think the idea that the Senate has had no fiscal power since the creation of the Student Fee Committee isn't entirely accurate. Historically, the Senate has played an advisory role to this body, and at some point, likely due to state law, it was determined that certain practices would be left to the SFC. However, the Senate has had a long history of involvement in fiscal matters. For example, in 2019, I introduced legislation into the Senate, and Representative Joe Page introduced an amendment related to student fees. While the SFC crafts budgets, the Senate scrutinizes and decides whether to pass or amend those recommendations. That's not "no power." Regarding section two of the divestment legislation, it specifies that if there's a mediation committee between the student body president and the Senate, the divestment committee or technical working group on social responsibility has seats on that committee. This means members of the SFC could potentially also serve on a Senate mediation committee, which ties directly to these objectives.
- iv. **Angelo Arredondo:** Just a quick observation: it looks like we don't have much time left, as we can't go past 5 PM. No opinion, just noting the time.
- v. **President Audrey Schlotter:** I see where you're coming from, Dylan, but I also understand the reality. The memo sent to this body last night suggests there will likely be amendments made on

the Senate floor. I'm not speaking for anyone, but that's how I see the situation. Would you agree? And I know that the author of SB-84.16 is here, but I know Dylan, you worked with them on that a little bit?

- a. **Dylan Perfect:** Yes, I agree. Additionally, I think the outcome would be that their final budgets might differ by a couple of percent from what we recommend, but around 90% of what we propose is likely to get passed by the Senate. I have been involved with the Palestine Solidarity Coalition.
  - b. **President Audrey Schlotter:** Are the things being added to the Senate agenda only going to be about divestment, or is there going to be more to it? I guess that's part of the bigger question about the intent of the bill and whether it's going to pass. That's all I've got, but it's something to keep in mind as we move forward.
- vi. **Chair Sophia Nowers:** My concern is not just about the short timeline to establish this committee and its impact on the ongoing process, which is set to conclude in the next three weeks. It is also that the legislation seems to direct the committee's conclusions in advance, prejudging its standards and outcomes. Not saying that those standards are incorrect, but it undermines the process integrity by limiting the committee's ability to come together and have a truly productive discussion. I think this is an ongoing discussion, and I encourage you to talk to members of the Senate, including myself, and continue these conversations outside of this meeting.

#### **VIII. Chair Announcements**

- a. We have our final deliberations on Thursday at 5 pm. Thank you all for your work so far
- b. Elections are open, and I encourage you all to please reply and register. Tell your friends and people you know.
- c. Great job, great questions, and I am looking forward to our discussions on Thursday!

#### **IX. Member Comments**

- a. **Angelo Arredondo:** Madam Chair, I'm addressing you personally to express my concerns about what happened during the Recreational Sports unit presentation. While our discussions have been serious, civil, and productive, that moment felt unacceptable. It not only disrespected the committee but could also discourage a random student from giving public comments, fearing they might face snarky remarks. Other units that declined requests did so respectfully, showing it's possible to disagree without disrespect. I just wanted to call that out.
- b. **Noah Roberts:** I wanted to shout out to the MU tech team that has been here for as long as they have been here and for the work they have put in!

**X. Public Comment**

- a. **Eliza Eckman, ASOSU Senator:** I appreciate that some budget managers agreed to reach out to FSS. Regarding wages, I'm happy to answer questions about the timeline over the summer and fall, including providing data and communications. Students shouldn't be penalized because of a timeline issue or missing numbers. One of ASOSU's guiding principles in managing budgets is treating wages as a basic need, with regular cost-of-living adjustments, which hasn't always been reflected in past budgets. All students, including SFC members, had a chance to vote on this matter through a referendum on a wage range of \$16.65. I urge you to respect the democratic process and the outcome, not disregard it.
- b. **Emerson Pearson, ASOSU Senator:** I've never attended a football game, used the Family Resource Center, been in band, or used SafeRide, yet I still support paying for these services. My question is: why is this only brought up regarding wages when discussing how many students benefit from something? This feels like a violation of viewpoint neutrality, and I'm disappointed the chair didn't address it, especially after discussing viewpoint neutrality with the Senate. If this metric is only applied to wages, it's a concerning double standard. Additionally, if we value student workers, we should pay them more rather than offering meaningless applause or excuses about getting information. Other job benefits are meaningless if we refuse to

provide competitive wages. Many students work off-campus, not for the benefits, but because jobs at places like Fred Meyer or Safeway offer higher pay. If campus jobs truly have value, we need wages that allow even the poorest students to sustain themselves. Finally, when considering divestment, I propose creating MOUs for ethical practices, such as not purchasing specific items like HP printers due to ethical concerns. It's reasonable to vote on such agreements before passing budgets, ensuring alignment with student values.

- c. **Veronica, Student:** I'm not a member of ASOSU, but I'm here to speak about wages. First, I'm grateful you passed a motion today, and I hope you continue fighting for fair wages. Regarding the idea that it's unfair to charge all OSU students for student worker wages, e-campus students chose OSU and pay fees for services they may not use, just like I pay for things like Dixon that I don't always use. Funding student worker wages is essential, and it's not unfair. Students deserve fair pay, including inflation adjustments. While jobs offer benefits like experience, those don't replace the need for wages. Most students work to make money, not just for experience. Supporting fair wages aligns with this body's mission to support students. I hope you continue to prioritize this in future opportunities.
- d. **Adison Rowe, ASOSU Senator:** I want to reiterate that some of you have said, "Democracy dies in darkness." A budget manager refusing to provide information is a move to shut students out. How can we engage in shared governance if we don't have the information needed to make decisions? I urge the SFC to work with budget managers and for budget managers to reconsider their decision and provide the necessary information. Thank you.
- e. **Teaghan Knox, ASOSU Senator:** I don't want to just reiterate what has been previously said, but I'd like to add that most students eligible for university employment are also eligible to work within these units, meaning there's equal opportunity to access those wages. I also want to touch on a concerning point raised during the Rec Sports discussion. A budget manager explicitly stated that, even if funds were allocated by the SFC and Senate for a designated purpose, they might be redirected elsewhere. While I understand operational budgets fall under the purview of specific units and operational choices are

necessary, it seems there should be a good-faith effort to use funds as intended by students. Redirecting them undermines the purpose of these deliberations and the time we spend debating and deciding on these matters. It's concerning and detracts from the process.

- f. **Shawn Durr, ASOSU Senator:** Madam Chair, earlier you raised a concern about the timeline for implementing section two of 84.16. If I understand correctly, your concern was whether we're trying to include this in the current deliberation cycle. After the amendments made last term, the Senate now needs to confirm at least five people from a random pool, and the text about the deadline has been removed. Given this, it doesn't seem feasible to have the committee ready before deliberations, especially with only one Senate meeting next week. This was a concern I had as well, which is why I wanted it done earlier.
- g. **Sarah Khan:** Regarding SB-84.16, there are a lot of reasons why I am uncomfortable with the creation of this committee as a member of a cultural center so I would love more conversation about it. Please reach out!

## **XI. Adjournment**

- a. *The meeting was adjourned at **5:03 pm.***