Student Seat on the Board of Trustees of Oregon State University

POSITION DESCRIPTION

ASOSU Vision Statement

ASOSU’s leadership believes we belong to a bold community of students with passionate visions for the future of our campus. This vision is integral for our organization to advocate for a safer, more affordable, accessible, and inclusive experience for all members of our community. Throughout this year, these values will be the guiding motivation for the work we do across the many broad spectrums ASOSU serves. Additionally imperative to our service is a commitment to representing an all-inclusive student voice that aims to express the needs and ideas of all students--particularly those who are not able to directly participate. ASOSU leadership knows that these goals are achieved at a community level, and as such, we pledge to continue building partnership and engagement with our stakeholders.

POSITION SUMMARY

The Board of Trustees of Oregon State University governs Oregon's only university with a statewide presence and helps guide OSU’s mission to serve the state and the needs of its citizens in a growing global economy. The student seat for the Board of Trustees of Oregon State University is a fully functioning member of the board, and is one of the 14 voting members.

Job responsibilities may include but are not limited to:

- Embracing the institution’s mission and its responsibility to serve the diverse society that supports and depends on it
- Participate in constructive, informed deliberations by considering reliable information, thinking critically, asking good questions, and respecting diverse points of view in order to reach decisions that are in the best interest of the institution
- Speak candidly, but still be willing to support decisions of the board, even if the trustee did not vote for them
- Avoid personal agendas or being seen as a representative of any internal or external constituency, special-interest group or cause, community, or specific part of the institution
• Distinguish between management and government issues
• Respect the opinion of others and refrain from public criticism of them or their views
• Understand where the institution fits into the overall state higher education policy agenda
• Participate, as appropriate, in university functions
• Defend the institution's and the Board’s autonomy while working with other trustees to provide accountability and advocacy in equal measure
• Other duties as assigned

Eligibility:
- A commitment to promoting and advancing diversity and creating an atmosphere of inclusion
- Must be a currently enrolled student at Oregon State University for at least 6 academic credits.
- Must have a minimum GPA of 2.00
- Must be in good academic standing and conduct for the term prior to selection and during entire period of employment.
- Must attend the following:
  - Weekly one-on-one with the ASOSU President
  - All Board meetings
  - ASOSU Congressional Meetings as requested

Qualifications:
- Good communication skills, interpersonal, public speaking, digital, etc.
- Be able to manage time well
- Good organizational skills
- Ability to work independently as well as in a team
- Willingness to be adaptable, to accept changes and try new things
- Work well under pressure
- Ability to exercise flexibility, initiative, good judgment, and discretion
- Ability to work accurately, with interruptions, to meet a deadline

Preferred Qualifications:
- Experience working with organizations such as ASOSU and/or other on-campus organizations
- Experience with government relations or university relations

Term of Employment: October 10th, 2015-October of 2017
For Full Consideration Apply By: July 31st, 2015 by 10:00pm
Applications Must Include: Cover Letter (include statement of interest), and resume via the ASOSU hiring website
For Information, Contact: Cassie Huber
ASOSU President
OSU commits to inclusive excellence by advancing equity and diversity in all that we do. We are an Affirmative Action/Equal Opportunity employer, and particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.