Updated: Tuesday, 02/02/21 at 2:50 PM

ASOSU VOTER GUIDE

ASOSU ELECTIONS 2021

OREGON STATE UNIVERSITY

Voting is open from Feb. 15th-19th, 2021
asosu.oregonstate.edu/elections
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WHAT IS ASOSU?

ASOSU is every student at Oregon State University. We exist as an organization to promote academic excellence, encourage the intellectual, social, cultural, and physical development of the student body, and enable the student body to assert its varied interests as citizens and members of the academic community through democratic representation.

What are the services that ASOSU provides?

The ASOSU is separated into 4 distinct entities: ASOSU Office of Advocacy, ASOSU Student Legal Services, ASOSU Saferide, and ASOSU Student Government. All of these provide valuable resources for students. ASOSU elections are held yearly for ASOSU Student government.

What are the positions that students can run for?

ASOSU holds yearly elections for the following positions:

- ASOSU President & Vice President
- ASOSU Speaker of the House
- ASOSU Student Fee Committee Chair
- ASOSU Student Fee Committee At-Large Member
- ASOSU Senator
- ASOSU Graduate Representative
- ASOSU Undergraduate Representative

Voting begins on February 15th, 2021 at 12:01 AM and will close on February 19th, 2021 at 5:00 PM.

asosu.oregonstate.edu/elections

To get in contact with the Elections Committee swiftly, please email: asosu.elections@oregonstate.edu
What are the responsibilities of the ASOSU President and Vice President?

The President of the ASOSU shall be responsible for conducting all administrative affairs of the ASOSU, to include, but not be limited to:

1. Overseeing and administering the ASOSU budget.
2. Performing policy oversight and providing assistance to the executive committees, task forces and services, and staff of the Executive Branch.
3. Representing the ASOSU to increase the visibility and influence of the ASOSU both on and off campus.
4. Conduct the administrative business and correspondence of the Executive Branch.
5. Representing the ASOSU on Independent Committees, including:
   a. Athletics Intermediary Committee
   b. ASOSU Campus Planning and Construction Committee
   c. Student Incidental Fees Committee
   d. OSU Campus Planning Committee
   e. OSU Faculty Senate
   f. OSU Bookstores, Inc. Board of Directors

The Vice-President shall serve as President of the Senate as outlined in Title I. of the ASOSU Statutes. The Vice-President shall assist, as directed, with the committee work of the President.

The Vice-President shall serve as the ASOSU Elections Committee Chair, except in the event that they are seeking office the following year in which case the committee will select its own chair. The Vice-President shall represent the Associated Students on:

1. OSU Provost’s Council
2. ii. Recreational Sports Committee
3. iii. University's Architectural Naming Committee

The Vice-President shall succeed the office of the ASOSU President should a vacancy occur.

How many seats are open?

1 Joint Ticket
ALEXANDER RUDOLF KERNER FOR PRESIDENT & STELLA HARKNESS FOR VICE PRESIDENT

Alexander Rudolf Kerner
(he/him)

College: Education
Area of Study: Education and English
Class Standing: Second-Year

Alexander Kerner hails from Tualatin, OR, a city that rests just south of Portland. Prior to college, Alexander was an active outdoor school counselor and an avid boy scout honing his skills of mentoring, listening and serving his community. He is now a second year at OSU and is majoring in Education and English with the hopes of becoming a teacher. As a Dixon employee and a member of multiple clubs within OSU, Alexander is a committed member of the OSU community. With his experience as an ASOSU House Representative, he served on the House Projects Committee in which he learned what and how ASOSU helps the student body. These skills that he has picked up over the years and an innate desire to help those around him has driven Alexander to run for ASOSU President with his running mate Stella Harkness. It is Kerner’s personal goal to make students feel at home while attending OSU by setting up more opportunities for their futures and bolstering their student experience. Some ways that Kerner further expands his experiences at OSU is by participating in clubs, talking to friends, and playing soccer on the intramural fields.

Stella Harkness
(she/her)

College: Engineering
Bioengineering on a Pre-Law track
Class Standing: First-Year

Stella Harkness was born in Houston, Texas, but moved to Portland, OR 3 years ago. The difference in ethnic and political diversity in those two cities has given her the experience to see multiple perspectives and the ability to weigh and settle different opinions. As a freshman, Stella has many ideas of what OSU can be, and can hit the ground running. She is a member of the Alpha Omicron Pi sorority, and wants to help improve OSU as much as possible. She is a bioengineering major on the pre-law track. Her interest in these seemingly opposite major fields highlights her adaptability and curiosity in the world. In high school, she was on a highly ranked robotics team and got second place nationally in a constitution knowledge based competition. Her favorite activities are reading semi popular books, binge watching Michael Schur tv shows and hanging out with her friends.
Make OSU Home! For Students and their experiences.

Because ASOSU deals with student fees, provides students with experiences and leadership, and ultimately allows students to get involved with their school and state government, ASOSU is a valuable organization within OSU. Yet ASOSU lacks visibility and is not as well known throughout the university. Students don’t really know ASOSU’s structure, operations and ultimately its purpose.

Make OSU H.O.M.E is a campaign that was made to improve YOUR student opportunities and experiences. We plan on:

- Honest: We want to make ASOSU more transparent and easier to access its information. As it stands, much of the information regarding ASOSU is inconvenient to find and understand. We would like to make the finding facts and figures practical.

- Opportunities: We want to increase opportunity knowledge on campus of internships, jobs and clubs. This will better equip you for your future and directly lead you to have a good adventure at OSU.

- Mental health awareness: We want to increase accessibility to mental health programs on campus, and create new ones.

- Experiences: We want you to have the best possible time at OSU, and now with Covid-19, the most normal time at OSU. If you’re at this university, why not have a memorable experience?

Make OSU Home! For Students and their experiences.
College: Business  
Area of Study: International Business w/ Minor in Political Science with Law and Politics Option  
Class Standing: Third-Year

Dhru Patel is a first-generation college student in his third year studying international business and political science with a focus in law and politics. He is currently the President Pro Tempore of the ASOSU Senate and a student leader for the Presidential Student Legislative Advocates Program. Dhru is also a member of the Honors College and serves as an ambassador and teaching assistant within the College of Business where he focuses on helping first-year students through the Department of Student Engagement. These experiences have led Dhru to launch a student-focused campaign for ASOSU President that is founded on the values of emphasizing student voices, promoting community, and advocating for change. Dhru has made it his priority to provide a strong voice for every student. In office, he has worked to change the dynamic of ASOSU and close the disconnect between ASOSU and OSU students. If elected as your next ASOSU President, Dhru is ready to do everything in his power to ensure ASOSU is working with and for the students of Oregon State University. If you would like to learn more or share your own ideas, please reach out to Dhru via email at Dhru@BeavsforChange.com or on social media!

College: Liberal Arts  
Area of Study: Political Science w/ Minor in Spanish  
Class Standing: Fourth-Year

Dylan Perfect is a fourth-year student from Albany, Oregon, a short drive away from Corvallis. Since attending Oregon State University, he has become involved as a member of Phi Beta Kappa, as well as previously with the Presidential Student Legislative Advocates (PSLA), as a former intern for State Rep. Dan Rayfield, and of course, with ASOSU. He has continuously fought on behalf of students at the State Capitol and in the processes and policies of the University itself. Dylan strongly believes that education should be safe, inclusive, and affordable for all. These principles have guided his work on previous campaigns and initiatives. After being elected by his colleagues as the President Pro Tempore of the ASOSU Senate (2018-19), Dylan has most recently served under two ASOSU Presidents as the Coordinator, and currently Director, of Government Relations. Heading into his final year, Dylan is looking forward to continuing this work to address critical needs, and ease the burden of students during these difficult times. Running with Sen. Dhru Patel, he is excited to connect with fellow students and hear your concerns. You can reach him anytime with questions or ideas at Dylan@BeavsforChange.com!
Fellow Beavers,

Thank you for taking the time to read our platform and for participating in our self-governing process at Oregon State University. It is incredibly important that students stand together and fight for an affordable education, as well as educational resources that work for all of us, now more than ever.

Many students new to ASOSU are surprised to find how much power students actually have in this regard. Symbolic gestures aren’t without their purpose, but they also aren’t enough. The ASOSU President signs off on (or vetoes) eight student fee-funded unit budgets (including the MU, HSRC, Athletics, etc.) — which comprise over $26 million. That’s a lot of money, and more importantly, it’s YOUR money!

With unemployment in Corvallis rising to levels not seen in over a decade, and housing and food insecurity presenting critical challenges to the community, including students, there is an urgent need for specific, attainable policies to benefit the student body.

Below are a few student-focused initiatives and policies Dhru and Dylan have already fought for:

- Voted to decrease the incidental fee by 6.06% for Fall 2020.
- Wrote the first drafts of structural reform aimed at making student government more democratic, and more representative of the communities it serves (this bill is included as a measure on this ballot, for which we strongly encourage a YES vote).
- Facilitated conversations between student activists and community members with administrators on issues of racial justice and campus policing.
- Successfully presented a budget proposal to the SFC which prevents increasing the cost of continuing ASOSU programming, while expanding Student Legal Services to provide better services for immigration and DACA renewal, as was requested by students advocating for these communities.
- Advocated for the recently approved state investment in the Arts and Education Complex and worked with students to call on the university to provide better resources for the OSU Music Department.
- Established, for the first time, an outreach program to directly involve members of the Greek community in ASOSU events and programming.

Below is a list of our most essential priorities, should we be so fortunate as to receive your vote:

- Student Health & Pandemic Recovery
- S/U Policy Adjustments to Mitigate Effects of COVID-19
- Improving Public Availability of ASOSU's Resources to the Student Body
- Advocating for Tuition-Free Higher Education and Student Debt Relief
- Climate Action at the University, State, and National Level
- Sexual Violence Awareness and Prevention
- Supporting Faculty and Student Unions
- Fighting for Racial Justice and Police Accountability
- Living Wage for Student Jobs

Both during and after the campaign, our promise to you is that our doors (and, in the meantime, our inboxes) will always remain open.

Stay safe and be well! Go Beavs! - Dhru Patel & Dylan Perfect
What are the responsibilities of the ASOSU Speaker of the House?

The Speaker of the House shall preside over all regular and special meetings, coordinate activities and orientations, and oversee all operations of the House of Representatives. The Speaker shall appoint the Congressional Parliamentarian, Secretary and other Officers, excluding the Speaker Pro Tempore. The Speaker shall serve as a legislative representative on the OSU Faculty Senate. The Speaker shall appoint chairpersons to all House Standing Committees.

How many seats are open?

1
College: Liberal Arts
Area of Study: Political Science and Writing
Class Standing: Third-Year

Hey folks! My name is Lucas Schnell, I prefer He/Him pronouns and I am running to represent you as your Speaker of the House for 2021/2022. I am a political science and writing transfer student in my 3rd year at OSU. I love OSU and have a passion for representing its students. I have been involved in student government for 3 years, this year I had the opportunity to serve as the House Speaker Pro Tempore and as the Chair of the House Appropriations and Budgets committee. Additionally, I have worked with the HSRC on their Student Advisory Board to help support financially independent students such as myself. In my spare time I enjoy anything outdoors, arm wrestling my friends, and watching Arsenal. Following my undergrad I hope to pursue an MFA in creative writing following my undergrad.
What are the responsibilities of the ASOSU Student Fee Committee Chair?

The Student Fees Committee is a committee of elected students and unit liaisons who oversee the budgeting process for the entirety of student fees. Each year, the SFC revises budgetary guidelines for the student fee funded units, reviews executive reports, strategic plans and final budget submissions for the upcoming fiscal year. The student fee funded budgets are the Associated Students of Oregon State University (ASOSU), Student Leadership & Involvement (SLI), Intercollegiate Athletics (student ticket allocations), Performing Arts, the Memorial Union (MU), Recreational Sports, the Human Services Resource Center (HSRC), the Family Resource Center (FRC), Orange Media Network (OMN), Diversity & Cultural Engagement (DCE), Facility Improvements, Bad Debt Expense, and the Student Fees Contingency Fund.

The SFC recommends fee levels for each department and then forwards these recommendations to the ASOSU Congress at joint session. After approval from ASOSU Congress, the recommendations are sent to the OSU Board of Trustees for final approval. The SFC is also responsible for conducting annual reviews of operations of the student fee departments. One of the most recent contributions students on SFC have made was the effective evaluation of the Student Experience Center Fee Impact alongside the Auxiliaries and Activities Business Center (AABC).

The Student Fee Committee Chair oversees this process, including chairing meetings, giving presentations, and meeting regularly with campus stakeholders.

How many seats are open?

1
Hi folks! This is MAK - I am a Fulbright Scholar and am currently pursuing a PhD in Public Policy here at OSU. I am mostly interested in social issues and equity-based programs, including the larger economic system and its role in how a society functions and what our lived experiences are like. For my dissertation, my focus is on education policy, particularly the management of public education. Most of my professional experience is also related to research and policy work. I joined the provincial education department during my final year of undergrad where my work was focused on educational reforms and interventions directed towards public schools. Most recently before coming to the US, I was working at the security printing corporation (banknotes and prize bonds) where I was engaged in organizational development and reviewing HR policies, as well as establishing a training institute within the organization. Outside of work and education, I am mostly an introvert who spends whatever little leisure time there is on reading novels and watching movies/series. My favorite genres include fantasy, science fiction, political thrillers, or light sitcoms that I can passively consume as an escape from the stress of reality. Cheers, MAK

I am running for the position of Student Fee Committee Chair. Starting from the school paper to being elected Student Council President in high school, I have always been involved with student government and clubs throughout my academic career. During my undergrad, I have served as the Campus Coordinator (Marketing Club) and later as Manager (Social Science Club). I was also part of the organizing team for dozens of events including conferences, seminars, and other activities. At OSU, I have been a member of the House of Representatives since April 2020. All this experience in various positions has allowed me to appreciate the nuances of student government and to develop the skills needed to effectively work towards the interests of my fellow students. I am also a member of the House Appropriations and Budgets Committee for the current academic year which has allowed me to get a better understanding of the student fee setting process. During this year’s budget process, I noted some issues with the process that I would try to address as the SFC Chair. In particular, I found the process to be repetitive and often overly complicated for those not directly involved in the process. This poses two major issues: first, having multiple sessions to discuss all units does not give ample time for substantive discussion and instead remains focused on rhetoric. Secondly, students not engaged in the process are unable to completely follow the proceedings and thus cannot effectively contribute to it. If elected, I will work to make the fee setting process simpler so that every student is able to share their perspective. Additionally, I will try to make the process more transparent and accountable and also ensure that Congress has a better understanding of the budget before it takes the final vote.
What are the responsibilities of the ASOSU Student Fee Committee At-Large Member?

The Student Fee Committee (SFC) is a committee of elected students and unit liaisons who oversee the budgeting process for the entirety of student fees. Each year, the SFC revises budgetary guidelines for the student fee funded units, reviews executive reports, strategic plans and final budget submissions for the upcoming fiscal year. The student fee funded budgets are the Associated Students of Oregon State University (ASOSU), Student Leadership & Involvement (SLI), Intercollegiate Athletics (student ticket allocations), Performing Arts, the Memorial Union (MU), Recreational Sports, the Human Services Resource Center (HSRC), the Family Resource Center (FRC), Orange Media Network (OMN), Diversity & Cultural Engagement (DCE), Facility Improvements, Bad Debt Expense, and the Student Fees Contingency Fund.

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The Student Fee Committee At-Large Member reviews unit budgets, meets weekly, and helps recommend fees to ASOSU congress, representing an integral role in ASOSU’s fee setting process.

How many seats are open?

4
Hello! My name is Jack Hill and I’m running for SFC at large member. Have you ever wondered why college is so darn expensive? You pay tuition, room & board, and the University still wants more from you! What are these fees that eat up a thousand dollars of your money every year? I want to help. Student fees, which amounts to almost $1,000 across three terms, is getting out of hand. Every year, the SFC screens and allows fee hikes without the scrutiny you would expect for student’s financial wellness. I promise to be critical of all fee increases and work with other SFC and student government members to cut the spendings of the student-funded units (the MU, intramural sports, and did you know that student fees also pay athletics?) My platform is simple but sincere. The SFC has very limited yet important powers. They critique the funding packages proposed by the units and gather information so the student Congress could make the best decisions for us. Elect me and have greater scrutiny on where your money is going.
Hello, my name is Jessica Lopez! I am running for the Student Fee Committee at large. I can uphold the skills to assess and analyze difficult decisions. I believe that when students enter Oregon State University, the focus should be their education rather than the stress of school payments. School payments are by far one of the biggest obstacles to student success here at the university. Therefore, it is essential to reduce a student’s economic burden as much as possible. On the other hand, I believe in supporting the marginalized groups that receive the least amount of funding. Surprisingly, there are organizations on campus that don’t receive an equal amount compared to other departments. Thus, I believe that it is important to highlight those groups and provide the best students support. If elected, I will ensure that the fees that each student will pay are services that are necessary for one’s educational needs. As a At Large member, I will represent your academic interest to foster a welcoming community for all students.
My name is Bennett Poulsen and I am running for the Member At-Large position of the Student Fee Committee. I am an Honors College junior studying Business Administration with a minor in Professional Sales. For the past year, I served as the Vice President of Recruitment for the IFC, the largest student organization on campus. That experience taught me the importance of adaptability and steady leadership in times of crisis, as suddenly, a community made up of thousands of students was looking to me for help in navigating the challenging times of COVID-19. I would bring my success and experience in that role directly to the Student Fee Committee, where COVID-19 has similarly created difficult situations and decisions to be made. I have a deep passion for all things Beaver Nation, and I promise to be a voice that stands behind the principals of my NOW plan. My direct experiences with Student Organizations, Club Sports Teams, Fraternity/Sorority life, the Honors College, and community events has made me a well-rounded member of the OSU community and the ideal candidate for this position. In my free time, I enjoy watching Beaver Athletics, binge watching educational youtube videos, and longboarding through campus.

As students of Oregon State, we pay over $428 in student fees each term. Allocating these resources to the proper channels and ensuring that OSU students are being properly represented are among my biggest goals. This philosophy is best demonstrated by my NOW plan. Necessities in the midst of a global pandemic, financial strains have been placed upon a large portion of our student population. As a consequence, student fees should only be charged for programs that are absolutely necessary, and that provide significant value to OSU students. Every dollar allocated must be directed to a program that is vitally important to the needs of our student body. Outreach in my opinion, the most important challenge we need to take on is the lack of dialogue between ASOSU and the student body it represents. The general student body should not only be educated in the Committee's decision making process, but also in the services their student fee subsidizes. I do not see my role on this committee as a decision maker, but rather as a voice for the actions our student body would like to see implemented. We must go beyond transparency and take the initiative to reach out to the community we serve. Wellness Now more than ever, the mental health of our community is paramount. Almost a year removed from the first COVID-19 outbreak in the United States, students continue to suffer from isolation, loneliness, and increased stress caused by necessary Public Health actions. Adequately providing our students with the proper resources should be an integral part of this committee's vision. Should I be elected, I will do everything I can to help support our students in this area.
What are the responsibilities of the ASOSU Senator?

Senators shall represent the interests of the student body to the best of their abilities and shall stand ready to assist students in matters relating to the ASOSU. Senators shall be seated on up to two Committees in the Senate. Conference Committees and Independent Committees shall not count towards a Senator’s two committees. Each Senator shall be required to hold one office hour a week excluding Finals Week.

How many seats are open?

6
Hi! My name is Tanya Bihari and I am a second year majoring in Computer Science. I am from Portland, Oregon and I am running to be your next ASOSU Senator! I am currently associated with various clubs and programs on campus such as the COE leadership academy, COSSAB, and anything theatre or performing arts related! I am also currently an undergraduate representative, so I have some experience being a part of ASOSU under my belt. Some fun facts about me are that I am a huge boba lover and that I love to eat, sleep, and watch movies/tv during my free time. With the pandemic and all, it can be really hard to do anything during the year and I know this is a very challenging time for most students. If elected, I will have the opportunity to work with some amazing people and help make this campus a better place both virtually and in person. I want to make sure that everyone is safe and comfortable during these difficult times and I will do everything in my power to make sure that happens! I am hoping I can gain your vote and I hope you all have a great and safe year! GO BEAVS!

My name is Tanya Bihari and I am running to be your next ASOSU Senator! I am running for this position to help make a difference for the OSU community and commit to promoting and advocating for diversity and creating an inclusive environment for all. In the past, I have had leadership experiences by being a part of my high school’s student government and being a board member of various clubs and programs on campus. I am also currently an undergraduate representative so I have some experience being a part of ASOSU under my belt. I would use these experiences to represent the student body and assure that everyone gets a voice on this campus. Some initiatives/topics of legislation that I would like to address as a senator would be about the issues that we are facing currently such as: Black Lives Matter and protecting students of color, gun control on campus/campus security, and keeping our community safe and healthy in times of the pandemic. Additionally, I want to use this opportunity to focus on student wellness, especially when dealing with the pressures of school during these challenging times and its effect on mental and physical health. It would be great to help advertise different programs and events, remotely and in person, that deal with student wellness and make sure everyone gets the help they need. Also, I would make time to connect with students, by attending OSU/ASOSU sponsored events, and just naturally meeting new people every day. If elected, I would also develop legislation, and plan initiatives for the betterment of our campus and its environment. It would be an incredible honor and privilege to be a part of ASOSU again and work with other senators and officials to help make this campus a better and safer place for us all.
College: Forestry
Area of Study: Natural Resources (policy and management option), Sustainability, minor in Social Justice
Class Standing: Third-Year

Lily was born and raised in Eugene, Oregon, and attended South Eugene High School and Eugene International High School. She is a third-year student at OSU studying natural resources (with a focus in policy and management), sustainability, and minoring in social justice. She has been a part of several clubs on campus, including Scientists for the Future, Sunrise Corvallis, Rotaract, and Waste Watchers. In June 2020, she was recognized by Community Engagement and Leadership for her involvement in leadership and community service work. In her freshman year, she was employed by the Sustainability Office as an Eco-Rep for Sackett Hall and has since continued her work in environmental sustainability as an outreach program assistant for Campus Recycling. Through these positions, she has had the opportunity to learn about intersectionality in the field of sustainability and has found her passions for activism and social justice. In her free time, she likes to go hiking, try new recipes, and play games with her friends. Lily often listens to political and true crime podcasts, is currently learning how to play guitar, and loves collecting plant babies.

My campaign rests upon four values: Community, Accountability, Resiliency, and Equity, or C.A.R.E. As we begin to rebuild our campus and our country in the wake of the COVID-19 pandemic and the biggest social justice movement of our time, a sense of community is needed now more than ever. Real connections between individuals spur the most change, and such connections are best formed through compassion and listening with a desire to learn. As we strengthen our community, we should recognize that many are unable to return to our campus and consider ways to make our campus feel whole across physical and virtual spaces. Accountability and transparency are a key part of my campaign. To me, this not only means that students understand what their fees are supporting, but also that OSU lives up to its commitment to sustainability and inclusivity. I want to ensure that students’ needs and desires are reflected in the budget and policies of ASOSU, paying special attention to mental health services, programs to address housing and food insecurity, and policies that will lift up BIPOC and other disenfranchised individuals. Resiliency is something that our generation knows well, especially those who experience discrimination and oppression on a daily basis. In order to ensure that we can continue to improve upon our university’s values and policies, we need to make college accessible to folks from diverse backgrounds. It is damaging to proceed without equity and intersectionality, and I will center the values of social justice and sustainability in the policies I work on. As your senator, I will seek to work in solidarity with, and learn from, students of color, students with disabilities, and LGBTQ+ students, and I look forward to creating a university that reflects our vision of the future.
Hello all, my name is Gio Flynn. I lived in Eugene OR prior to OSU but much before that, I was raised in Florida. I graduated in Eugene but currently live in Corvallis. I had a lot of difficulty figuring out what I wanted to study, but three majors later, I am studying accounting with a minor in political science. When I am not studying, I am engaged in running, reading, and being around my friends. I love mint chocolate ice cream, cats, and watching the news. Before OSU, I was the president of the Latinx Student Union in high school as well as the Communications Officer. I have always had a fascination in economic justice, diversity, and the promotion of young voices. My family and friends are the most important people in my life and I thank them for their support as I aim to prove myself for ASOSU. My love for OSU extends not to the problems we face, but for the solutions we can come up with.

My name is Gio Flynn and I’m running for Senator. The growing disconnect students are feeling from their University is apparent not just here at OSU but everywhere around the country. That is why I am asking for your vote for the Senate. My priorities lie in academic support and the support of mental health. As a fellow student I hear everyday problems that our students are facing due to online learning. I love my University whether it’s online or in person but hearing so many of our fellow students hurt makes me want to run. I am proud of how Oregon State is handling these crises, and I am ready to help out. How many of you feel honestly presented within ASOSU? If you find this answer somewhat difficult, so do I. Without a doubt they are doing a great job, but I am running so that you can confidently answer this question. I am not running for any other reason than representing every student at Oregon State wherever I can. I find that becoming Senator will prove my ability to reach out and take student issues directly to the school. I am committed to achieving the highest level of student engagement, diversity, and student expression OSU has seen. With the unprecedented times we are facing, there is no better time than now to start getting to work to ensure that once in person resumes safely that we are back better than ever. My commitment to you is to listen to every single one of you and voice your concerns.
My name is Tali Ilkovitch, I use they/them pronouns, and I’m a queer Jewish person studying Natural Resources. I work with the We Can Do The Work/Disarm OSU campaign, which demands defunding police, mandatory anti-racism education, explicit transparency, faculty diversity retention, and racial aggression accountability on campus (more details and our full list of demands is available at wecandothework.com). In the past I have served as an ASOSU Senator, and worked as a Contract Action Team member for the Coalition of Graduate Employees, campaigning towards better working conditions for graduate workers at OSU. I am additionally the Solidarity Committee Chair for the Young Democratic Socialists of America at OSU, so people can reach out to me to learn more about how to get involved there. I love conversations about social justice, environmental justice, and labor justice, and am always eager to talk about direct action tactics and means of producing a better, more just world. In my free time I make music, visual art, love hiking and nature, and spending time with friends and found family.

I am campaigning to be re-elected as a Senator for ASOSU because I want to hold OSU administration accountable to making decisions that will reflect the needs and values of our campus community. Administration has ignored student demands and activism to expand our essential resources for far too long, and we need change NOW. OSU consistently underfunds CAPS, the HSRC, SARC, our Cultural Centers, and many other resources that are crucial to the success of students. Meanwhile, our money is directed to over-inflated upper-administrative salaries, and militarized police forces that threaten the most oppressed members of our community. These are our tuition and tax dollars, and we deserve the power to delegate how they are allocated. There is no group more equipped to solve the issues our community than ourselves, and I will work to grant the OSU community the decision-making power to provide for itself. In my position as Senator, I will not campaign for reform, because that is not enough. I am here to restructure the systems that have been designed to exclude BIPOC, queer, disabled, neurodivergent, low-income, undocumented, and/or religious minority identities from higher education, and pursue true equity and justice on campus. I will uplift student voices and narratives, and build collective solidarity and power between undergraduate students, graduate workers, faculty, staff, and community members. I will oppose the implementation of armed policing that intimidates and endangers those of us who experience systematic oppression, object to low wages and sparse protections for workers amidst the COVID-19 crisis, and fight for the resourcing of programs that address food and housing insecurity, mental health, sexual violence, and healthcare on campus. If we organize and work together as a community, we can provide everyone on campus with the resources and support they need to succeed.
Drew Jacobson  
(he/him)

**College:** Agriculture  
**Area of Study:** Environmental Economics & Policy, Sustainability, Minor: Spanish  
**Class Standing:** Third-Year

Born and raised in the Willamette Valley, Drew Jacobson hails from Eugene, Oregon. He graduated from Sheldon High School after spending two years at an international school in Santiago, Chile. As a third-year undergraduate at OSU, Drew is studying Environmental Economics & Policy, Sustainability, and is minoring in Spanish. Drew has been employed in numerous leadership roles at OSU, including as a live-in sustainability advocate for West Residence Hall (Eco-Rep), an outreach assistant for Campus Recycling, and the president of the Quiz Bowl team for OSU’s applied economics department. Drew is deeply passionate about finding solutions to the diverse needs of his community and state, which led him to seek a position in the state legislature. Drew currently works as a Legislative Aide to State Senator James Manning. Drew’s roommates would tell you that when he isn’t working, he’s in the kitchen putting together elaborate recipes and exploring new cuisines.

Our generation isn’t a stranger to change. The past year asked more of us than anyone could have anticipated, and with a changing climate, economy, and political landscape we will continue facing change and uncertainty for years to come. The unique challenges of this moment only compound the needs of marginalized communities, worsening barriers to their success. Our generation has plenty to worry about, but I still have hope. The resiliency young people have demonstrated makes it clear we have what it takes to meet the many challenges to come - whether that means addressing our country’s history of racial injustice, finding creative solutions for a warming climate, or rebuilding our communities after the Covid-19 pandemic. We are so much bigger than what divides us, and I look forward to the challenges we will tackle together. OSU faces many such challenges. No student will tell you they’re happy with the cost of textbooks or with the price of college credits. With the steep cost of education, students want to be sure the mountain of student fees we pay are appropriated responsibly and effectively. It is important that the university provide all students the resources they need to be successful. As your ASOSU Senator, it will be my job to make sure this happens. This means ensuring the Human Services Resource Center has the funding they need to support students experiencing food and housing insecurity. This means creating a campus environment where BIPOC students feel safe and welcome and can trust in the institutions meant to serve them. This means fostering dialogue, building coalitions, and accommodating differences as we seek to meet the needs of all students. I would be honored to receive your vote and advocate for your needs in the ASOSU senate.
College: Engineering & Liberal Arts
Area of Study: Construction Engineering Management and Vocal Music; Minor: Humanitarian Engineering
Class Standing: First-Year

The humans of this campus deserve to feel cherished, supported, and encouraged. I am a first year Honors college double major in Construction Engineering Management and Vocal Music, and have appreciation for how hard students work in every part of this school. I love to be involved on campus in various ways, including as a member of Phi Sigma Rho, part of the DAMChic social media team, and participate in in Girls Engineering Empowerment and Outreach. I am also a part of Engineers Without Borders and hold leadership positions on the executive board for Bella Voce choir and as a senator to the Engineering Student Council. In my free time, I like to read tarot, do peoples’ makeup, and take photos.

Kjerstyn Jordheim
(she/her)

We deserve joy. We deserve to feel strong. We deserve to feel included. We deserve to feel loved. We deserve to feel cherished. We deserve to feel supported. We deserve to feel encouraged. We deserve joy.
Hi folks! My name is Bailey Langley, my pronouns are she/her/hers, and I am so excited to be running for the ASOSU Senate! I am a sophomore studying environmental science, focusing on economics and policy, and minoring in marketing. Currently, I serve in the House of Representatives on the House Projects Committee, which has allowed me to build a strong foundation of knowledge of the structure and responsibilities of being in Congress. Additionally, I am a proud member and chapter president of Sigma Kappa, to which I am responsible for supporting members in their academic and personal development, and strive to be an accountable and empathetic leader. My passion for advocacy work sparked in high school, where I created a statewide student voice survey to try and better identify the current opportunities available for students to be involved in their school district and school board. The results highlighted the lack of student input on issues that directly impact them across the state and since has motivated me to continue closing this gap on a college level. I seek to continue this work in the ASOSU Senate and hope to gain your support. Go beavs!

Now more than ever, elected individuals play a pivotal role in the progress and success of essential initiatives that support constituents during this time. I recognize this platform to initiate progress in my role as a representative and seek to continue this in the ASOSU Senate. If elected to the Senate, I will continue efforts to increase student engagement with ASOSU, while also focusing on achieving racial equity, mental health initiatives, and overall ways to support students during the COVID-19 pandemic. The COVID-19 pandemic has exacerbated the disparities present within our society and has left students vulnerable. Students have faced an increase in financial burden, among many other stressors, that have created barriers for students to focus solely on their education. I am committed to advocating for students through this time by ensuring university resources for mental health, including other essential services, are funded and creating legislation that seeks to relieve the financial burden on students. My platform is motivated by the hardships I and many others have had to endure this year, and I believe this will allow me to be an honest representation of student needs. This position allows an individual to shape student experience, and I hope to be one of those individuals by listening and engaging with students to create a positive impact. The past year has shown that the importance of voting has never been greater, and I encourage all OSU students to vote in this election. Thank you for taking the time to read my platform, and I would appreciate your vote for ASOSU Senate!
Dear fellow students I, Sera Park, stand before you today as a candidate for the position of the senate of the Associated Students of Oregon State University (ASOSU). I assure you that I will work hard in this position for the behalf of all the students of Oregon State University by listening to your concerns [students’] and providing solutions to those problems to the best of my ability to make this school a better place, the best that it can be. I submit my application to run for the position of senate with great passion and determination. If I am elected, as an undergraduate junior senator and as a part of the ASOSU, I hope to move forward with the quality of life on and off campus. This proclamation not only applies to quality of academic courses, internships, or work opportunities but also to things such as making a safer campus through closer cooperation with the campus police: something that is perhaps considered trivial or not of priority compared to academic courses, internships, or work opportunities. It would be ideal if you could give me the opportunity to ceaselessly work toward fulfilling my determination- that is- through your votes.
Heyo! My name is Xander Robertson and I’m a third-year student currently serving my second year as an ASOSU Senator. I’m majoring in Physics and Economics and minoring in Political Science and Business Entrepreneurship, and plan to eventually go into public policy. During the past couple of years in ASOSU I’ve been a member of the Student Outreach, Legislative Restructuring, and the Student Government Committees, and have worked on coordinating town halls and re-writing the ASOSU Constitution that is on this year’s ballot. Around campus I’m a member of the Executive Council for the Residence Hall Association where we advocate for campus residents and organize events, and am also the Secretary for Econ Club. Whenever I get the chance I love to go camping, hike, and ballroom dancing with my friends.

The conditions of this past year have exposed a number of issues that need to be addressed within the university and in ASOSU that directly impact us all, both as students and as people. Increased support for mental health resources, expanded institutional support for environmentally sustainable practices, more transparency and greater student input in university processes. These are subjects that affect our ability to stay healthy, our ability to complete our degrees, and our ability to have a voice in the institution that we fund. Should I be elected I plan to continue efforts to both increase and publicize opportunities for student voice to be heard within the administrative processes, work with my peers to look at new funding options for CAPS, and engage with and support the bodies on this campus to hold our institution accountable for its environmental impact. Within ASOSU I am committed to continuing the work of implementing a new constitution, and to revising the organization’s structure, the duties and responsibilities of our elected officials, and outreach efforts to everyone in the student body so to ensure the students of OSU have the support and representation you deserve. We have all had to struggle and adjust to a new system of education while dealing with a great deal of social change, but there are still issues that need to be addressed within this institution that can benefit us all as students, and I hope that in my own capacity I can represent your interests to make those necessary changes.
CANDIDATES

Lars Romsos
(he/him)

College: Engineering
Area of Study: General Engineering
Class Standing: First-Year

My name is Lars Romsos and I’m a freshman in the engineering program at OSU. I am a part of the Corvallis chapter of the Sunrise Movement, a group dedicated to passing the Corvallis Green New Deal, a series of pieces of legislation that will create green jobs in Corvallis and increase renewable energy sources in town. I canvass for green new deal champions across the country in my free time, and am highly willing to dedicate the rest of my free time to getting policies passed through ASOSU that will make OSU more sustainable, just, and equal. I have two friendly mice named Math Rock and Zoot Suit who I want to make the world a better place for.

I will be campaigning to fill the role of an ASOSU senator. I have found that OSU students don’t feel represented by ASOSU, as the majority of the people I’ve spoken to didn’t even know the organization exists. I want to make OSU more connected in a time when it’s more difficult than even to connect with people. I think everyone has a responsibility to make their community a better place and I want to do my part. That’s why I helped start the first climate group at my high school and canvassed for democratic presidential candidate Bernie Sanders. It’s also why I’m currently a part of the Corvallis chapter of the Sunrise Movement, a youth led climate movement. As Senator, I will use my position to assist the sustainability office’s push to find a renewable energy source for the university to run on, and to lower our overall energy consumption. In addition, I am interested in using the land currently being used to grow lawns to be used to grow public food gardens. I hope to work with UHDS to decrease food waste and packaging - The pandemic has led to a gargantuan increase in the use of disposable containers and I would like to find a sanitary way to create less waste. I also pledge to minimize the role police play on campus and instead use that money to fund existing student wellbeing programs and centers. I will also use my position to keep tuition and housing costs low when so many students aren’t even able to use many of the facilities included in the cost. To put these ideas into action, I will use my previous experience in managing organizations, and collaborate with any of the student groups who might share my passion for ecology and justice.
What are the responsibilities of the ASOSU Graduate Representative?

Representatives shall represent the interests of the student body to the best of their abilities and shall stand ready to assist students in matters relating to the ASOSU. Representatives shall be seated on up to two Committees in the House of Representatives. Conference Committees and Independent Committees shall not be count towards a Representative’s two committees. Each Representative shall be required to hold one office hour a week excluding Finals Week.

How many positions are open?

5
Kathy Hu  
(she/her)

College: Engineering  
Area of Study: MS Mechanical Engineering  
Class Standing: Fifth-Year (Second-Year Master's Student)

Kathy is pursuing a master’s degree in mechanical engineering. The aim of her candidacy is to represent the best interest of graduate students in the ASOSU House of Representatives. She wants to make an impact through community service initiatives and legislation to support under-represented students. In her free time, she especially enjoys traveling and being outdoors.
What are the responsibilities of the ASOSU Graduate Representative?

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How many positions are open?

20
Maria Arellano (she/her)

College: Science  
Area of Study: BioHealth Science w/ Minors in Anthropology and Chemistry  
Class Standing: Senior

Hello! My name is Maria Arellano (She/Her/Hers). I am a transfer student majoring in Bio-Health Sciences with a minor in Anthropology. I was born in Las Vegas, Nevada, but was raised in Oregon since I was eleven years old. In high school and college, I was very involved in extracurricular activities such as Habitat for Humanity, Golden Zonta Club, and Kiwanis International. I have always enjoyed helping others whenever I could by volunteering in my community and schools. In my free time, I like gardening, which is a new hobby I picked up during quarantine. I also like running and swimming because it helps me take a few moments to relieve stress. Currently, I am involved in TRiO, wellness agents, and STEM Leaders. I hope to become more involved in OSU by becoming a representative that values growth and endurance.

I am running for a position in the ASOSU House of Representatives because I want to serve as a voice for students whose needs are often overlooked. I understand that there is always something new to be learned and I will consider multiple perspectives before taking action. As a representative, I want to do my best to bring awareness to the concerns that students at Oregon State University have. In my work at Community Engagement & Leadership (CEL), I have developed a better understanding of social justice, student needs, and effective leadership. In this role, I have also been able to plan initiatives and execute newly adapted programs and events to meet student needs throughout this term. This experience has prepared me to assist students in matters related to ASOSU and considering their needs.
Hannah Briggs (she/her)

College: Science  
Area of Study: BioHealth Sciences w/ Chemistry Minor  
Class Standing: First-Year

I’m Hannah, a first-year student here at Oregon State! Although I’ve just become an official member of Beaver nation a few months ago, I’ve been a part of the OSU community for years— I grew up in Corvallis, so I’ve always been connected to the university. Currently, I’m pursuing a degree in BioHealth Sciences with a concentration in pre-medicine; my end goal is to become a physician and care for as many people as possible. I’m running for Representative for ASOSU because I would like to get more involved with the OSU students. Virtually, socializing a bit harder! Serving on the ASOSU board would allow me to connect with fellow students in government and also connect with the student body in a way I haven’t been able to. On a more personal level, I want to connect with students; I want to hear their questions, concerns, opinions, inputs, and feedback; I want to be there for students; and I want students to feel like they matter, especially during these uncertain times. So, if you do elect me as your Representative, I encourage you to see how ASOSU supports you, and hope you’ll also want to connect with me!

Oregon State University has provided me with so many opportunities, thanks to our past ASOSU teams. I’m running because as a Representative so I can help facilitate opportunities for current and future student at OSU. Every student at Oregon State deserved to be heard, listened to, and represented, and I will aim to do that as your Representative. If elected, I will advocate for student support, especially those who identify as women, minorities, LGBTGQ+, and any other underrepresented groups. It’s beyond important to me that every student and community member at Oregon State University has equal opportunities, education, and access to resources. I’m a strong candidate to be your Representative. I’ve served on the Linn-Benton Community College Student Leadership Council this school year. In my time as Executive Assistant to our student body President, I’ve collaborated to create relief funds, scholarships, and virtual opportunities (conferences, game nights, study halls) for students to take advantage of. I host office hours for at minimum three hours per week to listen to students, answer questions, and provide support in this virtual environment. In addition, I’ve helped plan a Commencement for the 20-21 school year so graduating students can be recognized for their hard work in a safe and celebratory environment. I know what it takes for students to feel heard, and I’m here to support you!
In recent years I have seen and witnessed what many of you, my fellow students have: increasing tuition, hidden costs and fees which do not make sense. As students we deserve to know where money goes and have a voice in student fees. As your representative to our OSU student government, I pledge to bring to light where your money is spent so you can voice your concerns. College education is spent with our hard-earned money and we deserve to know where every cent goes. I seek to be a voice for you and be available for any of your concerns regarding the Oregon State university/community. Common sense is something we need in student government, the ability for both sides to have a discussion and achieve bipartisan results. I as your student representative will bring all issues to the table and hear all sides before deciding, so I can best represent even those who feel their voice is suppressed on campus. Debating and challenging/defending another’s viewpoint are what college campuses are meant for and I intend to embody this for my constituents.
Luke Walton Goldsworthy (he/him)

College: Liberal Arts
Area of Study: Graphic Design w/ Computer Science and Communication
Minors
Class Standing: Third-Year

Hello! I am Luke Goldsworthy (he/him), a graphic design major here at Oregon State, set to graduate in 2023. I am excited to announce that I am running for a position in the ASOSU house of representatives. I am minoring in computer science, which, in tandem with my graphic design major, provides me with a very broad perspective of the different needs and interests of various communities on campus. I am also minoring in communication, which has taught me skills that will help me navigate the political environment. For fun, I like to hit the gym, do anything outdoors (skiing is a personal favorite), draw, collect vinyls, and read. Currently, I am reading a book about the trees of the Pacific Northwest.
College: Science  
Area of Study: Biology w/ Psychology Minor  
Class Standing: Third-Year

Hello, my name is Duy Hoang (he/him). I am in the College of Science with a major in Biology with a Pre-medicine option and a minor in Psychology. I’m currently in my third year at OSU. In my spare time, my hobbies include ultimate frisbee, basketball, and arm wrestling with friends. I am currently in the House of Representatives and I am apart of the Appropriations and Budgets Committee. With my background in a STEM curriculum, I can provide new perspectives in problem-solving on certain topics that may arise for ASOSU. As an already sitting member of the House, I can further provide my insight and improve on my own skills and ASOSU itself. Things that I value are efficiency, productivity, work ethic, and learning. I hope to further show my values in ASOSU and produce quality work and learn to improve ASOSU and OSU as a whole. As an Asian American, I hope to increase student equity and allow for more marginalized students to participate as a whole by giving those who are financially insecure more opportunities.

I am running for re-election for a position in the House of Representatives. Currently, I am apart of the Appropriations and Budgets Committee in the House and specifically worked with the Performing Arts A&B Committee for setting their budget for the next fiscal year and supporting their decision packages. I also made a one-pager for Performing Arts to help summarize the budget percentage changes for the SFC and ASOSU to view. I would make a great candidate to vote for considering that I would be coming back to a position I know well and a position that I can improve on with the knowledge that I have obtained. I will utilize my previous experience to be more efficient than I already am and provide insight to further help ASOSU effectively deal with issues that arises. I want to continue to improve transparency and accountability when it comes to budgeting for specific committees. I believe that it is important for students to understand how their money is being spent for OSU, and this would in turn increase student equity at our university and increase diversity in those committees. As an Asian American, I want to make sure that minorities have the opportunities to participate in activities budgeted by the SFC committees. I also want to allow more marginalized students the ability to participate and give them more opportunities. Continuing my position in the A&B committee, I can help guide budgeting for those committees to allow more students who are financially insecure to be able to participate. Furthermore, I value efficiency and productivity when it comes to this position. When given work to do, I finish them at a fast rate and produce high-quality work. I hope to further provide my perspective, knowledge, and efficiency to ASOSU.
College: Engineering  
Area of Study: Computer Science w/ Japanese Minor  
Class Standing: Second-Year  

I was born and raised on Maui, Hawaii, to parents who are both OSU alumni. My hometown is small yet very diverse, and a place where everyone knows and helps everyone. My upbringing in that environment has informed my worldview, especially regarding community, and supporting those in need. Following the 2018 mass shooting in Parkland, Florida, I joined the Maui chapter of March for Our Lives, where I met and worked with other students to organize our community and join the nationwide protests for gun safety reform. It was there that I became truly politically active and learned the value of solidarity and collaboration with fellow peers. I also became an intern for my Senator, where I learned about the inner workings of political office as well as the barriers to positive change that exist in our political system. Today, I am a computer science major with a minor in Japanese. Outside of classes, I am politically involved with YDSA at OSU and the We Can Do the Work campaign. In the summer of 2020, I was appointed to the ASOSU House, where I currently serve and hope to continue serving with your support in this election.

1. Campus policing - Following the incident of police brutality that our campus experienced and the growing consciousness of systemic racism in our country, I am not convinced that OSU admin’s plans to impose an armed police force will contribute to our public safety needs, and in fact pose a threat to the safety of students of minority groups on our campus. As a member of the ASOSU House, I will use my platform to advocate for the defunding of this police force to reinvest in our existing, peaceful, and valuable services, such as DPS and CAPS to address our public safety needs.

2. Student body political engagement ASOSU elections have seen consistently low turnout by voters, with the last election seeing only 13% of students participate. I believe that this is an indication to ASOSU that we have to do better to reach out to the concerns of students and earn your confidence in us as your democratic body. I will support current and future efforts by ASOSU to engage directly with your voices, from public events to structural reforms to represent the student body in government.

3. Responding to COVID-19 - The COVID-19 pandemic has brought new challenges to our university, and OSU students must be provided the aid they deserve. I am proud to have worked with HSRC on getting the funding they need to continue supporting students in need, and I look forward to continuing working with them should I earn your votes. I will also advocate for the re-opening of the OSU pharmacy, which was closed during the summer of 2020 due to lack of resources, as well as other aid and health policies that will support students through these harrowing times.
Hi, y’all! My name is Joe Page and I currently serve you as a member of the ASOSU House of Representatives. I’m a second-year Honors College student studying health management and policy and working toward minors in Spanish and Organizational Leadership. Here at OSU, I serve as the President of the Residence Hall Association, helping to ensure residents can have as positive an experience as possible (despite our current circumstances). I also work as a Peer Advisor at the College of Public Health and Human Sciences! In my free time, I enjoy reading, talking to my friends, and working to improve the lives of all students at OSU!

My re-election platform rests on the principles of accessibility, accountability, and wellness. This upcoming year, I want to build on the progress we’ve already made in making ASOSU more accessible and available for students by increasing outreach, creating programs which engage students, and encouraging involvement in student government. This government is here to serve YOU, the students, and the best way to do that is connect with you. The COVID-19 pandemic has created a lot of financial instability for many students. The last thing we need is higher costs for our higher education. In fact, university administration should be reducing the cost to students as we recuperate from financial setbacks due to circumstances outside of our control. That’s why as a member of the ASOSU House, I will work as hard as I can to hold OSU administration accountable and work to protect students from increased costs and to ensure understanding and leniency in our academic work. The COVID-19 pandemic has also contributed a great deal to the worsening mental health of many students, myself included. By re-electing me as your Representative, I will fight for increased funding and access to mental health services and programs and use my platform within ASOSU to promote existing mental health resources. Our wellness should come above all else, and I want to ensure that OSU provides ample resources and assistance in ensuring we are safe and healthy. I would be honored to be re-elected as an ASOSU Representative. My experience has provided me with key skills and the knowledge necessary to best utilize my position to create positive change for the students of OSU. I am passionate about fighting for the issues that matter to students and hope I can count on your vote. Thank you!
CANDIDATES

Matteo
Paola
(he/him)

College: Liberal Arts
Area of Study: Political Science
Class Standing: Junior

I am a graduate of Canby high school and Clackamas Community College and a current political science major, currently in my junior year. This fall I was appointed to the ASOSU house of representatives and am seeking re-election to continue working for OSU students. I currently live and work off campus in Corvallis After graduation I plan to go to law school and then get a job as a public defender, as I strongly believe everyone deserves a right to legal representation regardless of access to money, and I would like to dedicate my career to fighting for the rights of working class people.

Support - The Covid-19 pandemic has had an unprecedented effect on everyone, including college students. As an ASOSU representative, I plan to ensure all students know about the various resources available to them to help with mental/psychological health and with academic stress caused by the pandemic. I also plan to work to increase the funding and scope of programs such as the Family resource center and Human Services Resource Center.

Inclusivity - OSU has a broad and diverse group of students, hailing from all over the country and from countries all over the world. I will work to ensure that OSU and ASOSU is inclusive to the thoughts and ideas of all students no matter their political, racial, ethnic, or national background. Every single student at OSU has valuable ideas and opinions of their own and all should be included in the process of working to make OSU the best it can be.

Safety - This pandemic has interrupted the livelihoods of many and made millions food and housing insecure. As an ASOSU representative, I plan to increase funding and awareness of resources that can help students with food and housing insecurity. Students’ primary concern should be their education, they should not have to worry about where the money for their next meal or rent payment will come from.
My name is Caleb Powell and I’m running for re-election to the ASOSU House of Representatives on the basis of budget transparency. I know many of you have questions over where the thousands of dollars we pay to the school goes every year, and it is my goal as a representative to increase the transparency of the school’s budget. We as students deserve to know where our money goes and how it is spent, and many of us don’t understand how to read the complicate spreadsheets the university releases. By increasing the transparency of university budgets and helping pass the student fees, I can help make attending university more affordable for all students while increasing the current levels of service that the university provides. While majoring in economics I have learned a lot of valuable information on how financial systems work and how to best allocate funds to achieve the greatest impact for the dollars we spend, and I hope to bring that to ASOSU this upcoming year. Together we can make a university that is more affordable and accessible and provides better services for its students.
Hi, I am Griffin Scott. I am seeking re-election to the ASOSU House of Representatives as an undergrad representative. Serving in the House of Representatives has taught me a lot. I feel like I have learned how to be a better student leader and representative from all of the great people who comprise our student government body. I have learned the importance of silence: being willing to listen to others and elevating their opinions and voices in place of my own. I have seen, met, and interacted with a lot of great people: individuals who are strong, passionate and determined but are driven by hearts of compassion and consideration for others. I have a better understanding of how the student government and legislative processes work in ASOSU and am looking to have a greater involvement in aforementioned processes as well going forward. I would greatly appreciate your vote for ASOSU Representative and will strive to best represent the interests and wellbeing of our student body by serving with diligence, wisdom, and compassion as we create the best possible experience for ourselves and all the students who will come after us here at Oregon State University.
Sahana Shah is a first year Honors College student studying bioengineering on the pre-med track, with a minor in Spanish. She has immersed herself in the arts, science, and advocacy throughout high school. Sahana has learned Indian classical dance since the age of 6 and has been involved in bands and choirs throughout the years. She interned in a bioinformatics lab and was involved as the NHS member liaison, Model UN co-president, and Link Crew ambassador. She also co-founded a chapter of an organization that aims to spread awareness of menstrual inequities through service, education, and advocacy. At OSU, she works in Dr. Fogg’s lab, is the social activities chair for Honors X, and dances in OSU’s Bhangra team. Discovering new passions in cosmetic chemistry and educational equity, she co-founded an organization dedicated to helping underserved high school students with college admissions and is on the communications team for an organization called Brains in Beauty. She works at Community Outreach Clinic in Corvallis as a clinic coordinator. All of these experiences have prepared her to serve as an ASOSU House of Representatives member, and she is excited for the opportunity to serve OSU students if elected.

Starting my college career in September 2020, I was amazed by the passionate and hardworking spirit of the student body. Despite virtual classes, my peers and I have started to shape our college careers and find our places, learning about each other and our unique experiences along the way. I am excited to run for ASOSU Representative and represent the vibrant community that exists here, while holding our governing bodies accountable. As a second generation Indian American growing up in Corvallis, I have experienced living in a predominantly white town and being a woman of color. Having a sister who is autistic, I have witnessed the importance of adapting to different learning styles and allowing all communities to voice their opinions, especially those from underrepresented backgrounds and minority groups. I hope to impact the OSU community through the platforms of inclusion, support, and neurodiversity. To promote inclusion, I would ensure that student voices from diverse backgrounds and underrepresented communities are well represented. I would provide a venue, such as a podcast, that centers around student experiences and concerns from all cultural backgrounds and majors. OSU students have many unique interests and life stories that need to be heard including those from BIPOC communities and women in STEM. Additionally, I would advocate for more scholarship opportunities to support those with financial need and make these options known to the student body and promote efforts towards less monetary strain through ASOSU. I plan to brainstorm innovative ways to provide safety services since conventional programs such as SafeRide were discontinued during the pandemic. Finally, I would work towards neurodiversity, striving to be mindful of all learning types and styles by creating more student support groups, especially for those who learn differently, and advocating for more resources in school. Thank you, and Go Beavs!
JB-12.14
“Unicameral Constitution Bill”
(Bill to Adopt a New Constitution for the ASOSU Student Government)

WHEREAS The chronic problem of uncompetitive elections and high numbers of vacancies in the ASOSU prior to terms of office even beginning has persisted despite well-coordinated elections outreach efforts, with an approximately 15% turnout being well within the typical range for college student governments¹;  
WHEREAS Unfilled positions are filled by appointees chosen by committee, and an appointed government has by definition not been elected democratically;  
WHEREAS The purpose of an election is to fill vacant positions, a purpose that has not been fulfilled for several years;  
WHEREAS There has historically been a barrier to communication between the two chambers of the ASOSU legislative branch. This has resulted in a lack of complete information in both chambers regarding the discussion of matters and the voting on legislation;  
WHEREAS As systems of local governance become progressively smaller in scale, the benefits of bicameralism arguably diminish, and perhaps as a result, such structures are a rarity among student governments at public institutions throughout the country, or with bodies of similar scale (small-town city councils, or the boards of nonprofit or corporate entities, for instance);  
WHEREAS The efficiency of Joint Sessions for essential tasks, including budgeting, and the prevalence of “joint bills” in place of constitutionally designated House and Senate bills (which, through normal processes, require four weeks to pass both houses), are indicative of redundancies in the ASOSU Congress’ proceedings;  
WHEREAS Although model legislative assemblies can provide valuable opportunities to learn about the legislative process, the first priority of an effective student government should be the efficiency of its processes, in which student fee dollars approximating roughly $1,200 per student, per year, are at stake;  
WHEREAS This system does not afford the ASOSU Congress the ability to adequately and rapidly respond to issues facing the student body in an institution observing an 11-week academic term;  

WHEREAS  The institution of Congressional seats that directly represent specific constituent groups at OSU will provide a clearer line of communication between the student body and the ASOSU Student Government charged with representing them.

WHEREAS  The ASOSU Congress previously introduced constitutional reforms in the 2020 ASOSU Election. Despite a majority of voters concurring that these changes were necessary, the measure did not meet the requirement of a ⅔ supermajority of a 15% turnout to institute these changes;

WHEREAS  In the intervening time, the ASOSU Senate Student Government Committee has drafted a more comprehensive proposal which would amend and update provisions of the Constitution affecting all branches, rather than simply the functions of the ASOSU Congress;

BE IT HEREBY ENACTED BY THE ASOSU THAT:

A new constitution to supersede all previous iterations be adopted, wherein the current houses of Congress are combined into a single legislative body, among other changes. This constitution shall be appended to the end of this document, beginning on page three.

As part of this constitution’s implementation, all senators with one year remaining in their term at the time of transition shall maintain their seat in the new body as a senator (at-large). The seats shall then be up for election in the year following the year of transition, starting the cycle of fifty percent of the 2-year at-large seats being open for election each year.

The above paragraph shall be included as part of the ballot measure presented to the ASOSU Student Body.

Furthermore, a summary of the measure’s effects shall be provided on the ballot, as approved by the elections committee with consultation from the ASOSU Senate, and the advice and consent of the ASOSU Judicial Council (or at least one member thereof if the council is not in session).

This bill shall be sent to:
Isabel Nuñez Pérez, ASOSU President
Metzin Rodriguez, ASOSU Vice-President
Chase Pettibone, ASOSU Speaker of the House of Representatives
Sharantra Norman, ASOSU Faculty Advisor
Kevin Dougherty, Associate Vice Provost and Dean of Students
Leslie Schacht-Drey, ASOSU Faculty Advisor and Director of CFSL
F. King Alexander, OSU President

**Authored by:**
Jordan L. (Joe) Harper, ASOSU Senator
Alexander Robertson, ASOSU Senator
Nat Young, ASOSU Senator
Michaela Canete, ASOSU Senator
Brendan Lefrand, ASOSU Senator
Dylan Perfect, ASOSU Executive Director of Government Relations

**Sponsored by:**
Jordan L. (Joe) Harper, ASOSU Senator
Alexander Robertson, ASOSU Senator
Nat Young, ASOSU Senator
Michaela Canete, ASOSU Senator
Brendan Lefrand, ASOSU Senator
Reece Kikuchi, ASOSU House of Representatives member
Muhammad Aatir Khan, ASOSU House of Representatives Member

**Approved by:**
Chase Pettibone, ASOSU Speaker of the House of Representatives
Signature: [Signature] Date: 1/28/21

Metzin Rodriguez, ASOSU Vice-President
Signature: [Signature] Date: 02/02/21

Isabel Nuñez Pérez, ASOSU President
Signature: [Signature] Date: 02/21/21
Constitution of the Associated Students of Oregon State University
Amended through the 12th session of Congress.

PREAMBLE

We, the students of Oregon State University, in order to promote academic excellence, encourage the intellectual, social, cultural, and physical development of the student body, and enable the student body to assert its varied interests as members of the academic community through democratic representation, do hereby establish an association and adopt this constitution.

ARTICLE I: NAME

The name of this association shall be the Associated Students of Oregon State University, hereinafter referred to as the “ASOSU”.

ARTICLE II: MEMBERSHIP

A. All enrolled students of Oregon State University (OSU) in Corvallis, Oregon, and OSU students not represented by the recognized student government of any other OSU campus, are members of the ASOSU.

1. The collective of at-large members of the ASOSU shall hereafter be referred to as the “ASOSU Student Body.”

2. The representative body of the ASOSU, and all component branches, shall hereinafter be referred to as the “ASOSU Student Government”

3. Elected or appointed students serving in the ASOSU Student Government shall hereinafter be referred to as the “Members of the ASOSU Student Government” collectively, “Members of...” a stated branch being collectively referenced, or by positional titles for individual or plural reference

B. The ASOSU shall not discriminate on the basis of ability, age, color, ethnicity, gender identity/expression, marital status, national origin, parental status, race, religion, sex, sexual orientation, or veteran status in any of its policies, procedures or practices.
ARTICLE III: LEGISLATIVE BRANCH

A. All legislative and fiscal powers herein granted shall be vested in the ASOSU Senate, hereinafter referred to as the “Senate.”

B. The Senate shall initiate such acts and programs as it deems necessary to carry out its responsibilities as delineated in the ASOSU Constitution.

C. The Senate shall establish and maintain a statute system delineating procedural rules of the ASOSU.

D. The Senate shall be composed of no fewer than twelve members elected each year by the ASOSU Student Body and any applicable constituencies therein. Senators elected to constituency-based seats shall serve for one-year terms, subject to election every year. Generally elected seats shall be elected every two years, with half elected in odd-numbered years and half elected in even-numbered years.

E. The Senate may be divided such that a portion of the seats are dedicated to senators elected on the basis of representing a specific constituency, and the remaining seats are dedicated to Senators elected on an at-large basis.

1. Designated election constituencies for seats in the Senate may be established on the basis of undergraduate, graduate, or other enrollment statuses such as status as an international student, academic major or minor, academic college, affiliation with a campus partner or organization, or any combination of these qualifications.
   a. The proportion of constituent-based seats to generally elected seats may be adjusted with the concurrence of four-fifths of the Senate and the approval of the President, or the unanimous vote of the Senate in the event of a presidential veto.
   b. At no time shall the composition of the Senate be adjusted such that any student would be excluded from representation among the constituency-based seats for as long as constituency-based seats comprise a portion of the Senate. For as long as constituency-based seats compose a part of the senate, a constituency-based seat designated for graduate students and a constituency-based seat for international students must exist.
   c. Constituencies shall only be approved or adjusted by no fewer than four-fifths of the Senate and the approval of the President.
Should the President veto the proposed constituencies, the veto can be overridden with a unanimous vote of the Senate.

2. Generally elected seats shall be open to any member of the ASOSU, and shall not be directly tied to any specific constituency other than the ASOSU.

3. The total number of seats in the Senate may be adjusted with the concurrence of four-fifths of the Senate and the approval of the President, or the unanimous vote of the Senate in the event of a presidential veto.

4. No change to the status of constituencies in the Senate, nor the number of seats, shall take effect until a regular election has occurred. Any changes, once made, shall stand without requiring a new vote in subsequent years.

E. The Vice President of the ASOSU shall be the President of the Senate, but shall only vote in the event of a tie.

F. The Senate shall internally elect its officers, including a President pro tempore of the Senate to conduct the affairs of the Senate and to preside in the absence of the Vice President.

G. All members of the Senate shall have signed in writing, or verbally sworn or affirmed their accordance with the Oath of Office prior to being allowed to vote.

H. The Senate shall be in session each academic term, including the longest of the summer terms.

I. The Senate shall not adjourn for more than seven (7) days while it is in session.

J. Rules of the Senate-

1. The Senate shall operate under rules of parliamentary procedure as specified in the ASOSU Statutes.

2. The Senate shall not have the authority to conduct business unless a quorum of senators, or proxies of stated senators, are present for the discussion of said business.

   a. Quorum for the Senate shall be defined in the ASOSU Statutes, but shall be
no less than a simple majority of the entire senate.

3. The Senate may establish rules of its proceedings, punish its members for disorderly behavior, and, with the concurrence of two-thirds, expel a member.

4. All meetings of the Senate shall be open to the public.

5. The Senate shall keep records of its proceedings, including recorded votes, minutes, and agendas.

6. The Senate shall submit an annual record of its proceedings to the OSU Archives within seven days of its last meeting of spring term.

7. No member of the Legislative Branch shall simultaneously hold a position in the Executive Branch or Judicial Branch of the ASOSU.

K. Confirmations-

1. The Senate shall be responsible for confirming all Executive Officers before the individuals appointed to those positions officially take office.

2. The Senate shall be responsible for confirming all members appointed by the President to the Judicial Council.

L. Legislation-

1. The Senate shall have the authority to author and enact any legislation regarding matters of increasing or decreasing the spending or revenue of the ASOSU Student Government, altering the functions of the ASOSU Student Government, or establishing official issue positions of the ASOSU or its constituent bodies, as may be necessary for the continued maintenance of the ASOSU Student Government and welfare of the student body.

2. All legislation shall be presented to the President within three days of passing the Senate. The President shall sign or veto the legislation within seven days of the signed receipt of the legislation.
3. If the President does not sign or veto a piece of legislation within seven days of the signed receipt of the legislation, the legislation shall automatically go into effect. This rule does not apply if the legislation is presented to the President during or after Week 9 of spring term, but shall resume Week 1 of summer term under the new President.

4. All legislation that has been vetoed by the President shall automatically be resubmitted to the Senate. Presidential vetoes shall be overruled by a concurrence of two thirds of the membership of the Senate.

M. Disciplinary Proceedings and Termination of Office-

1. The Senate shall be responsible for initiating disciplinary proceedings against members of the ASOSU Student Government regarding serious violations of the Constitution, Statutes, or external laws or University policies. The Senate may initiate disciplinary proceedings providing the possibility of termination of employment or service to the ASOSU of the member in question, with the concurrence of a simple majority of the members present.

2. Following the initiation of disciplinary proceedings, the Senate shall provide due opportunity for testimony from any involved parties, and may vote to remove a person from their office with a concurrence of two-thirds of the members present. The Judicial Council Chair, or a judicial councillor appointed by the Judicial Council Chair, shall preside over this vote, unless absent from the meeting in question.

3. No persons shall be permitted to preside over their own disciplinary proceedings.

4. Judgments in disciplinary proceedings shall not extend further than removal from office.

N. Student / Incidental Fees-

1. The Senate shall be responsible for establishing and maintaining a committee to evaluate changes to the ASOSU Student Government budget.

2. The Senate shall vote to approve or reject the annual Student / Incidental Fee Committee Budget Recommendations.

3. The Senate shall be responsible for establishing and maintaining a Mediation
Committee to resolve all rejected Student / Incidental Fee Committee Recommendations.

O. Vacancies-

1. In the event of vacancies in the Senate, a committee consisting of the Vice President, President pro tempore of the Senate, a member of the Senate, Judicial Council Chair, and President of the ASOSU shall appoint a member of the ASOSU to fill the vacancy through an application process.

2. In the spring term following a general election, and until the newly elected administration is inaugurated, the committee to fill vacancies resulting from the most recent election shall be composed of the President-elect, the Vice President-elect, the current Judicial Council Chair, the current President pro tempore, and a Senator (at-large) who has one year remaining in their term.

3. Candidates for appointment to a constituency-based seat must meet the same qualifications as would have been required of candidates in the corresponding election.
   a. A senator occupying a generally elected seat who is simultaneously a member of a constituency whose designated seat is currently vacant may resign their generally elected seat and assume the constituency based seat.
   b. Should a constituency-based seat remain vacant for more than half of an academic term, excluding summer term, then any qualified member of the student body shall be eligible for appointment. The appointee, regardless of their own constituent identity, shall represent the interests of the seat's constituency for the remainder of the seat's term.

4. The runners-up in each respective election who have obtained at least 51% of the votes of the lowest winning candidate shall be automatically considered in this application process, but shall not be guaranteed an appointment to the respective seat.

ARTICLE IV: EXECUTIVE BRANCH

A. The Executive power of the ASOSU shall be vested in a President and a Vice President, chosen each year by the ASOSU.
B. The President and Vice President of the ASOSU shall serve for one year.

C. The President and Vice President of the ASOSU shall take the Oath of Office before exercising any official duties.

D. The President of the ASOSU shall be responsible for conducting all administrative affairs of the ASOSU Student Government, to include, but not be limited to:

1. Overseeing and administering the ASOSU budget.

2. Performing policy oversight and providing assistance to the executive committees, task forces and services, and staff of the Executive Branch.

3. Representing the ASOSU to increase the visibility and influence of the ASOSU both on and off campus.

4. Performing all duties as outlined in the ASOSU Statutes.

E. The Vice President of the ASOSU shall:

1. Be responsible for assisting the President as needed and requested, both on and off campus.

2. Provide supervision to the Executive Officers and Executive Staff.

3. Preside over the ASOSU Senate as the President of the Senate.

4. Perform all duties as outlined in the ASOSU Statutes.

F. The President of the ASOSU shall, in accordance with the ASOSU Constitution and Statutes, and with the advice and consent of the Senate, appoint Executive Officers and members of the Judicial Council.

G. The President of the ASOSU shall make appointments to Executive Staff positions as outlined in the ASOSU Statutes.

H. No member of the Executive Branch shall simultaneously hold a position in the Legislative Branch or Judicial Branch of the ASOSU Student Government.

I. The President of the ASOSU shall deliver an address to the Senate at least once each Fall Term to inform all members of the ASOSU on the State of the Students.
K. Succession-

1. If the Executive Office of President is vacated during the elected term of office, the Vice President shall succeed to the office of President. In the event that the Executive Office of Vice President is vacated during the elected term of office, the President shall, with the advice and consent of the Senate, appoint a member of the ASOSU to succeed to the office.

2. If the Executive Offices of President and Vice President are vacated during the elected term of office, the President pro tempore of the Senate shall succeed to the office of President.

ARTICLE V: JUDICIAL BRANCH

A. The judicial power of the ASOSU shall be vested in the Judicial Council.

B. The Judicial Council-

1. The Judicial Council shall consist of seven members, appointed by the President of the ASOSU with the advice and consent of the Senate.

2. Members of the Judicial Council of the ASOSU shall serve for two year terms.

3. No member of the Judicial Branch shall simultaneously hold a position in the Legislative Branch or Executive Branch of the ASOSU.

4. The Judicial Council shall choose its officers, including the Judicial Council Chair, from within its membership at the beginning of fall term each academic year.

C. The Judicial Council may consider any case or controversy brought before it by any member of ASOSU Student Body pertaining to any parties or institutions, or the actions thereof, under the jurisdiction of this constitution.

1. The Judicial Council shall notify both the filer(s) and the ASOSU Student Body of the acceptance or rejection of any case brought before them within two weeks of receipt of the case. In the case of a rejection, the Judicial Council shall also provide a justification for the rejection.

D. The Judicial Council shall be the final authority on questions of interpretation of ASOSU Constitution and Statutes.

E. The Judicial Council shall be responsible for implementing the Judicial Council Policies
3. The election procedures shall be printed by the first day a candidate may file for election.

4. The members of the Senate who are not filing for candidacy in the immediate General Election may make changes in election procedures and regulations up to one week prior to that printing. Any member of the Senate filing for candidacy for any ASOSU position in the immediate General Election must abstain from any vote regarding election procedures. Changes shall not be made after printing without the consent of every candidate.

5. No member of the elections committee shall run for an elected office while serving on the Elections Committee.

6. Voting shall be done by secret ballot.

E. Requirements for Candidacy or Appointed Positions

1. Candidates for any elected or appointed office must meet University requirements to hold office.
   
   a. Undergraduate students shall have earned at least six hours of credit in their most recently completed term, be currently registered for at least six hours, not be on conduct probation, and have a minimum cumulative grade point average (GPA) of 2.00.

   b. Graduate students shall have earned at least five hours of credit in their most recently completed term, be currently registered for at least five hours, not be on conduct probation, and have a minimum cumulative grade point average (GPA) of 3.00.

F. Failure to enroll during summer term shall not disqualify an otherwise qualified candidate for elections or appointment.

G. Holding Office

1. The Oath of Office:

   a) I (full name)... enter into this solemn oath as (position)... of the Associated Students of Oregon State University... with the solemn pledge to be constantly faithful... to the obligation I now accept.
b) I swear to uphold and execute... to the best of my abilities... the provisions of the Constitution and such acts... as may be passed according to those provisions.

c) These things I solemnly affirm... and stand ready to be challenged... should I fail in my obligation.

2. In accordance with University regulations, Undergraduate students earning a grade point average (GPA) of less than 2.00 during any one academic term while holding office shall be automatically removed for the remainder of their term in the office unless their cumulative GPA on hours earned at Oregon State University is above 2.00. Undergraduate students earning less than a 2.00 GPA for two consecutive academic terms while holding office shall be removed for the remainder of their term in the office, but shall not be barred from running for or holding office in the future provided their cumulative GPA remains above 2.00. Full time status shall be defined as six credit hours per term.

3. In accordance with University regulations, Graduate students earning a grade point average (GPA) of less than 3.00 during any one academic term while holding office shall be automatically removed for the remainder of their term in the office unless their cumulative GPA on hours earned at Oregon State University is above 3.00. Graduate students earning less than a 3.00 GPA for two consecutive academic terms while holding office shall be removed for the remainder of their term in the office but shall not be barred from running for or holding office in the future, provided their cumulative GPA remains above 3.00. Full time status shall be defined as five credit hours per term.

4. Occupants of any ASOSU office may refuse pay at their discretion.

ARTICLE VII: AMENDMENT, REFERENDUM, INITIATIVE, RECALL AND REVISIONS

A. Amendment

1. Amendments to the ASOSU Constitution may be initiated by a signed petition of no less than five percent of the members of the ASOSU Student Body or by a bill passed by a two thirds majority vote of the Senate.

2. Any constitutional amendment referred to the student body by ballot must be voted on by a majority of those submitting a ballot. The threshold for the measure to pass shall be at least two-thirds in the affirmative. Should a majority of those submitting a ballot abstain from voting on the amendment, the amendment shall fail.
B. Legislative Referendum

1. The Senate, acting on a petition signed by no less than five percent of the members of the ASOSU Student Body, may refer any proposed legislation to the ASOSU Student Body for a vote. A simple majority of those voting is required for passage of the legislation.

C. Legislative Initiative

1. The ASOSU Student Body may petition for initiative measures. All proposed petitions must be submitted to the Judicial Council prior to circulation for signatures. The Judicial Council shall ensure that the petition is in correct form, and shall see that clarity, consistency, and full disclosure is maintained throughout the entire initiative process. The Judicial Council must take action, once the petition has been submitted, within five days, excluding Week 10 and breaks between terms.

2. A petition must be signed by at least five percent of the ASOSU Student Body and presented to the President of the ASOSU to verify signatures. Within three weeks following verification of signatures, the President of the ASOSU, in cooperation with the ASOSU Elections Committee, will authorize a special election concerning the petition. A simple majority of those voting is required for passage of the initiative.

3. A petition shall be declared null and void by the President of the ASOSU, and therefore not subjected to a special election if:

   a. The petition was not submitted to the Judicial Council prior to the collection of signatures.

   b. The petition was not signed by at least five percent of the ASOSU Student Body.

D. Financial Initiative and Financial Referendum

1. The process for Financial Initiatives and Financial Referendum shall be defined in the Student / Incidental Fee Committee bylaws.

E. Recall

1. The elected officials of the ASOSU Student Government shall not be subject to recall for six weeks following their election. After that time, recall of any elected official of the ASOSU Student Government may be initiated.
2. Recall shall be initiated by a signed petition of at least ten (10) percent of the ASOSU Student Body that voted in the last election or by a signed petition of two thirds of the Senate.

3. The petition shall be reviewed by the Judicial Council to ensure clarity and full disclosure.

4. After proper initiation of recall, the Elections Committee shall call a special election within three weeks. A two-thirds majority of those voting in the special election is required for recall.

F. Revision

1. Revision shall be taken to mean changes in grammar or structure that do not change the intent of the Constitution.

2. A revision of the Constitution may be adopted by a bill passed by not less than a two thirds majority of the members of the Senate and approved by the Judicial Council.

ARTICLE VIII: ENACTMENT

Upon passage of JB-12.14, the changes shall take effect. This Constitution shall supersede all previous ASOSU Constitutions and Statutes, as well as the concurrent ASOSU Statutes.

PREVIOUS VERSIONS ARCHIVED 2006 (KERR ADMINISTRATION BLDG, MILNE SECURE SERVERS)

Approved by the Associated Students of Oregon State University

(name), ASOSU President  

Date

(name), ASOSU Speaker of the House  

Date

(name), ASOSU Senate President  

Date
BALLOT MEASURE
JB-12.14 - “UNICAMERAL CONSTITUTION BILL” CONT.

(name), ASOSU Judicial Council Chair

Approved by the Oregon State University President

Dr. F. King Alexander, OSU President


Approved by the Oregon State University President September 1987, 1989, 2000, 2008